



*We learn. We show respect.  
We are safe.*

Thursday 4<sup>th</sup> February, 2021

*"Golden Past, Bright Futures"*

Canterbury Street, Vic. 3370

Telephone (03) 5345 3182

Email: [clunes.ps@edumail.vic.gov.au](mailto:clunes.ps@edumail.vic.gov.au)

# Clunes Primary School Newsletter

## UPCOMING EVENTS

Please see **Term 1 Calendar draft #2** on the back page of the Newsletter

**Students with Asthma.** Please bring your clearly labelled medication and up to date 2021 Asthma Management Plans to school asap.

Our 2021 Prep/ Foundation students (of our Prep/ 1D class) will have a Rest/ Assessment Day- each Wednesday for the first 6-7 Weeks of Term 1, 2021. Miss Dargaville will confirm the exact date at the end of Feb. All Year 1s will attend school daily.

Dear Parents/Caregivers, Welcome to Term 1, 2021!

It gives me absolute pleasure to introduce you to our 2021 School Captains; Ryan and Lilly & School Vice- Captains; Zeb & Kodah! 😊



\*In 2021 we have a junior year-level student who is anaphylactic to NUTS! We will need to be a NO NUTS school, as our students mix with and play with each other across the school day. Our junior school Buddies will meet for learning activities with our senior school Buddies. Thank you sincerely for considering the safety of our students as you choose what food is placed in your child's daily snack and lunch box.

\*In 2021 we have a senior year-level student with a medical need that requires us to know immediately when there is Chicken Pox or a similar illness about. Please contact the Office as soon as you are aware. Again, thank you sincerely!

**Assembly** Due to the current Coronavirus adult number restrictions our 'inside' Multi- Purpose Hall Assembly time will not be able to include parents & guardians. We will therefore (weather permitting) conduct our Monday morning Assembly each week on the Basketball Court until further notice. This will enable school community members to attend Assembly. Thank you!

### Code Red Days

Please refer back to last Friday's Newsletter to read about the Department of Education policy change linked to CODE RED days which will impact our school. Our Newsletters are also kept on our school's Website.

Best wishes to you all for a positive fortnight ahead!  
Kind regards, Sonia & the staff of CPS. 😊

## STUDENT OF THE WEEK AWARDS FOR TERM 1



Our Term 1 You Can Do It focus is:  
**Getting Along- Awards beginning from Week 3**

Prep / 1D –	1/2H –
3/4L –	4 /5A-
5/6B –	Principal's Award- Declen & Cruz (from the last week of 2020)
LOTE- Japanese-	PE-
Art-	Kitchen Garden, Cooking & sustainability program-



On Thursday 28<sup>th</sup> January, Student Free Day 2, our Staff participated in an in-house Professional Learning day at school. Learning foci included Anaphylaxis training and further Literacy, Numeracy and IT program development. The day provided us all with a very engaging and extremely insightful and powerful learning opportunity. Thank you!

Photo: Staff using role-play to complete an anaphylaxis scenario provided by Liz and Jan.

### SKILL SETS THAT HELP KIDS SUCCEED

4 FEB

BY MICHAEL GROSE

*When I was teaching, as I got to know to children at the start of the year, I was always on the lookout for factors others than academic ability. As a number of researchers have found, including Prof. Michael Bernard author of the You Can Do It Program, children need more than a penchant for learning to succeed at school.*

There are a number of skill sets that contribute to children's success over the long-term. They are skills that we neglect if we narrow our focus on numeracy, literacy, performing arts and other academic skill sets. They are also skill sets that can be taught, or at the very least drawn out, when we as adults know what to look for.

Following are six skill sets that contribute massively to overall student success and contentedness at school.

### **1. Friendship skills**

The ability to get along with others is hugely important for children. How quickly children settle into a new school year will be determined as much by their ability to make new friends and fit into a peer group, as any other factor. Those children with a strong set of friendship skills have a definite set of skills that makes them easy to like, easy to relate to and easy to play with. These skills include the ability to win and lose well; how to approach others to join in a group and how to lead rather than boss. These are just three of 17 basic friendship skills that have been identified as being essential for making and keeping friends.

