



*We learn. We show respect.  
We are safe.*

Thursday 7<sup>th</sup> February, 2019

*"Golden Past, Bright Futures"*

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# Clunes Primary School Newsletter

## UPCOMING EVENTS

Please see Term 1 #draft 1 Calendar on back page

2019 Prep/ Foundation students Rest/ Assessment Day- each Wednesday for the first 6-7 Weeks of Term 1, 2019. Mrs B will confirm exact date at the end of Feb.

**Dear Parents/Caregivers,**

Welcome to Term 1, 2019!

It gives me great pleasure to introduce you to our 13 new Prep (Foundation Year) students! (and welcome their families) ... a smiling Mrs B and Liz are behind the camera of course! ☺



**\*In 2019 we have a junior student with a medical need that requires us to know immediately when there is Chicken Pox or a similar illness about. Please contact the Office as soon as you are aware. Thank you sincerely!**

Best wishes to you all for a positive fortnight ahead! Kind regards, Sonia & the staff of CPS. ☺



## STUDENT OF THE WEEK AWARDS FOR TERM 1



Our Term 4 You Can Do It focus is:  
**Getting Along**

|                          |  |
|--------------------------|--|
| <b>PrepB -</b>           | <b>1/2B -</b>  |
| <b>Year 2/ 3LM-</b>      | <b>3/ 4L-</b>  |
| <b>5/ 6 A-</b>           | <b>5/ 6 D-</b>   |
| <b>Chaplain's Award-</b> | <b>School Captains Award- Prep B for a very positive start to the school year!</b> |
|                          |  |

- Awards begin at Assembly next week after a full week at school.

### CHAPLAIN'S CHAT

Hello... and Happy New Year and welcome back to everyone! A special welcome to all our new students and families here at Clunes Primary! As your school chaplain my role here, broadly speaking, is to provide care and support to the whole school community; families, parents, students and teachers. This may mean assisting and resourcing parents, meeting with students to talk about and work through specific issues or concerns, running the DRUMBEAT program, breakfast Club and lunchtime activities for students, supporting teaching staff in their classrooms...the list goes on because caring for one another varies from person to person, situation to situation! I am at CPS on Mondays and also Thursday mornings. If you feel I could be of assistance to you, your family or your child please don't hesitate to contact me here at school; pop in for a chat, phone or leave a note for me at the office. I look forward to getting to know you and your families.

Blessings, *Julie McDowell Chaplain*

**It gives me absolute pleasure to introduce you to our 2019 School Captains; Olivia and Rowan & School Vice- Captains; Aameekah and Hamish! 😊**





New Preps Tobias and Matt catching up with their siblings Audrey and Zarah at Recess. Tamati, Brett & Charlie picking our apricots.



Our Friday Fruit Platters for all classes. Thanks Jo Kenna & Andrew Webb & families! Cockatoos feast on our quinces... ☺

**Opportunities and Success** – This year we will continue Professional Development for staff with the focus on improved student learning outcomes focus in Numeracy -delivery and Literacy – Writing right across the school. DET ‘Equity’ funding will facilitate our continued commitment on this very successful teaching and learning journey and focus for students and staff. In 2018, we saw continued positive survey and learning growth data gains; above Region and State means. We will continue to build upon our already very successful Whole School Positive Behaviour Support and You Can Do It systems and processes in 2019 with a continued focus targeting building resilience and also ‘bystander behaviours’ and ‘putdowns’ as key areas.

Our School Strategic Plan 2017-2020 focuses on:

- Strengthening teacher capacity and high quality practice.
- Planning and delivering differentiated curriculum making teaching and learning rigorous, strategic and explicit for every student.
- Providing personalised learning opportunities that purposefully engage and challenge all students with a wellbeing focus.

I take this opportunity to introduce you all to our 2019 staff, and thank you all as valued members of our school community for your continued and new support, communication and involvement in our school. I value your contribution, ideas, support and presence in our school and the benefits to our students will be significant. The smiles on the faces of our students say it all! Please see your classroom teacher or me should you have any questions or concerns. As the proud Principal of this wonderful school welcome to 2019! **Sonia**



