



*We learn. We show respect.
We are safe.*

Thursday 20th May, 2021

"Golden Past, Bright Futures"

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Clunes Primary School Newsletter



UPCOMING EVENTS

Please see Term 2 Calendar draft #3 on the back page of the Newsletter

Dear Parents/Caregivers,

The delightful photos below are of our ten Somers Camp students getting ready to depart Ballarat on Tuesday, then arriving in sunny Somers ready for fun and lots and LOTS of engaging activities. We wish all students (and Mr. Burke) a happy and safe adventure!



Year 1/2H Timetable Our Year 1/2H students have settled smoothly into the timetable restructure following Mr. Hoffmann's fixed term appointment to Ararat PS. Mrs. Cassie Mitchell will teach the class three days; Monday to Wednesday each week and Mr. Paul James will teach the class for two days; Thursdays and Fridays. We have altered the Specialist timetable to aid this change.

Language Other Than English (LOTE)- Japanese We are delighted to announce that **Sensei Kirrily Urquhart** (in Mr. Hoffmann's absence) will return to Clunes Primary School to teach all students P-6 Japanese as a specialist subject each Friday. Sensei Urquhart will begin back at school tomorrow and she is very excited to return to CPS!

Tutor Learning Initiative (TLI) After seeking advice from DET Regional Office personnel and much discussion and deliberation, we are unfortunately going to place our current numeracy focussed TLI sessions on hold until Mr. Hoffmann returns. Mr. James is currently conducting Mathematics Assessment Interviews with all TLI participating students and we will meet with the families of these students individually to discuss these results and numeracy learning gained for the duration of the program. We will now divert our TLI attention to Literacy and support student learning in this area.

Best wishes to you all for a positive fortnight ahead. Kind regards, Sonia & the staff of CPS. 😊

STUDENT OF THE WEEK AWARDS FOR TERM 2



Our Term 2 You Can Do It focus is:
Organisation

Prep / 1D – Jake, Aria	1/2H – Max, Tobias
3/4L – Jayda, Year 3 NAPLAN students	4 /5A – Cameron, Julian, Year 5 NAPLAN students
5/6B – Year 5 NAPLAN students	Principal's Award – Year 6 students and Oscar
PE – Sov'/Eureka Cross Country team -	Ryan, Chayse, Lily, Brock, Taya & Xavier
Welcome Luke! Our new creative arts program will feature in the next Newsletter!	Bus Awards- Matt, Zarah, Brax



JSC NEWS

This week our student-elected future Student Principal for the day, Ayva, attended our meeting. Junior School Council will be helping her to organise a casual dress day on June 3rd. To participate students will need to bring a gold coin donation. All proceeds will be going to a worthy charity or charities to be confirmed soon!

We have also chosen the theme for the next school disco being held on the second last Thursday of term 2. It will be a movie or book character theme! Of course, you will also have the option of free dress.

**CASUAL
DRESS DAY!**

June 3rd

We have donated cat food to the school cats this term and they are loving all of the great flavours chosen for them!



Meet 'Galaxy' and 'Freda'! Very thoughtful names Cushla! Thank you!



'Freckles' is adjusting to living away from her three brothers. freckles is friendly with all of her feathered peers at Clunes PS.

PUNCTUATION BLITZ CONTINUES!

We will be continuing our whole school focus on punctuation for one more week.

To extend our focus beyond just the classroom, students and families are invited to participate in activities focused on finding, editing or correctly using punctuation.

PUNCTUATION IN THE WILD

Your job is to be a 'Punctuation Hunter'. We know that there is punctuation out there in the wilds of Clunes and we would like you to find it and capture it (in a photo)!

Take a photo of a sign, display, poster or any other piece of writing that has good punctuation and upload it to the Clunes Primary School Teams page or bring a hard copy into school.

All photos sent in will be placed in a draw for a special prize.

The second activity is...

Find the mistake

Somewhere in this newsletter we have made a mistake!

We may have forgotten a piece of punctuation or used the wrong type of punctuation in the sentence.

Your job is to find the error and edit the sentence to correct it. You can write down the sentence correctly or send in the page with editing. Send this in to your teacher and your name will be placed in the draw for prize.

**Congratulations to our second weekly prize winner – Duke!
Our final winner will be drawn at assembly Monday week.**

Making Schools Safer

Education and Training Reform Amendment (Protection of School Communities) Bill 2021: Information for Parents, Carers and Families

This information is for parents, carers and guardians about the new Education and Training Reform Amendment (Protection of School Communities) Bill 2021.