### **2. Organising skills**

You can probably recall when you went to school a student who was really bright, but who let themselves down because they couldn't organise themselves or others. The ability to organise your time, your space, your items and others is a massive plus for any student. Being organised extends beyond school, including at home and during leisure time. The best way to help children who are organisationally-challenged is to introduce them to systems and processes to help them organise themselves. These processes include the use of visual reminders; anchoring (i.e linking new behaviours to habitual behaviours) and mapping activities out.

### **3. Optimism skills**

It may seem strange to see optimism as skill set, but as leading psychologist Prof. Martin Seligman discovered through his research, optimism can be taught. Seligman found that while some children are more inclined by nature to see a glass as half empty than half full, all children are capable of developing an optimistic explanatory style through exposure

and direct teaching. The skills of optimism include being aware of self-talk, reframing negative events into positive effects and the practice of perspective-taking.

#### **4. Coping skills**

Kids will generally face a number of challenges during the course of their school lives including overcoming disappointment of missing being picked in a team; working their way through difficult learning situations and meeting with rejection. How stressful these situations will depend on their own spirit, the support they receive and their coping skills. The good news is that coping skills can be taught, or at the very least, encouraged, if adults know what to focus on. Coping strategies include parking problems for a while; normalising a situation and accepting and moving on. Some kids will use coping strategies quite naturally, while others need parental input to help them cope with seemingly minor challenges.

#### **5. Relaxation skills**

The ability to relax and get away from it all is vital for the maintenance of mental health, which in turn, impacts on a student's ability to perform. Many of today's kids live with pressure. That pressure needs to be released through relaxation and play, otherwise it just continues to build and it shows itself through anxiety and other mental illnesses. The ability to relax and unwind is paramount to your child's school success. Ways to unwind include getting lost in a hobby; learning how to meditate and enjoying creative pursuits.

#### **6. Relationship skills**

Children at school are involved in hundreds of social interactions every day ranging from working cooperatively with a peer in class through to asking a teacher for help. Most of the interactions go well, but there are times when there will be conflict and tension. This is when children with a solid set of communication and relationship skills honed through a myriad of sibling interactions come to the fore. They don't become flummoxed when a child won't give them what they want, or a child tells tales to the teacher about them. Children that come from very small families (two children or less) often don't have experiences of conflict to draw on so they need to be taught how to give way graciously; to stand up for themselves assertively rather than angrily and to see two sides to a story.



*rather than take things personally. There are many skills we can teach our kids to help them maintain healthy relationships at school, as well as in their families.*

*These skill sets are part developmental and part environmental. That is, kids will naturally develop many skills as they mature. But also many of the skills need to be nurtured environmentally- that is, they need to be recognised, encouraged, taught and modelled by adults that children and teenagers respect and admire if children are to acquire them. That makes parents Very Important People in the acquisition process of these skill sets in children and young people.*

### *Our newest Clunes PS members ☺*



*Thank you Jayda & James and family!*

*Two have names: Speckles and Brownie*

*What shall we name the other two?*

*Ideas to Ms Jardine please*

*Nugget was making a fuss! New friends!*

**2021 School Council elections** The upcoming annual school council election process is an opportunity to attract members keen to add value and bring their expertise and skills to help with the governance of Clunes Primary School.

Where a council has community member positions, the council can appoint members following the election process and add to the council's skills and expertise.

### **New Constitution of Government School Councils**

A new Constitution of Government School Councils commenced operation on Friday 1 January 2021. The key changes are:

- consolidating more than 1500 existing school council constituting orders and Ministerial Order 52 (which relates to the composition of school council and election of school council members)
- updating the existing orders to use plain English and simpler language
- removing duplication of matters that are already provided for in the *Education and Training Reform Act 2006*
- clarifying school councils' roles and responsibilities.

## TIME LINE FOR 2021 SCHOOL COUNCIL ELECTIONS

All government schools in Victoria have a School Council.  
The new school year brings with it the school council election process.