**Mrs Kristin O'Brien**  
Business Manager



**Miss Jordyn Dargaville**  
Year 5 /6 teacher



**Mrs Di Bongiorno**  
Prep teacher



**Mr. Paul James**  
Physical Education/  
EMU Specialist



**Mrs Vicki Anderson**  
Year 5 /6 teacher



**Mr. Ross Adams**  
Art Specialist



**Mrs Liz Garth**  
Aide



**Mr. Ash Burke**  
Year 1 /2 teacher

**Mr Damian Meade**  
IT Tech (Tues)



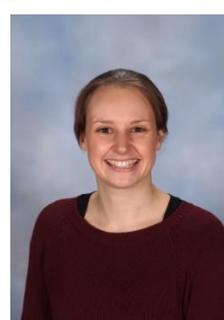
**Mrs Felicity Longmire**  
Year 3 /4 teacher



**Mrs Val McNeight**  
Aide



**Mrs Jan Miles**  
Aide



**Mrs Cassie Mitchell**  
Year 2 /3 teacher



**Mrs Jill Perrin**  
Business Manager



**Mrs Julie McDowell**  
Chaplain (Mon/ Thurs)



**Sensei Kिरrily Urquhart**  
Japanese Specialist



**Mrs Wendy Laurie**  
Year 2 /3 teacher



**Ms Sonia Jardine**  
Principal

**Mrs Gwenie Goldsmith**  
Cleaner

**Mr. Jon Paley** (missing photos soon)  
Gardener

## Staff Professional Learning



On Tuesday 29<sup>th</sup> January, Student Free Day 2, our Teaching Staff participated in an in-house Professional Learning day at school. Learning foci included Anaphylaxis training and further Marrung Strategy analysis and program development. The day provided us all with a very engaging and extremely insightful and powerful learning opportunity. Thank you!

Photos: Mrs Anderson and Mrs Mitchell completing an assessment task linked to a student's sample of writing.

### 6 SKILL SETS THAT HELP KIDS SUCCEED

5 FEB

BY MICHAEL GROSE

*When I was teaching, as I got to know to children at the start of the year, I was always on the lookout for factors others than academic ability. As a number of researchers have found, including Prof. Michael Bernard author of the You Can Do It Program, children need more than a penchant for learning to succeed at school.*

*There are a number of skill sets that contribute to children's success over the long-term. They are skills that we neglect if we narrow our focus on numeracy, literacy, performing arts and other academic skill sets. They are also skill sets that can be taught, or at the very least drawn out, when we as adults know what to look for.*

*Following are six skill sets that contribute massively to overall student success and contentedness at school.*

#### 1. Friendship skills

The ability to get along with others is hugely important for children. How quickly children settle into a new school year will be determined as much by their ability to make new friends and fit into a peer group, as any other factor. Those children with a strong set of friendship skills have a definite set of skills that makes them easy to like, easy to relate to and easy to play with. These skills include the ability to win and lose well; how to approach others to join in a group and how to lead rather than boss. These are just three of 17 basic friendship skills that have been identified as being essential for making and keeping friends.

## 2. Organising skills

You can probably recall when you went to school a student who was really bright, but who let themselves down because they couldn't organise themselves or others. The ability to organise your time, your space, your items and others is a massive plus for any student. Being organised extends beyond school, including at home and during leisure time. The best way to help children who are organisationally-challenged is to introduce them to systems and processes to help them organise themselves. These processes include the use of visual reminders; anchoring (i.e. linking new behaviours to habitual behaviours) and mapping activities out.

## 3. Optimism skills

It may seem strange to see optimism as skill set, but as leading psychologist Prof. Martin Seligman discovered through his research, optimism can be taught. Seligman found that while some children are more inclined by nature to see a glass as half empty than half full, all children are capable of developing an optimistic explanatory style through exposure and direct teaching. The skills of optimism include being aware of self-talk, reframing negative events into positive effects and the practice of perspective-taking.

## 4. Coping skills

Kids will generally face a number of challenges during the course of their school lives including overcoming disappointment of missing being picked in a team; working their way through difficult learning situations and meeting with rejection. How stressful these situations will depend on their own spirit, the support they receive and their coping skills. The good news is that coping skills can be taught, or at the very least, encouraged, if adults know what to focus on. Coping strategies include parking problems for a while;

normalising a situation and accepting and moving on. Some kids will use coping strategies quite naturally, while others need parental input to help them cope with seemingly minor challenges.

### **5. Relaxation skills**

The ability to relax and get away from it all is vital for the maintenance of mental health, which in turn, impacts on a student's ability to perform. Many of today's kids live with pressure. That pressure needs to be released through relaxation and play, otherwise it just continues to build and it shows itself through anxiety and other mental illnesses. The ability to relax and unwind is paramount to your child's school success. Ways to unwind include getting lost in a hobby; learning how to meditate and enjoying creative pursuits.