Victorian school communities are overwhelmingly positive and safe places for teaching and learning where we all play a role in supporting students in their achievements, engagement and wellbeing needs.

It is likely that you have heard the recent media announcements that the Victorian Government has introduced the *Education and Training Reform Amendment (Protection of School Communities) Bill 2021*. If passed through parliament, the proposed Bill would come into effect in May 2022.

The Bill aims to protect and keep school communities safe by preventing and deterring violent and aggressive behaviours from adult members of the school community and ensure that schools are positive, safe and inclusive places to work and learn. This Bill will apply to the small minority of adult members of the Victorian school community who engage in this behaviour, after early conflict resolution measures through non-legislative avenues have failed.

The proposed law will empower principals and other authorised persons to issue School Community Safety Orders in response to parents, carers and other adult members of the school community who engage in harmful, threatening, abusive or disruptive behaviours on school grounds or places where school activities take place, or inappropriate and harmful communication through emails and social media.

This Bill will apply to the small minority of the school community who engage in this behaviour when all other reasonable interventions have failed. The changes would ensure that all members of the school community are kept safe and to minimise any harm to their safety and wellbeing. There will be internal and external review mechanisms in place if a person who is subject to a School Community Safety Order wishes to appeal an Order.

Arrangements will be available to ensure parents can still remain engaged in their child's learning to and to minimise any disruption to the student.

This Bill would not replace the existing avenues to raise any complaints, issues or suggestions with schools. By continuing to engage with these communication channels in a respectful and collaborative manner, we can continue to work together to support our students

Further information about the details of the Bill will be communicated to you if the Bill is passed by parliament.

Volunteers Needed for Wildlife Shelter

Volunteers are needed to help with a volunteer run and community funded wildlife shelter.

SOS Wildlife Shelter provides 24 hour rescue and care services for injured and orphaned wildlife in Clunes and the surrounding region.

For more information about how you can help please call Shelley Hyndman on 0431 689 720.



Year 5 /6B Art

Inspired by the artwork by the Austrian artist Gustav Klimt
1862-1918



Collage creations using pattern, motifs, geometric shapes and texture.



How to give kids feedback for improvement

• POSITIVE PARENTING

by Michael Grose

It can be tempting to allow children to continue to behave badly or to perform chores, homework or sports practice poorly when they argue or resist feedback. Parents need to be part coach, teacher and counsellor so that kids learn how to behave well, develop healthy attitudes to learning and know how to get the best out of themselves. Feedback is one of the most effective tools we have to achieve this. Give it poorly and it will at best be ignored and at worst, rupture relationships and damage self-worth. If you provide feedback effectively, you'll see improvement in behaviour, attitudes and learning, even among feedback resistant teens.

Here's how to deliver feedback to make sure it sticks.

Make it specific

It's absolutely essential to give feedback about one behaviour, skill or attitude at a time, if you want improvement. "Jai, if you make eye contact with your brother when you talk to him, he's more likely to listen to you." The feedback needs to be specific rather generalised so that a child or teen knows exactly how to do better. It also needs to be delivered in a non-judgemental way.

Ensure it's descriptive

"That's not the way to behave inside" doesn't help much. "Use your quiet voice when you play inside the house" cues a child into how to behave. Use phrases and terms that have real meaning for kids rather than vague, non-descriptive language such as 'be a good girl', so kids not only know what's expected but they understand how to meet your expectations.

It's got to be timely

Providing feedback to a toddler half an hour after they've thrown a tantrum in public will ensure there's no impact. On the other hand, providing behavioural feedback when a teenager is angry will ensure one thing – you'll have an argument on your hands. Feedback needs to be fairly immediate for young children and if possible, provided before an event or activity. "When you set the table put the fork on this side and the knife on the other." Choose the time and place to provide feedback to older children, remembering that angry tweens and teens generally don't listen.

Give from a place of calm

Angry parents generally deliver feedback poorly to kids. Regardless of how well you choose your words and how accurate your feedback may be, feedback delivered angrily will prompt the flight/fight response from a child or young person. They will ignore you or start an argument, but they won't take your message on board when you're mad at them.