Please find below the timeline for the Clunes School Council Elections 2021.

<b>Notice of election and call for nominations</b>	Thursday 11 <sup>th</sup> February 2021
<b>Closing date for nominations</b>	Thursday 18 <sup>th</sup> February 2021
<b>The date by which the list of candidates, nominator and seconder will be displayed</b>	Tuesday 23 <sup>rd</sup> February 2021
<b>The date by which the ballot papers will be prepared and distributed</b>	Wednesday 24 <sup>th</sup> February 2021
<b>Close of ballot</b>	Thursday 4 <sup>th</sup> March 2021
<b>Vote count</b>	Friday 5 <sup>th</sup> March 2021
<b>Declaration of ballot</b>	Tuesday 9 <sup>th</sup> March 2021
<b>Tentative first School Council meeting</b>	Wednesday 10 <sup>th</sup> March 2021
<b>Tentative School Council meeting to elect office bearers</b>	Wednesday 10 <sup>th</sup> March 2021

### **Notice of Election and Call for Nominations**

An election is to be conducted for members of the School Council of Clunes Primary School.

Nomination forms may be obtained from the school **from Thursday 11<sup>th</sup> February and must be lodged by 4.00 pm on Thursday 18<sup>th</sup> February.**

The ballot will close at 4.00 pm on Thursday 4<sup>th</sup> March, 2021.

Following the closing of nominations a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows –

<b>Membership category</b>	<b>Term of office</b>	<b>Number of positions</b>
Parent member	From the day after the date of the declaration of the poll in 2021 to and inclusive of the date of the declaration of the poll in 2023	5
DET member	From the day after the date of the declaration of the poll in 2021 to and inclusive of the date of the declaration of the poll in 2023	3

#### **OUR SINCERE THANKS.....**

Our School Council directly influences the quality of education that our school provides our students.

We sincerely thank our existing School Council committee: President – Steve Kinnersly, Secretary – Dianne Bongiorno, Treasurer – Jo Henderson-Drife, Andy Campbell, Chris Coon, Richard Howell, Karl Schaefer, Ange Flowers, Vicki Anderson, Wendy Laurie and Malcolm Hull.

We also take this opportunity to thank our outgoing parent committee members Richard, Ange, Karl, Chris and Andy and our DET members Di, Wendy and Vicki. We also thank our co-opted community member Malcolm.

All have made a significant contribution to the success of the Council and the greater school community. Thank you sincerely for your time, interest and commitment to our wonderful school.

Kind regards, Sonia Jardine, Principal



## Rain! 112mls last Fri/ Sat

Our students' first day of the 2021 school year was a wet one!

We had to conduct a Wet Day timetable on our very first day of the school year!

Our Court Yard filled very quickly, water gushed down the new playground's 'Creswick creek' and the footpath of the Students Entrance. 'Lake Bongiorno' looked more like a sea. 😊

Our buildings were also unable to cope with the sheer enormity of the rain event with 10 significant leaks found right across the school. No buildings were left unscathed. Water came through light fittings and air vents in the Office, Principal's Office, Library and Mr. James' Planning Room requiring the electrics to be disabled. Electricians, Plumbers and Carpet Driers have since attended the school all week and finally most areas of the school are now safely back to normal.

We have had Department of Education led builders on-site regardless, working on rectifying some of our identified storm water, drainage and guttering issues. This work will continue until the end of February.



### Clunes Community COVID Time Capsule update

Our School Captains welcomed Barb Curzon- Siggers to our School Assembly on Monday. Barb thanked us for our enormous 2020 contribution to the Capsule.



Barb also provided us with an update about how the Project was going. The Capsule will hopefully be ready soon. We will attend the launch!

## SCHOOLS' PRIVACY POLICY

The Department of Education and Training (which includes all Victorian government schools, central and regional offices) values the privacy of every person and is committed to protecting information that schools collect.

All staff including contractors, service providers and volunteers of the Department, and this Victorian government school (**our school**), must comply with Victorian privacy law and this policy.