### **6. Relationship skills**

Children at school are involved in hundreds of social interactions every day ranging from working cooperatively with a peer in class through to asking a teacher for help. Most of the interactions go well, but there are times when there will be conflict and tension. This is when children with a solid set of communication and relationship skills honed through a myriad of sibling interactions come to the fore. They don't become flummoxed when a child won't give them what they want, or a child tells tales to the teacher about them. Children that come from very small families (two children or less) often don't have experiences of conflict to draw on so they need to be taught how to give way graciously; to stand up for themselves assertively rather than angrily and to see two sides to a story rather than take things personally. There are many skills we can teach our kids to help them maintain healthy relationships at school, as well as in their families.

These skill sets are part developmental and part environmental. That is, kids will naturally develop many skills as they mature. But also many of the skills need to be nurtured environmentally- that is, they need to be recognised, encouraged, taught and modelled by adults that children and teenagers respect and admire if children are to acquire them. That makes parents Very Important People in the acquisition process of these skill sets in children and young people.

## Get involved in the School Banking program.

Clunes Primary School is excited to offer the Commonwealth Bank School Banking program to all students.

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can save up and redeem for exciting rewards.

The rewards available during 2019 are:

- Scented Stackable Highlighters
- Snowy Origami Set
- Icicle Slapband Ruler
- Yeti Fluffy Notepad
- Arctic Owl Fluffy Keyring
- Scratch Art Cards
- Water Skimming Bounce Ball
- Polar Pencils & Pencil Toppers



School Banking is also a great fundraiser for our school. Our school receives a Regular Savers Contribution of \$5 for every 10 deposits processed per student as well as an Annual Contribution which is based on the number of students who made at least one School Banking deposit in the prior year.

### Getting involved in School Banking is easy!

All you need to get involved in the School Banking program is a Commonwealth Bank Youthsaver account. You can open an account for your child in one of two ways:

#### 1. Online

Visit [commbank.com.au/schoolbanking](https://commbank.com.au/schoolbanking) and click on the link to open a Youthsaver account.

#### 2. In branch

Visit a Commonwealth Bank branch with identification for yourself and your child, like a driver's licence and birth certificate.

If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week on School Banking day using their Dollarmites deposit wallet.

School Banking day is Tuesday. Each week you need to have your child's bank book (and money) to the school office by no later than 9.30am Tuesday morning. This can be done either through your child's classroom teacher or handed direct to the office.

If you would like to know more about School Banking, please ask for a 2018 School Banking program information pack from the school office or visit [commbank.com.au/schoolbanking](https://commbank.com.au/schoolbanking).





## Great news! Teeth On Wheels are coming to your school

Teeth On Wheels are a highly qualified dental team who will be coming out to our facility. They press their focus on diminishing dental anxiety by practicing pain free dental treatment. Their mobile clinics are designed to be child friendly, making a fun and enjoyable atmosphere.

The onsite dental clinic is able to provide all treatments listed below:

- ✔ Examination
- ✔ Scale and Clean
- ✔ X-rays
- ✔ Fluoride treatment
- ✔ Preventative Fissure Sealants
- ✔ Minor Fillings

We highly recommend signing up with this special program to ensure your child's Oral Health needs are met.



**Don't forget to complete and sign a consent form for your child to be seen!**



**TeethOnWheels™**  
a positive dental experience

[www.teethonwheels.com.au](http://www.teethonwheels.com.au)

TeethOnWheelsAustralia Instagram teethonwheels

Forms **MUST** be  
returned by  
Friday 8<sup>th</sup> Feb ☺

# BOOKCLUB

## 2019

### ISSUE 1

# IS DUE BACK BY

# WEDNESDAY

# 13th FEBRUARY

**ORDER AND PAYMENT TO BE LEFT AT  
OFFICE OR GIVEN TO CLASSROOM  
TEACHER BY THIS DATE.**

**ON-LINE LOOP ORDERS USING  
CREDIT CARD AVAILABLE.**

**NO LATE ORDERS ACCEPTED**

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## After School Child Care @ Clunes Primary School



**3pm – 6pm Monday to Friday during the school term.**

**We are a registered Child Care Provider so Government Assistance can be applied.**

We offer affordable and stimulating childcare with an abundance of activities to entertain the children including indoor and outdoor play, craft, cooking, imaginative play, dress-ups, puzzles, books, board games, dolls, cars, ball sports.

