



*We learn. We show respect.  
We are safe.*

Thursday 7<sup>th</sup> March 2024 Week 6

*"Golden Past, Bright Futures"*

Canterbury Street, Vic. 3370

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# Clunes Primary School Newsletter

**BREAKFAST CLUB ON  
THURSDAYS AGAIN 😊**



## UPCOMING EVENTS

**Please see Term 1 Calendar draft #4-** each fortnightly Newsletter will have new events added so please check regularly. Thank you! 😊

**DUE TO THE CLOSURE OF THE CLUNES POOL WE WILL UNFORTUNATELY NOT BE ABLE TO HOLD THE 3-6 SWIMMING SPORTS THIS YEAR**

Our 2024 Prep/ Foundation D students have a Rest/ Assessment Day- each Wednesday for the first 7 Weeks (TBC) of Term 1, 2024. Year 1D students will learn with Miss Dargaville until Recess and then 1D and Ms Jardine will join 1 /2MJ for the remainder of the day. Miss Dargaville will confirm the exact end date at the end of Feb. An Assessment schedule has already been forwarded to parents.

Dear Parents/Caregivers,

**School Council  
election process 2024**

**Would the opportunity of Before School Care, at school, two days per week, possibly interest you? Hours- 7am -8.45am. Mondays & Tuesdays TBC. Please see the Office. asap.**

Thank you all sincerely for your incredible voting efforts in our 2023 School Council elections!

I formally declare that Jo Henderson-Drife, Jesse Clowes and Ellen Moroney have been elected as Parent Representatives for the 2024- 2026 School Council.

Thank you again to Hannah Castles as a Nominee for your commitment to our school's improvement. Please nominate again in the future!

School Council will conduct the Annual General Meeting next Wednesday 13<sup>th</sup> March. At the meeting 2024-2025 Office Bearers will be decided.

Three Clunes PS School Council Sub-Committees will be formed: Finance, Buildings and Grounds and Fundraising.

If you would like to be involved in any of the School Council Sub-Committees please see Sonia as our school's Executive Officer.

## **Historic Vehicle Show- School Fundraiser- this Sunday 10<sup>th</sup> March (Long Weekend) HELP Please!**

Dear Parents/ Guardians,

We are catering at this usually very well-attended event at the Clunes Show Grounds this Sunday 10<sup>th</sup> March, the Labour Day weekend.

We will provide sandwiches and scones (Devonshire Teas).

It is an extremely good fundraiser for us, raising two thousand dollars in 2023. Proceeds went immediately into programs and resources for our students. This year our focus is to update...! Please help at the stall on the day or by baking scones! We will be looking for donations of some of your wonderful scones to help make this a successful fundraiser for us again this year.

We would also appreciate any time you can spare on the day for an hour or so. With many of our reliable helpers having moved on to secondary settings, we are actively and desperately seeking new helpers, as well as, please, our trusted regular helpers. Please let the Office know if you are able to assist, even if for just a short time. There will be a ROSTER at the Office. PLEASE drop the scones in to us at the Show Grounds on the Sunday morning.

We will begin to make the sandwiches at 8am.  
Regards, Sonia



Jasper and a 'mystery' child making the most of our Fairy Grass challenge. Are you able to guess who the child is? 😊

**Best wishes to you all for a positive fortnight ahead!  
Kind regards, Sonia & the staff of CPS. 😊**

## STUDENT OF THE WEEK AWARDS FOR TERM 1

Our School Values Awards focus on:

**We Learn**

**We Show Respect**

**We are Safe**

Our Term 1 You Can Do It focus is:

**Getting Along**

Prep /1D – Lachie, Levi	1/2MJ – Memphis,
2 /3P – All year 3P students, Braxton	4 /5S – Archie, Dakota
5/6B – Matt, Pepper	Principal’s Award – Chase,
Performing Arts- Chase, Diesel, Isla Visual Arts- Raven, Chloe V, Dyllan, Charmainne	<i>*In 2024 we have a student who is anaphylactic to NUTS!            We will need to be a <b>NO NUTS school</b>, as our students mix with and play with each other across the school day. Our junior school Buddies will meet for learning activities with our senior school Buddies. Thank you sincerely for considering the safety of our students as you choose what food is placed in your child’s daily snack and lunch box.</i>
Physical Education- Dakota, Tobias	LOTE-Japanese-Ethan, Danielle, Charmainne, Willow, Jordan H, Charlie R



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We provide sandwiches and scones (Devonshire Teas).