Give sparingly

When children require approval for every scribble, homework problem and picture they draw, it's probably because they have always been offered feedback on every scribble, homework problem and picture they draw. It's vital that children develop their own internal sense of validation and honest self-assessment, because as they grow up and face hardship, they need to be able to look to themselves for strength and approval. If they can't, they will be much more vulnerable to superficial external approval that comes their way in the form of peer pressure, bullying and the usual social jostling. As you wean them off of your feedback, turn their "Mummy, is this picture good?" or "Dad, did I do a good job?" back on them, and ask them how they feel about their work.

Feedback is a wonderful parenting tool that requires attention to detail, sensitivity and a willingness to respect the dignity of the child or young person who is receiving it. It's also most effective when given sparingly, rather than like a nervous tic, which keeps kids anchored to you for approval.

Michael Grose



Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years' experience, and has 30 years' experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

 A vibrant, colorful illustration for Education Week 2021. The central text reads "Education Week 2021 Building Connections" in large, bold, blue letters, with "23 - 29 May" below it. The background is filled with diverse people of various ages and ethnicities engaged in educational activities: a child on a bicycle, a person on a scooter, a person in a wheelchair, a person holding a trophy, a person holding a book, a person holding a globe, a person holding a paint palette, a person holding a soccer ball, and a person holding a graduation cap. There are also various educational icons like a lightbulb, a speech bubble, a hashtag, a star, a musical note, and a globe. The bottom of the poster features the logos for "THE EDUCATION STATE" and "VICTORIA State Government | Education and Training".

Find out more about Education Week 2021 at www.education.vic.gov.au/educationweek

THE EDUCATION STATE

VICTORIA State Government | Education and Training



My Child and Autism A workshop for Parents

Date: Wednesday 26th May 2021

Time: 9.30am – 2.30pm

Venue: Eastwood Leisure Complex
20 Eastwood St,
Ballarat Central

Lunch provided

REGISTER TODAY!

To register:

<https://www.amaze.org.au/support/early-days/>

It is highly recommended you attend this workshop prior to attending any other Early Days workshops

How Early Days can help:

Early Days provides workshops for parents and other family members of children 0-7 who have an Autism Spectrum Disorder (ASD) diagnosis or are going through the assessment and diagnosis process.

What this workshop offers:

- Learn about ASD and what it means for your child and your family
- Learn practical strategies that can make a difference to your child's development
- Learn how to navigate early intervention

More about Early Days workshops

- Free to attend
- Held in small groups of 4-15 and gives you an opportunity to meet other parents
- Childcare is NOT provided

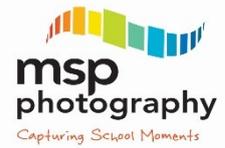
Eureka Division Cross Country

On a very wet and rainy Friday last week, 6 students ventured to Ballarat High School for the Sovereign/Eureka Division Cross Country event. All competitors showed great heart in what were fairly trying conditions. Of the six, one of our students, Xavier Featherston, has qualified to compete at the next level in Warrnambool on in June. Everyone here at Clunes Primary and the wider community wish you all the very best of luck Xavier! A special thanks to the parents who helped get the children to this event.

Mr James



say cheese!



**School Photo Day is fast approaching.
Have your child's school memories captured forever
on **Tuesday 1st June 2021****

Your photo order envelopes have been handed out. Please start planning your purchases and payment options.

Remember these helpful points:

- Read all relevant instructions for your preferred payment method.
All payments are due by photo day.
- You may pay **online** using your credit card. Each child will have an individual 'shootkey' listed on their envelope. This will help identify your child's order.
- You may pay by cash using the individual envelope provided.
Please enclose correct money as no change will be given.
- *Sibling photo envelopes are available at the school office upon request. **THESE PHOTOS WILL BE TAKEN DURING SCHOOL, ON PHOTO DAY, USUALLY AT RECESS***
 - Please instruct siblings to attend the photo studio during this time. Photographers are unable to search for students who do not attend.
- Do not seal envelopes inside each other. You may include payment for all children in one envelope, however, please indicate on this envelope the names of all the children you are paying for.
- All students should wear their **correct school uniform.**

For any enquiries, please feel free to contact

MSP Photography

P: 03 5333 5577

e : ballarat@msp.com.au



THIS IS WHERE WE LEARN.

PLEASE DON'T SMOKE HERE.



In Victoria, smoking is banned on the grounds of, and within four metres of an entrance to, all childcare centres, kindergartens and schools.