We also supply a healthy and nutritious afternoon tea between 3.30 and 4pm every afternoon, with the occasional treat.

Liz 0429 453 808, OR Shirlene 5348 3272



Family DAYCARE



# 60 MINS OF FUN



## JUNIOR BLASTERS

AGES 5-7 | 60 MINS

- Learn new skills including catching, throwing and teamwork
- Make new friends or organise a group to learn together
- Wear the colours of your favourite Big Bash heroes in a personalised t-shirt
- All equipment supplied, parents join in the fun



### SIGN UP NOW TO GET YOUR JUNIOR BLASTERS PACK!

Includes t-shirt with your name on it and bucket hat in your choice of Big Bash team colour, bat & ball, personalised bat sticker sheet & progression tracker.

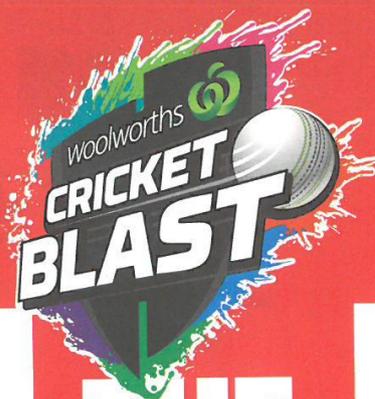
## BECOME PART OF THE WOOLWORTHS JUNIOR BLASTERS SQUAD!

Uniting Australian kids of all abilities through fun and exciting game based activities, Junior Blasters is all about fast-paced fun, friends and being part of a squad.

**JOIN THE FUN AT YOUR LOCAL CENTRE**  
REGISTER AT [PLAYCRICKET.COM.AU](http://PLAYCRICKET.COM.AU)

OFFICIAL KIDS  
PROGRAM





# JOIN THE FUN



## MASTER BLASTERS

AGES 7-10 | 90 MINS

- For kids with basic cricket skills
- Every kid gets a chance to bat, bowl and field
- Wear the colours of your favourite Big Bash heroes in your choice of coloured player cap
- Make new friends or organise a group to play together
- All equipment supplied, parents join the fun

### SIGN UP NOW TO GET YOUR MASTER BLASTERS PACK!

Includes player cap in your choice of Big Bash team colour & progression tracker.



**BE A MASTER BLASTER WITH WOOLWORTHS CRICKET BLAST. DEVELOP CRICKET SKILLS THROUGH PLAY AND BE PART OF A TEAM.**

An action packed program for Australian kids of all abilities who are ready to play short games of cricket in a fun and social setting.

### Melbourne Renegades Term 1 Afterschool Program – Creswick

First Session Wednesday 6<sup>th</sup> February: 'Free Come & Try' 4:15pm – 5:30pm @ Doug Lindsay

Wednesday's 4:15pm – 5:30pm (Prep's & Grade 1) – 4:15pm – 5:45pm (Grade 2's & 3's)

Dates – Term 1 2019 February: 6<sup>th</sup>, 13<sup>th</sup>, 20<sup>th</sup>, 27<sup>th</sup>

Term 1 2019 March: 6<sup>th</sup>, 13<sup>th</sup>

Cost is \$50 for the 6-week program which includes a player pack with shirt, cap and other great items! All equipment is provided. So, what are you waiting for, come along and join in all the fun and excitement! For more information contact Melbourne Renegades Participation Officer Joel Quarrell on 0466 853 597 or [jquarrell@cricketvictoria.com.au](mailto:jquarrell@cricketvictoria.com.au) Register online now!

**JOIN THE FUN AT YOUR LOCAL CENTRE  
REGISTER AT [PLAYCRICKET.COM.AU](http://PLAYCRICKET.COM.AU)**

OFFICIAL KIDS  
PROGRAM



## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### MORE INFORMATION

For more information about the CSEF visit  
[www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

If you applied for the CSEF at your child's school in 2018, you do not need to complete an application form in 2019 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2019 or you did not apply in 2018.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Check with the school office if you are unsure.