In Victorian government schools the management of 'personal information' and 'health information' is governed by the *Privacy and Data Protection Act 2014 (Vic)* and *Health Records Act 2001 (Vic)* (collectively, **Victorian privacy law**).

This policy explains how our school collects and manages personal and health information, consistent with Victorian privacy law.

### CURRENT VERSION OF THIS POLICY

This policy will be regularly reviewed and updated to take account of new laws and technology and the changing school environment when required. Please ensure you have the current version of this policy.

### DEFINITIONS

**Personal information** is information or opinion, whether true or not, about a person whose identity is apparent, or can reasonably be ascertained, from the information or opinion – that is recorded in any form. For example, a person's name, address, phone number and date of birth (age). De-identified information about students can also be personal information.

**Health information** is information or opinion about a person's physical, mental or psychological health or disability, that is also personal information – whether in writing or not. This includes information or opinion about a person's health status and medical history, immunisation status and allergies, as well as counselling records.

**Sensitive information** is information or opinion about a set of specific characteristics, including a person's racial or ethnic origin, political opinions or affiliations, religious beliefs or affiliations, philosophical beliefs, sexual

orientation or practices; or criminal record. It also includes health information.

### WHAT INFORMATION DO WE COLLECT?

Our school collects the following type of information:

- information about students and their families, provided by students, their families and others
- information about job applicants, staff, volunteers and visitors; provided by job applicants, staff members, volunteers, visitors and others.

### HOW DO WE COLLECT THIS INFORMATION?

Our school collects information in a number of ways, including:

- in person and over the phone: from students and their families, staff, volunteers, visitors, job applicants and others
- from electronic and paper documentation: including job applications, emails, invoices, enrolment forms, letters to our school, consent forms (for example: enrolment, excursion, Student Support Services consent forms), our school's website or school-controlled social media
- through online tools: such as apps and other software used by our school
- through any CCTV cameras located at our school.

### Collection notices

When our school collects information about you, our school takes reasonable steps to advise you of how the information will be handled. This includes the purpose of the collection, and how to access, update and correct information held about you. For information about students and their families, a collection notice is provided to parents (or students who are mature minors) upon enrolment.

### Unsolicited information about you

Our school may receive information about you that we have taken no active steps to collect. If permitted or required by law, our school may keep records of this information. If not, we will destroy or de-identify the information when practicable, lawful and reasonable to do so.



### WHY DO WE COLLECT THIS INFORMATION?

#### Primary purposes of collecting information about students and their families

Our school collects information about students and their families when necessary to:

- educate students
- support students' social and emotional wellbeing, and health
- fulfil legal requirements, including to:
  - take reasonable steps to reduce the risk of reasonably foreseeable harm to students, staff and visitors (duty of care)
  - make reasonable adjustments for students with disabilities (anti-discrimination law)
  - provide a safe and secure workplace (occupational health and safety law)
- enable our school to:
  - communicate with parents about students' schooling matters and celebrate the efforts and achievements of students
  - maintain the good order and management of our school
- enable the Department to:
  - ensure the effective management, resourcing and administration of our school
  - fulfil statutory functions and duties
  - plan, fund, monitor, regulate and evaluate the Department's policies, services and functions
  - comply with reporting requirements
  - investigate incidents in schools and/or respond to any legal claims against the Department, including any of its schools.

#### Primary purposes of collecting information about others

Our school collects information about staff, volunteers and job applicants:

- to assess applicants' suitability for employment or volunteering
- to administer employment or volunteer placement
- for insurance purposes, including public liability and WorkCover
- to fulfil various legal obligations, including employment and contractual obligations, occupational health and safety law and to investigate incidents
- to respond to legal claims against our school/the Department.