It was an extremely good fundraiser for us last year raising two thousand dollars that went into programs and equipment for our students. We will be looking for donations of some of your wonderful scones to help us make this a successful fundraiser for us again this year.

We would also appreciate any time you can spare on the day for an hour or so. Please let the Office know. PLEASE drop the scones in to us at the show grounds on Sunday morning. We will begin to make the sandwiches at 8am. Regards Sonia Jardine



Welcome BBQ 2024

# Japanese lessons- P-6 Term 1

Our 2024 Japanese program has made a positive start. In Term 1, all students from Prep to Grade 6 learn to talk about animals in Japanese. All grades were introduced an animal song in Japanese to help students to learn the name of the animals in an oral and written way in Japanese. Prep to Grade 2 students have made a dog and cat face in Origami paper and enjoyed singing the part of the animal song. Grade 2/3, 4/5 and 5/6 classes have learned how to say what animal they like (don't like) in Japanese. The Grade 2/3 and 4/5 class will learn how to describe the animals in Japanese and the Grade 5/6 class will learn how to say the animal's eating habits and habitat in Japanese.

Grade 3 to 6 students will create an oral presentation to talk about their favourite animals in Japanese at the end of Term 1.

Animal song for Prep/1, 1/2 and 2/3 classes	Animal song for Grade 4/5, 5/6 classes	Animal zodiac story
		



## Grade 2/3 Integrated Studies – Seasons and Weather

In Integrated Studies this term, 2/3P have been looking at the different seasons and weather we experience in Australia.

After looking at what summer, autumn, winter and spring look like in Clunes, we compared the Dja Dja Wurrung seasons and our typical structure to find differences and similarities.



We have watched scientific videos about different climates in Australia and practised naming the tropical, subtropical and temperate climates on our maps.



We are currently investigating the water cycle and keeping an observation journal as we complete our 'Water Cycle in a Bag' experiment.



# NAPLAN Information for parents and carers

## 2024

### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP - Public demonstration site](#).

## How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> <li>• Year 3 students do the writing test on paper and on day 1 only.</li> <li>• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations).</li> </ul>	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	<ul style="list-style-type: none"> <li>• To be completed after the writing test</li> </ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	<ul style="list-style-type: none"> <li>• To be completed after the reading test</li> </ul>	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	<ul style="list-style-type: none"> <li>• To be completed after the conventions of language test</li> </ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.



Charlie R giving our Acknowledgement of Country

## Welcome to The Resilience Project

PARENTS & CARERS

This year, we are excited to bring The Resilience Project (TRP) into our school community!

### WHY?

Current research tells us...

Why mental health matters

THE RESILIENCE PROJECT



One in four Australian adolescents will experience mental health problems this year.

Nearly two thirds of them will not seek help.



One in seven primary school students are also likely to experience mental health problems this year.

Source: National Survey of Mental Health and Wellbeing, Australian Institute of Health and Welfare, Australia's Youth: Mental illness

### EVIDENCE-BASED

The Resilience Project's School Partnership Program has been independently evaluated by both The [University of Adelaide](#) and The [University of Melbourne](#). Click the links or scan the QR code to find out more about the impact the program has on emotional wellbeing and behavioral changes.



Mrs Alia Prebble introducing The Resilience Project to

our families.

### ABOUT THE PROGRAM

The Resilience Project is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.

We will be implementing their evidence-based Teaching and Learning Program throughout our classrooms, staffroom and school community.

Teachers and students will engage in weekly lessons and activities around the key principles of Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy to build resilience.

### WHAT CAN BE DONE AT HOME?



To learn more about The Resilience Project and get involved from home, you can start exploring the ideas, activities and resources which bring Gratitude, Empathy and Mindfulness (GEM) to life on [TRP@HOME](#).

