



*We learn. We show respect.  
We are safe.*

Friday 18<sup>th</sup> December, 2020

**"Golden Past, Bright Futures"**

Canterbury Street, Vic. 3370

Telephone (03) 5345 3182

Email: [clunes.ps@edumail.vic.gov.au](mailto:clunes.ps@edumail.vic.gov.au)

## Clunes Primary School Newsletter

### UPCOMING EVENTS

2020



**We have two cases of School Sores in the school.**

Please continue to contact the school/ Sonia with any questions or concerns. Be safe

Staff officially begin- Wednesday 27<sup>th</sup> & Thursday 28<sup>th</sup> January, 2021

ALL Students begin- Friday 29<sup>th</sup> January, 2021 at 8.45am.

Prep/ Foundation students have a Rest/Assessment Day each Wednesday for the first 6-7 Weeks of Term 1, 2021

Prep students will attend on one of their Rest/ Assessment Day's to undertake beginning of school learning assessments.



**We will be a NUT FREE School in 2021!**

**We have two new enrollees with severe (anaphylaxis) nut allergies.**

**Please consider the medical safety of these students and take out all nut based snacks and lunches. Thank you sincerely!**

Dear Parents/Caregivers,

**We sincerely congratulate our Year 6 Graduating Class of 2020!**

**Best wishes for a successful and happy transition to your secondary settings. ☺**

This year please see the back page of this Newsletter for a 'less formal' photo of our gorgeous graduating group! ☺



Thank you Santa and Elf for your surprise visit last Thursday! (a COVID restrictions safe special visit! )

**Thank you Clunes PS families for an incredibly successful year, especially given the extra challenges that this 2020 year has forced upon us.**

**Wishing you all a happy, prosperous and safe festive season and holiday period.**

**Kind regards, Sonia & the staff of CPS. ☺**

## STUDENT OF THE WEEK AWARDS FOR TERM 4



Our You Can Do It focus for Term 4 is ...  
**Confidence!**

Prep B – Chloe B	1/2B – Tobias
2/3LM – Cruz	3/4L – whole class
5/6AT – EB Team! (all houses)	5/6D – EB Team! (all houses)
Principal's Award – Charlie E, Declen S, Blake	

**Bus Traveller's Awards- Special thanks to our Bus Captains-  
Special thanks to Cloe M & Daniel our guru Newsletter monitors for Term 4 2020!**

Merry Christmas Everyone  Happy & safe holiday period!

*Congratulations!*



### **Gwenie Goldsmith receiving the 2020 Clunes PS Hon. Catherine King Community Volunteers Award**

Gwenie Goldsmith was the winner of the award this year in recognition of her tireless efforts to support our school for many, many, years.

Gwenie was devoted to ensuring that the school looked its absolute best at all times! She spent far more time cleaning our school than the allocated hours! Gwenie also took particular care of our cats and feathered Kitchen Garden friends, attending school daily during all school breaks! Gwenie always has a smile on her face and cares immensely for the school community.

Jessica Vagg has organised a GoFundMe fundraiser to support her brother James through his serious illness. To support James please use this link:

<https://www.gofundme.com/f/support-james-through-his-battle>

Dear Parents/Caregivers,

This is our final newsletter for the 2020 school year and we are all very, very proud of our students and the effort they have given throughout what has been a very challenging but also very rewarding year for us. You have supported your children magnificently and we sincerely thank you!

As the very proud Principal of Clunes Primary School for 8 years now, I have relished the opportunity to work closely with all students, staff and school community members with a core focus always in mind- to improve the learning opportunities and outcomes for all of our students.

**Opportunities and Successes** – This year we have continued Professional Development for staff with the ongoing focus to improve student learning outcomes in Numeracy -delivery and Literacy – Writing right across the school. All staff were trained in Professor John Hattie’s ‘Visible Learning’ and we look forward to a big focus in this in 2021, developing Student Voice and Agency within student learning, particularly supporting students to set, analyse and provide feedback linked with their own individual learning goals. Learning Intentions and Success Criteria will be words and actions that you will hear a lot about!