### WHEN DO WE USE OR DISCLOSE INFORMATION?

Our school uses or discloses information consistent with Victorian privacy law, as follows:

1. for a **primary purpose** – as defined above
2. for a related **secondary purpose** that is reasonably to be expected – for example, to enable the school council to fulfil its objectives, functions and powers
3. with **notice and/or consent** – including consent provided on enrolment and other forms
4. **when necessary to lessen or prevent a serious threat to:**
  - a person's life, health, safety or welfare
  - the public's health, safety or welfare
5. **when required or authorised by law** – including as a result of our duty of care, anti-discrimination law, occupational health and safety law, reporting obligations to agencies such as Department of Health and Human Services and complying with tribunal or court orders, subpoenas or Victoria Police warrants
6. to investigate or report **unlawful activity**, or when reasonably necessary for a specified **law enforcement** purpose, including the prevention or investigation of a criminal offence or seriously improper conduct, by or on behalf of a law enforcement agency
7. for Department **research or school statistics** purposes

8. to establish or respond to a legal claim.

A unique identifier (a CASES21 code) is assigned to each student to enable the school to carry out its functions effectively.

#### STUDENT TRANSFERS BETWEEN VICTORIAN GOVERNMENT SCHOOLS

When a student has been accepted at, and is transferring to, another Victorian government school, our school transfers information about the student to that school. This may include copies of the student's school records, including any health information.

This enables the next school to continue to provide for the education of the student, to support the student's social and emotional wellbeing and health, and to fulfil legal requirements.

#### NAPLAN RESULTS

NAPLAN is the national assessment for students in years 3, 5, 7 and 9, in reading, writing, language and numeracy.

When a student transfers to another Victorian government school, their NAPLAN results are able to be transferred to that next school.

Additionally, a student's NAPLAN results are able to be provided to the student's previous Victorian government school to enable that school to evaluate their education program.

#### RESPONDING TO COMPLAINTS

On occasion our school, and the Department's central and regional offices, receive complaints from parents and others. Our school and/or the Department's central or regional offices will use and disclose information as considered appropriate to respond to these complaints (including responding to complaints made to external organisations or agencies).

#### ACCESSING YOUR INFORMATION

All individuals, or their authorised representative(s), have a right to access, update and correct information that our school holds about them.

#### ACCESS TO STUDENT INFORMATION

Our school only provides school reports and ordinary school communications to parents who have a legal right to that information. Requests for access to other student information must be made by making a Freedom of Information (FOI) application through the Department's Freedom of Information Unit (see below).

In some circumstances, an authorised representative may not be entitled to information about the student. These circumstances include when granting access would not be in the student's best interests or would breach our duty of care to the student, would be contrary to a mature minor student's wishes or would unreasonably impact on the privacy of another person.

#### ACCESS TO STAFF INFORMATION

School staff may first seek access to their personnel file by contacting the principal. If direct access is not granted, the staff member may request access through the Department's Freedom of Information Unit.

#### STORING AND SECURING INFORMATION

Our school takes reasonable steps to protect information from misuse and loss, and from unauthorised access, modification and disclosure. Our school stores all paper and electronic records securely, consistent with the Department's records management policy and information security standards. All school records are disposed of, or transferred to the State Archives (Public Record Office Victoria), as required by the relevant Public Record Office Standard.

When using software and contracted service providers to manage information, our school assesses these according to the appropriate departmental processes. One example of this is that staff passwords for school systems are strong and updated on a regular basis, consistent with the Department's password policy.

#### UPDATING YOUR INFORMATION

We endeavour to ensure that information about students, their families and staff is accurate, complete and up to date. To update your information, please contact our school's general office.

#### FOI AND PRIVACY

To make a FOI application contact:



SCHOOLS

**Freedom of Information Unit**

Department of Education and Training  
2 Treasury Place, East Melbourne VIC 3002  
(03) 9637 3961  
[foi@edumail.vic.gov.au](mailto:foi@edumail.vic.gov.au)

If you have a query or complaint about privacy, please contact:

**Knowledge, Privacy and Records Branch**  
Department of Education and Training  
2 Treasury Place, East Melbourne VIC 3002  
(03) 8688 7967  
[privacy@edumail.vic.gov.au](mailto:privacy@edumail.vic.gov.au)