The [imperfects](#) podcast, led by Hugh van Cuylenburg, Ryan Shelton and Josh van Cuylenburg, is all about how perfectly imperfect we all are. Hugh, Josh and Ryan chat to a variety of interesting people who bravely share their struggles and imperfections, and we all learn some valuable take-aways we can apply to our own imperfect lives.



THE RESILIENCE PROJECT

Parent/Student/Teacher

3- Way Conferences

Wednesday 27<sup>nd</sup> March 2024  
10am- 6pm

Dear Parents and Guardians,

Student interviews and conferences are an integral part of our reporting process and have been conducted in various forms over the past several years in accordance with Department of Education requirements.

Clunes Primary School remains committed to conduct a full day Conference process. Our new Term 1 process has been scheduled for **Week 9, Term 1 on Wednesday 27th March**. On 27<sup>th</sup> March, students will only attend school for the required Conference with their parent/ guardian. Students who attend will be marked present on the Roll. Each interview will be for a maximum of 15 minutes.

We place a strong emphasis on our students working on being able to take responsibility for their learning. We also expect them to learn to make good choices about their actions and behaviour. As they move up through the school, and the Victorian Curriculum levels, our students take a more active role in their conference. We call these '3-Way Conferences' to mark the partnership between learner, home and school that we all know leads to improved student learning.

<p><b>Junior School-</b> Prep – Year 2</p>	<p>Parents, teachers, and students each play a role in sharing key information and talking about progress. Students share their achievements and talk about their learning.</p>
<p><b>Senior School-</b> Years 3 - 6</p>	<p>Parents, teachers, and students each play a role in sharing key information and talking about progress. Students will reflect on their learning and set their next goals.</p>

Each student is therefore expected to be present at the Conference and to play a part in the conversation and feedback. Please take this into consideration when booking your new conference time. Thank you.

Bookings for 3-Way Conferences will be done through the Sentral for Parents app this year. Bookings can be accessed in the app through the Interviews tile. If you have not signed up for Sentral or are having difficulties please contact Jesse in the office. Bookings close Friday 22<sup>nd</sup> March.

Teachers look forward to meeting with you to discuss your child/ren's learning journey.

Yours sincerely, *Sonia Jardine* Principal



Hi *Clunes Primary School* families,

Our Foodbank Food Fight is coming up in just two weeks! Thank you so much for your support so far. We have already raised **\$1030**. This money will help support the 57,000 people Foodbank Victoria is feeding every day.

We still have some work to do, and we would love everyone's support! It's not too late to create a profile or start fundraising. Just jump on [foodfight.com.au](http://foodfight.com.au) to create your page and get started.

Most donations come from people other than yourself, so please share with as many people as you're comfortable with!

There are great prizes you can get for raising money as well as other rewards.

Each student who has registered a profile by this Friday 8<sup>th</sup> of March will receive an icy pole.

As we are now 2 weeks out it is important to remind you all of what to bring for the Food Fight:

- White t-shirt (if possible or an old shirt)
- Old runners
- Shorts/pants that can be coloured
- Water bottle
- Towel
- Change of clothes

As we learnt from doing the Colour Run last year some of the coloured powders may trigger some student's asthma. This year's event will be structured so students concerned about the affects of the powder on their asthma will be able to skip those sections as we now have water in fluids dyes and other stations available.

We are so excited to give you the funnest, messiest day ever!

Thank you so much!

# School Lunches

## Term 1

### February 22nd - Lasagne

Made freshly in the kitchen by our lovely Julie ingredients purchased from Clunes IGA and Long View Meats

### February 29th - Chicken Fried Rice

Kid Friendly Chicken Fried Rice made fresh by Julie. Using ingredients from Long View Meats and Clunes IGA Vegetarian Option Available

### March 7th - Pie, Pastie or Sausage Roll

Made fresh by Clunes Bakery, a range of sauces

### March 14th - Roast Chicken Rolls

Rolls baked Fresh at the Clunes Bakery with Chicken from Clunes IGA.