DET ‘Equity’ funding facilitated our continued commitment to ensure successful teaching and learning for students and staff. We began the year ready for our School Review. We also reviewed and then continued to build upon our already very successful Whole School Positive Behaviour Support and You Can Do It systems and processes. We introduced the Department of Education Respectful Relationships program with a continued focus targeting building resilience and also managing bullying, ‘bystander behaviours’ and ‘putdowns’ as key areas. This will continue in Term 1, 2021 as we continue as a school community and right across the state, to recover from the unique challenges of 2020.

In Term 4 we were finally able to complete our 4 year 2017-2020 Strategic Plan School Review.

- Strengthening teacher capacity and high quality practice.
- Planning and delivering differentiated curriculum making teaching and learning rigorous, strategic and explicit for every student.
- Providing personalised learning opportunities that purposefully engage and challenge all students with a wellbeing focus.

Evidence and feedback was sought (sometimes at very short notice due to DET Restrictions changes) from students, staff and families and the Review process was led by an external Reviewer with a Panel of DET and school based staff and parent representatives. It was a positive and rigorous process.

The Review Report will be forwarded to the School community once approved by DET, early in the new school year. It will identify our school’s Strategic Intent for the next 4 years based on the evidence provided from the Review. We will have a new School Strategic Plan.

Limited, but positive school student, staff and parent survey results and student achievement data has reflected the success we have again experienced in 2020, despite an academically, socially and emotionally demanding year for all. Extra- curricular opportunities were reduced/ modified significantly. Our Year 6 Resilience Project- ‘Stepping Backwards- Moving Forwards’ however was again a phenomenal success! My sincere thanks is extended to all of our staff, our families and our community for your continued support, communication and involvement in our school. I value your contribution, ideas, support and presence (thankfully again) in our school. The benefits to having our students all back on-site have been significant. The smiles on the faces of our students say it all!

As the proud Principal of this wonderful school I can’t ask for more! Thank you. Take care, **Sonia**

## 2020 School Captains

I would sincerely like to thank our **2020 School Captains – Reece and Benji** and our **School Vice - Captains – Sienna and Charlie D**, for their strong and engaging leadership throughout the 2020 school year. Thank you for the very fine role models you have been and the effort you have each put into your roles. We wish you all the very best for the future!

## 2021 School Captains



**Our 2021 School Captains are:**  
Ryan Kinnersly and Lilly Walker

**Our 2021 School Vice-Captains are:**  
Zeb Webb and Kodah Filmer

## Year 6 Graduation 2020

Every one of our Year 6 students is important to us and has brought something unique to our school. Congratulations to each of you on all of your achievements whilst you have been a student at Clunes Primary School.

Our Year 6 Graduation Dinner was a lovely evening last night and our students thoroughly enjoyed themselves! Our families were particularly resilient given our online Awards Presentation process due to the COVID-19 restrictions. Thank you! Our thanks to the volunteers from our Parents Group and past students, and volunteers for providing table service, and to Mrs Vicki Anderson, Miss Jordyn Dargaville and Mrs Sarah Tuddenham and support team for all of the planning and organisation that ensured the evening was such a success, to our families and friends and to all of our Year 6 students for your brilliant confidence demonstrated in running the evening.

Thanks also is extended to All Nations Masonic Lodge Clunes, Clunes RSL, Kaye & Neil Leckie, All Nations Masonic Lodge Maryborough and our district Bendigo Community Bank for supporting our students with fantastic achievement awards.

During the evening the following awards were presented:

**Academic Awards- Bendigo Community Bank – Charlie Day & Reece Henderson-Drife**

Presented by Vicki Anderson on behalf of Ian Flynn & Tim Hayes

**All Nations Masonic Lodge Clunes Citizenship Awards – Eve Crassweller & James de Kort**

Presented by Mr. Malcolm Hull (via video)

**RSL Incentive Awards – Purv Patel & Grace Deane**

Presented by Vicki Anderson on behalf of President Len Harwood.

**Andrea Leckie Memorial Reading Awards- Declan Kenna and Cloe Mayne**

Presented on behalf of Mr. and Mrs. Neil and Kaye Leckie.

**All Nations Masonic Lodge Maryborough (special 2019 scholarship for a deserving student attending a Maryborough school in 2020 – Xaiden-Lee Morey**

Presented by Vicki Anderson on behalf of the Women's Auxiliary

**Inaugural Arts Award 2020– Hannah Logan & Elijah Smith**

Presented by Vicki Anderson

Congratulations to all of our Year 6 students. All the very best for the future! Enjoy Secondary School and remember that you're always welcome to come back and visit. We will miss every one of you.