# BOOKCLUB ISSUE 1

Bookclub is due back by:  
**FRIDAY, 12<sup>TH</sup> FEBRUARY.**

**Orders and eftpos/cash payments and order form can be placed at the office, or parent LOOP online ordering is available for credit card payments.  
(Details on order form)**

**No late orders will be accepted after the due date.**



## **LIBRARY 2021**

**Welcome to borrowing books from the School Library. All students are required to bring their reader bag or some type of bag to be able to take books home.**

**Timetable will be: 0/1D - Tuesday  
1/2HJM - Tuesday**

**3/4LT - Thursday**

**4/5A - Thursday**

**5/6B - Thursday**

**Liz will be running Library sessions on Tuesdays and Jan will be running Library sessions on Thursdays.**

**Happy Reading,  
Jan**

## **Camps, Sports and Excursions Fund applications**

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

**Payment amounts this year are \$125 for eligible primary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.**

If you applied for CSEF through our school last year you do not need to complete an application form this year unless there has been a change in your family circumstances, including a new concession card number.

If you would like to apply for the first time, please contact the school office on ph: 5345 3182 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.



Check with the school office if you are unsure, and please return completed forms to the school office as soon as possible.

**FINANCIAL ASSISTANCE  
INFORMATON FOR PARENTS**

2  
0  
2  
1



**Mrs Kristin O'Brien**  
Business Manager  
(Monday- Thursday)



**Miss Jordyn Dargaville**  
Year P/ 1 teacher



**Mr. Shane Hoffmann**  
Year 1/2 teacher /  
Japanese Specialist / Tutor  
Learning Initiative Leader



**Mr. Paul James**  
Year 1/2 teacher / Physical  
Education/EMU Specialist



**Mrs Vicki Anderson**  
Year 4 /5 teacher



**Mr. Ross Adams**  
Art Specialist



**Mrs Liz Garth**  
Aide



**Mr. Ash Burke**  
Year 5 /6 teacher



**Mr Damian Meade**  
IT Tech (Wednesday)



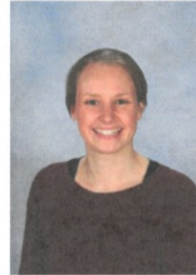
**Mrs Felicity Longmire**  
Year 3 /4 teacher