**TERM 1 CALENDAR 2019 PARENT COPY Draft #1 changes/ additions highlighted**

2019 Staff begin- Tuesday 29<sup>th</sup> & Wednesday 30<sup>th</sup> January, 2019  
 Students begin- Thursday 31<sup>st</sup> January, 2019  
 Prep/ Foundation students Rest/ Assessment Day- each Wednesday for the first 6-7  
 Weeks of Term 1, 2019- final Wednesday date TBC

**Week 1 29 January – 1 February**

Tuesday 29 January: **Student Free Day** – Staff Professional Development  
 Wednesday 30 January: **Student Free Day** – Staff Professional Development  
 Thursday 31 January: ALL Students Return  
 Friday 1 February:

**Week 2: Monday 4 – 8 February**

Monday 4 February: Assembly – School Captains Welcome – Induction of School Captains-  
 presentation of badges  
 Tuesday 5 February: every Tuesday is Walk to School Tuesday (leaving from Queen's Park  
 8.30am)  
 Wednesday 6 February: First Foundation Year (Prep) Assessments/ Rest Day  
 School Council Meeting 7pm  
 Thursday 7 February: First FULL Newsletter home (Newsletters home each fortnight)  
 - staff photo page  
 Friday 8 February: Wesley Community Service begins Wesley Community Dinner

**Week 3: 11 - 15 February**

Monday 11 February: Assembly- Induction of House Captains – presentation of badges- Luke &  
 Christy presentation at Assembly  
 Tuesday 12 February: Student Support Group Meetings – PSD students to be scheduled  
 Junior School Council Meeting 1pm 7pm Mrs B- Parent Information  
 session- supporting your students to learn to read  
 Wednesday 13 February: Finance Audit  
 Thursday 14 February:  
 Friday 15 February:

**Week 4: 18 – 22 February**

Monday 18 February: Assembly- Induction of JSC reps – presentation of badges  
 Tuesday 19 February: Teeth on Wheels 2019 Welcome BBQ- followed by ... Family focus evening  
 led by our staff & our students  
 Wednesday 20 February:  
 Thursday 21 February: Teeth on Wheels Senior School Swimming Sports 12.30pm onwards Years 3-  
 6, Clunes Swimming Pool  
 Friday 22 February

**Week 5: 25 February – 1 March Acting Principal = Vicki Anderson**

Monday 25 February: Prep PSD applications due in Sonia's last day before LSL (4 weeks)  
 Tuesday 26 February:  
 Wednesday 27 February:  
 Thursday 28 February: School Council 2018-19 election process begins  
 Friday March 1:

**Week 6: 4 - \*10 March Acting Principal = Felicity Longmire**

Monday 4 March:  
 Tuesday 5 March:  
 Wednesday 6 March: NAPLAN Online staff training 1pm  
 Thursday 7<sup>th</sup> March:  
 Friday 8 March: Eureka Division Swimming Sports Wesley Concert @ Clunes PS 2-3pm  
 TBC after school preparation for the Vintage Truck Show

**\*Sunday 10 March:** School fundraising -catering at Clunes Community Vintage Truck Show- helpers required please

**Week 7: 11- 15 March** Acting Principal = Vicki Anderson

Monday 11 March: Labour Day public holiday

Tuesday 12 March: Junior School Council Meeting 1pm

Wednesday 13 March: Last Foundation Year (Prep) Assessments/ Rest Day TBC

**Week 8: 18 – 22 March** Acting Principal = Felicity Longmire

Monday 18 March:

Tuesday 19 March:

Wednesday 20 March:

Thursday 21 March:

Friday 22 March: Regional Swimming Event (Horsham)

**Week 9: 25 – 29 March**

Monday 25 March: Sonia returns from LSL

Tuesday 26 March: School Photos

Wednesday 27 March: School Council Meeting- AGM and General Meeting TBC

Thursday 28 March: NAPLAN Coordinated Test Day Term 1 Disco – theme to be decided by JSC

Friday 29 March: proposed Wesley international visitors visit to Clunes PS

**Week 10: 1 – 5 April**

Monday 1 April:

Tuesday 2 April:

Wednesday 3 April:

Thursday 4 April: Last Day Term 1 finish 1pm (casual dress day)

**Friday 19<sup>th</sup> April: Good Friday**

**Term 2 resumes: Tuesday 23<sup>rd</sup> April, 2019**

**ANZAC Day: Thursday 25<sup>th</sup> April, 2019**

**To be confirmed:**

- Fire safety lessons- last week of February
- TBC Harmony Day/ Focus Day date. Families/ mixed groupings & optional dress up theme day