### March 21st - Pizza (Hawaiian/Cheese/Pepperoni)

Made from locally sourced products, supporting locals!

### March 28th - Pie, Pastie or Sausage Roll

Bakery products made fresh from Clunes Bakery.

**Available every week a range of salad rolls or wraps with your choice of fillings.**

**Vegetarian and Gluten Free option available every week.**

**Every lunch comes with a Juice, Water, Jelly Cup, Fruit Cup or Kookas Cookies.**

**Orders must be placed by 9am Tuesday prior to the delivery date.**

**NO late orders will be accepted.**



Order online at  
[www.clunesnh.org/meals](http://www.clunesnh.org/meals) or  
 scan QR Code



# Working Bee! Sunday 17<sup>th</sup> March 8.30am- 11am.

For our first **Working Bee** for the school year we will focus on clearing storm water drains and gutters, weeding, Student Entrance maintenance, picking the remaining fruit in the Kitchen Garden, removing/ cutting up fallen tree limbs along north and west boundaries to be Fire Safe and Snake Safe, and a general clean up. Our trees along the oval boundaries are very thirsty so anyone with a portable pump and water drum would be very welcome.

Tom, our Gardener, has (last weekend) added new soft-fall on our two Play Equipment zones. One less task to complete. Thank you Tom.

Please bring shovels and wheelbarrows etc. Thank you sincerely for giving us a helping hand!

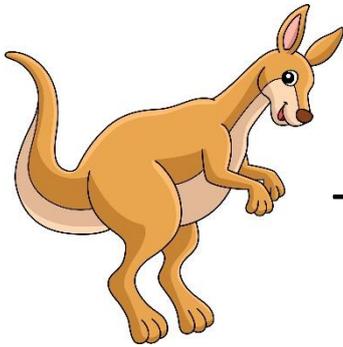
## **Junior School Council – DISCO**

The Junior School Council conduct Disco's at the end of Terms 1, 2 and 3. These Discos are a well supported and much anticipated event on the students' social calendar. The Discos provide an evening of fun, dancing and socializing for our students, and are also the JSC's major fundraising events.

JSC fundraising money is raised by the students, for the students. Following fundraising events, the students all have a voice, and get to decide how their money is spent, whether that be to support an external charity or to replace or extend the resources at the school, for the students benefit. This is a critical point of the JSC, to allow student to have their own agency within the school.

The Term 1 Disco for this year will look a little different. The JSC are trialing the concept of having full ownership, right from the Theme and Food selection, to running the night independently, including the Canteen. The JSC are very excited to introduce a few of their new ideas, mixed with the old.

# Junior School Council Term 1 Disco



Theme: Minecraft & Aussie  
 Date: Thursday 21<sup>st</sup> March  
 Time: 5:30pm - 6:30pm  
 Entry: Gold coin donation



Clunes Primary School Junior School Council will be holding a disco on Thursday 21<sup>st</sup> of March starting at 5:30pm until 6:30pm in the Multi-Purpose Hall



The Junior School Councillors will be preparing and selling food from the canteen at the hall.