**Mrs Val McNeight**  
Aide



**Mrs Jan Miles**  
Aide/ Office Manager  
(Friday)



**Mrs Cassie Mitchell**  
Year 1/2 teacher/ Kitchen Garden



**Mrs Sarah Tuddenham**  
Year 3 /4 teacher



**Mr. Michael Lewis**  
Chaplain (Thursday full day & Friday am)

**Clunes PS  
2021 Staff**



**Ms Sonia Jardine**  
Principal



**Ms Antoinette Dillon**  
Instrumental Music (Private)



**Mr. Jon Paley**  
Gardener/ Maintenance



**Mr. Ron Boshuizen**  
Bus Driver

Photo to  
come

**Rhonda/ Kay**  
Cleaners

### Term 1 Calendar – Draft #2 February 4th 2021

			Students first day of Term 1 2021 short whole school Assembly on the basketball court Prep & new parents to Clunes PS- welcome gathering & morning tea. DET Attendance data collection Mini Newsletter- home
	Fri	29- Jan	
<b>WEEK 2</b>	Mon	1-Feb	Assembly- School Captains Welcome- Induction of School Captains- ( <b>NO</b> presentation of Badges )
	Tue	2-Feb	Every Tuesday is Walk to school Tuesday. Meet Mr. James, Mr. Burke & Mrs. Tuddenham at the Queen's Park playground at 8.30am.
	Wed	3-Feb	Prep/ Foundation students Rest Day/ Assessment Day- each Wednesday for first 6-7 weeks of Term 1. Final Wednesday date TBC. Prep Parents to add their preferred Assessment date to the Roster in the P/1D room.
	Thu	4-Feb	First FULL Newsletter home. (Newsletters home each fortnight, sent via email & placed on the school's website) Staff photo page
	Fri	5-Feb	
<b>WEEK 3</b>	Mon	8-Feb	Assembly- Induction of House Captains- (presentation of Badges TBC) Junior School Council Meeting 1.10pm.
	Tue	9-Feb	Emergency relocation DRILL to Collins Place (whole school) + emergency services 7pm Mrs. B, Mrs. Anderson & Miss Dargaville Parent Information session- supporting your children to learn to read.
	Wed	10-Feb	Prep/ Foundation students Rest Day/ Assessment Day. Prep Parents to add their preferred Assessment date to the Roster in the P/1D room. School Council Meeting 7pm (School Finance Meeting 6.30pm)
	Thu	11-Feb	School Council Elections 2021- Notice of election and call for nominations
	Fri	12-Feb	The Courier- visiting to take Prep class photo- 11am ish.
<b>WEEK 4</b>	Mon	15-Feb	Assembly- Induction of JSC representatives- (presentation of Badges TBC)
	Tue	16-Feb	Proposed Senior Years 3-6 Swimming Sports at Clunes PS pool
	Wed	17-Feb	Prep/ Foundation students Rest Day/ Assessment Day
	Thu	18-Feb	School Council Elections 2021- Closing date for nominations
<b>WEEK 5</b>	Mon	22-Feb	Prep PSD applications due to DET
	Tues	23-Feb	School Council Elections 2021-List of candidates- nominator and seconder displayed
	Wed	24-Feb	Prep/ Foundation students Rest Day/ Assessment Day School Council Elections 2021-Ballot papers prepared and distributed
	Thu	25-Feb	
	Fri	26-Feb	Tour de Cure- cycling team visit to CPS
<b>WEEK 6</b>	Mon	1-Mar	
	Tue	2-Mar	
	Wed	3-Mar	Prep/ Foundation students Rest Day/ Assessment Day
	Thu	4-Mar	School Council Elections 2021-Close of Ballot
	Fri	5-Mar	School Council Elections 2021-Vote count
<b>WEEK 7</b>	Mon	8-Mar	Labour Day – Public Holiday
	Tue	9-Mar	School Council Elections 2021-Declaration of Ballot
	Wed	10-Mar	Possible TBC final Prep/ Foundation students Rest Day/ Assessment Day <b>School Council AGM</b> School Council Elections 2021- First School Council meeting & elect office bearers
	Thu	11-Mar	
<b>WEEK 8</b>	Mon	15-Mar	Junior School Council Meeting 1.10pm.
	Wed	17-Mar	Possible TBC final Prep/ Foundation students Rest Day/ Assessment Day
	Thu	18-Mar	
	Fri	19-Mar	Proposed Harmony Day/ Focus Day
<b>WEEK 9</b>	Mon	22-Mar	
	Tues	23-Mar	
	Wed	24-Mar	
	Thurs	25-Mar	Proposed DISCO
<b>WEEK 10</b>	Mon	29-Mar	
	Tue	30-Mar	
	Wed	31-Mar	
	Thu	1-APR	Last day of Term 1 (casual dress day- no gold coin donation. Each last day of Term is casual dress)
	Fri	2-Apr	Good Friday
			To be confirmed: Fire Safety lessons- Years P/ 1-6, Harmony Day/ Focus Day- mixed groupings & optional dress up theme day. 2021 Welcome BBQ & Parent Information Evening. Other Meetings

**We require LARGE Boxes & larger PVC plumbing piping pieces & joins! Can you HELP us?**

#### CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

If you are unwell, please stay at home.

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school
- keep 1.5m wherever possible between yourself and other adults



- avoid handshakes and hugs

- wash your hands regularly



For detailed information visit:  
[www.coronavirus.vic.gov.au](http://www.coronavirus.vic.gov.au)



Everyone 12 years and over entering school grounds must wear a face covering



For detailed information visit:  
<https://www.vic.gov.au/face-coverings>

#### CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

If you are unwell, please stay at home.

Please do not enter if you have any of the following symptoms:

- loss or change in sense of smell or taste
- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- in certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered.



For detailed information visit:  
<https://www.vic.gov.au/face-coverings>