Penalties may apply under the Tobacco Act 1967. Effective from 13 April 2015. For more information visit www.health.vic.gov.au/tobacco or forms

Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne. © State of Victoria, March, 2015. Except where otherwise indicated, the images in this poster show models and illustrative settings only, and do not necessarily depict actual services, facilities or recipients of services. This poster may contain images of deceased Aboriginal and Torres Strait Islander peoples. (1501020)

Department of Health & Human Services



Term 2 Calendar – Draft #3 20th May 2021

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WEEK 1	Mon	19-Apr	
	Tues	20-Apr	
	Thurs	22-Apr	
	Fri	23-Apr	Sun 25 th April – ANZAC Day –Town ceremony- School Captain participation. Optional student participation
WEEK 2	Mon	26-Apr	
	Tue	27-Apr	
	Wed	28-Apr	School Council – Governance Training 6pm. Training 6.15-8.15pm
	Thu	29-Apr	
	Fri	30-Apr	District Cross Country event held at Clunes Golf Club
WEEK 3	Mon	3-May	
	Tue	4-May	
	Wed	5-May	School Council – President Training 6.15pm- 8.30pm
	Thu	6-May	Mother's Day stall
	Fri	7-May	
WEEK 4	Mon	10-May	
	Tue	11-May	NAPLAN Years 3 & 5 Assessments begin
	Wed	12-May	NAPLAN Years 3 & 5 Assessments School Council Meeting 7pm
	Thu	13-May	NAPLAN Years 3 & 5 Assessments Last Somers Camp installment due
	Fri	14-May	Sovereign/ Eureka Cross Country event
WEEK 5	Mon	17-May	Year 6- 7 Transition Forms due back today Luke O'Connor begins Rural Arts Grant sessions with all students P-6. (Mon & Tues) until end of Term 3.
	Tues	18-May	Somers begins- (18 th -26 th) 10 students attending
	Wed	19-May	
	Thurs	20-May	GRIP –Student Leadership Conference 4 student leaders & Mrs. A attending
	Fri	21-May	Tree Drive Orders Due
WEEK 6	Mon	24-May	Celebrating our Education Support Staff this week! Thank you Kristin, Jan, Val and Liz! We sincerely value your efforts, care and expertise. Goldfields Athletics- Llanberris Ballarat
	Tue	25-May	
	Wed	26-May	Somers students return
	Thu	27-May	
	Fri	28-May	
WEEK 7	Mon	31-May	Cross Country event in Warrnambool – Xavier F
	Tue	1-Jun	School Photos
	Wed	2-Jun	
	Thurs	3-Jun	Student Principal for a Day- Ayva A. Casual Dress Day- Gold Coin Donation to support the charity Years 4-6 annual Attitudes to School Survey
	Fri	4-Jun	Dental Health Lesson – Smile Squad - Central Highlands Rural Health
WEEK 8	Mon	7-Jun	
	Tues	8-Jun	
	Wed	9-Jun	School Council Meeting 6.30pm Finance 7pm General Meeting
	Thu	10-Jun	
	Fri	11-Jun	Year 4/5A High Ability session 9-11am
WEEK 9	Mon	14-Jun	Queen's Birthday - public holiday
	Tues	15-Jun	Regional DET SEIL & EIL visit
	Wed	16-Jun	
	Thurs	17-Jun	School Disco
	FRI	18-Jun	Term 2 Focus Day TBC
SUN	20-Jun	Working Bee 8-10.30pm	
WEEK 10	Mon	21-Jun	
	Tue	22-Jun	Semester 1 Student Achievement Reports home Yr. 5 /6B VR session Parent Teacher 3 Way Conferences (students ONLY attend the 3 way Meeting with their parent/s / carer/s.
	Wed	23-Jun	
	Thu	24-Jun	
	Fri	25-Jun	Last day of Term 2- 2.30pm finish Casual Dress Day (no gold coin Donation required)



It's Rubber Boots season! Please bring slippers or 'inside' shoes to change into. This will keep feet warm and dry. **Please** name them all. 😊

**CORONAVIRUS (COVID-19)
RESTRICTIONS REMAIN IN PLACE**

If you are unwell, please stay at home.

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school
- keep 1.5m wherever possible between yourself and other adults



- avoid handshakes and hugs

- wash your hands regularly.



For detailed information visit:
www.coronavirus.vic.gov.au



School resumes Term 3 – Monday 12th July, 2021