**- Draft #4 Thursday 7<sup>th</sup> March 2024**

<b>WEEK 1</b>	Mon	29- Jan	Staff Professional Learning Day Statewide Student Free Day Clunes PS
	Tue	30-Jan	Staff Professional Learning Day Student Free Day Clunes PS Day 2
	Wed	31-Jan	Students first day of Term 1 2024 short whole school Assembly in the Multi-Purpose Hall Prep/ 1 & new parents to Clunes PS- welcome gathering, information & morning tea in the Staff Room Department of Education (DE) Attendance data collection
	Thurs	1-Feb	Mini Newsletter home to families. (Hard copy & electronically)
	Fri	2-Feb	Prep/ Foundation students Rest Day/ Assessment Day- From today, each Wednesday for first 7 weeks of Term 1. Final Wednesday date TBC. Draft Assessment schedule has been forwarded to parents
<b>WEEK 2</b>	Mon	6-Feb	Assembly- School Captains Welcome- Induction of School Captains & Vice-Captains (badges presented)
	Tue	7-Feb	Every Tuesday is Walk to school Tuesday. Meet Mr. James & Jan at the Queen's Park playground at 8.30am
	Wed	7-Feb	Prep/ Foundation students Rest Day/ Assessment Day
	Thu	8-Feb	First FULL Newsletter home. (Newsletters home each fortnight, sent via email & placed on the school's website) Notice of School Council election <b>NO BREAKFAST CLUB ON THURSDAYS until further notice.</b>
	Fri	9-Feb	The Ballarat Courier- Prep D photo 11am
<b>WEEK 3</b>	Mon	12-Feb	Assembly- Induction of House Captains & House Vice-Captains (badges presented)
	Tues	13-Feb	Student Support Group meetings begin today
	Wed	14-Feb	Prep/ Foundation students Rest Day/ Assessment Day (Clunes PS School Performance Review Term 3 2024-DE session) School Council Meeting 7pm (School Finance Meeting 6.30pm)
	Thu	15-Feb	Junior School Council Meeting 1.10pm <span style="float:right">Closing Date for School Council elections</span>
<b>WEEK 4</b>	Mon	19-Feb	Assembly- Induction of Junior School Council (JSC) representatives (badges presented)
	Tues	20-Feb	<b>Clunes PS – Senior school Swimming Sports- Clunes Pool – approx. 11.30am start 2024 POSTPONED NEW DATE TBC</b> Clunes PS Welcome BBQ & Parent Education activity session
	Wed	21-Feb	Prep/ Foundation students Rest Day/ Assessment Day (Clunes PS School Performance Review Term 3 2024-DE induction / information/ planning session)
	Thu	22-Feb	Junior School Council Meeting 1.10pm
	Fri	23-Feb	
<b>WEEK 5</b>	Mon	26-Feb	
	Tue	27-Feb	
	Wed	28-Feb	Prep/ Foundation students Rest Day/ Assessment Day
	Thurs	29-Feb	School Council elections - Close of Ballot
	Fri	1-Mar	
<b>WEEK 6</b>	Mon	4-Mar	
	Tue	5-Mar	School Council elections- Declaration of School Council Ballot
	Wed	6-Mar	Prep/ Foundation students Rest Day/ Assessment Day
	Thu	7-Mar	
<b>WEEK 7</b>	SUN	10-Mar	12 <sup>th</sup> Vintage Truck Show - 1 <sup>st</sup> Clunes school FUNDRAISER- many helpers required PLEASE see Sonia
	Mon	11-Mar	Labour Day – Public Holiday
	Tues	12-Mar	
	Wed	13-Mar	TBC final Prep/ Foundation students Rest Day/ Assessment Day <b>NAPLAN</b> School Council Meeting AGM
	Thu	14-Mar	<b>NAPLAN</b> Junior School Council Meeting 1.10pm
	Fri	15-Mar	<b>NAPLAN</b>
<b>WEEK 8</b>	Mon	18-Mar	
	Tues	19-Mar	
	Wed	20-Mar	
	Thurs	21-Mar	Proposed Term 1 DISCO – theme “ Minecraft” /” Aussie”
	Fri	22-Mar	<b>Harmony Day/ Focus Day- optional dress up theme day &amp; 2-3pm Food Bank “Food fight” fundraiser</b>
	SAT	23-Mar	BOOK TOWN 2 <sup>ND</sup> Clunes school FUNDRAISER- many helpers required PLEASE see Office or Sonia
	SUN	24-Mar	BOOK TOWN
<b>WEEK 9</b>	Mon	25-Mar	
	Tue	26-Mar	
	Wed	27-Mar	<b>3 Way Conferences- marked as attending school if attending the 15 min scheduled Conference.</b>
	Thu	28-Mar	Last day of Term 1 - 2.30pm finish (casual dress day-no gold coin donation. Each last day of Term is casual dress)
	Fri	29-Mar	<b>Good Friday- Friday 29<sup>th</sup> March</b>



**TERM 2 begins Monday 15<sup>th</sup> April**

**Saturday 17<sup>th</sup> March – 8.30am- 11am. Working Bee**  Help please! ☺ Any amount of time is gr8!