## End of year farewells & festivities



We sincerely thank Sensei Kिररily Urquhart for the two years that she has devoted to providing our students with Language Other Than English (LOTE) - Japanese.

Kिररily worked for one day a week with us and provided the students with an engaging, creative and extending curriculum.

We sincerely wish Sensei success in her future roles in schools.



We sincerely thank Mrs. Wendy Laurie for 2 1/2 years of classroom and Specialist commitment to the students (and staff) of CPS. (longer as valued CRT)

Wendy gives 110% of her time to support the academic and emotional needs of her students! Thank you Wendy! We will also miss all of the extra roles and responsibilities that Wendy has also provided. Our Kitchen Garden program was severely impacted by the COVID restrictions but we loved our weekly sessions when we are able to have them! Wendy introduced the students to new produce and we ate our own produce of course!

Wendy also kept us engaged and physically fit with our weekly Walk to School program. We hope to see you very soon Wendy!



**JSC – thank you celebration!** Led by Mr. James & Val.



**2021 School Captains-nominees celebration**

-recognising the commitment, courage and resilience required to try for the role!



Celebrating another magnificent crop of cherries!

Delicious! Kitchen Garden program again in 2021!





## Happy Retirement Mrs. B!



Gwenie Goldsmith, Karren Jennings & Mrs. B. Chris Charleson & Shane Hoffmann also attended the special farewell Assembly.



Please also see the **Clunes Community News**. December 2020.

If you would like to sign the BBQ 'card' please come to the Office by Friday.



Not quite the 'Baker's / BBQ dozen' but what a sterling Prep group 'decked out' for our fundraiser theme! What a terrific teaching and learning group, Mrs. B., to 'officially' finish a stellar career! 30 Years at Clunes Primary School! (including Coghill's Creek PS) Countless Parents as Partners Literacy sessions, Musicals, Fundraisers, School Council Commitments! We wish you every happiness in retirement Mrs. B. ☺ x PS ... See you soon!

## Swimming Pool

Whilst we understand that the Shire now doesn't require parental supervision for children 10 years of age and older we strongly suggest you support your children in this setting.



# 2021

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## Building Works early 2021

There will be short-term building works early next year (beginning 18<sup>th</sup> January) to fix structural and drainage issues at the school. During this time the student entrance and courtyard area may be affected. Our apologies for any inconvenience and thanks in advance for your understanding.

## Student Medications

Student medications are being sent home for the school holidays. Where needed, please make arrangements over the break so you will be ready to provide the school with up to date medication management plans and in date medications for your child at the start of the 2021 school year. Thank you.



# Class/classroom and teaching structure in 2021

## 2021 Teaching Staff and Teaching Staff Class/ Specialist Allocations

I am pleased to be able to announce to the school community that our 2021 Teaching Staff and Class/ Specialist allocations are:

Prep/1D- Miss Jordyn Dargaville

1/2H – Mr Shane Hoffmann, Mr Paul James & Mrs Cassie Mitchell

3/4L- Mrs Felicity Longmire & Mrs Sarah Tuddenham

4/5A- Mrs Vicki Anderson

5/6 B- Mr Ash Burke

Physical Education Teacher P- 6 & 1/2H Support Teacher & Extending Mathematical Understanding- EMU- Paul James

Visual Arts Specialist- Ross Adams

Environmental Education & Kitchen Garden Program Specialist - TBC

Japanese Specialist teacher- Mr Shane Hoffmann

Blu Earth, Respectful Relationships & Values Specialists – integrated into our regular learning programs

Library- all class teachers & Jan & Liz as Library support Technicians

### 2021 classrooms. Please see the map below.

Mrs Val McNeight, Mrs Liz Garth & Mrs Jan Miles will fulfil Education Support- Aide Positions for 1 day each in 2021.

Mrs Kristin O'Brien will be our Business Manager Monday- Thursday and Mrs Jan Miles will support the Office on Fridays.

Mr Michael Lewis will return as our school Chaplain.

Mr Damian Meade will return as our IT Technician role.

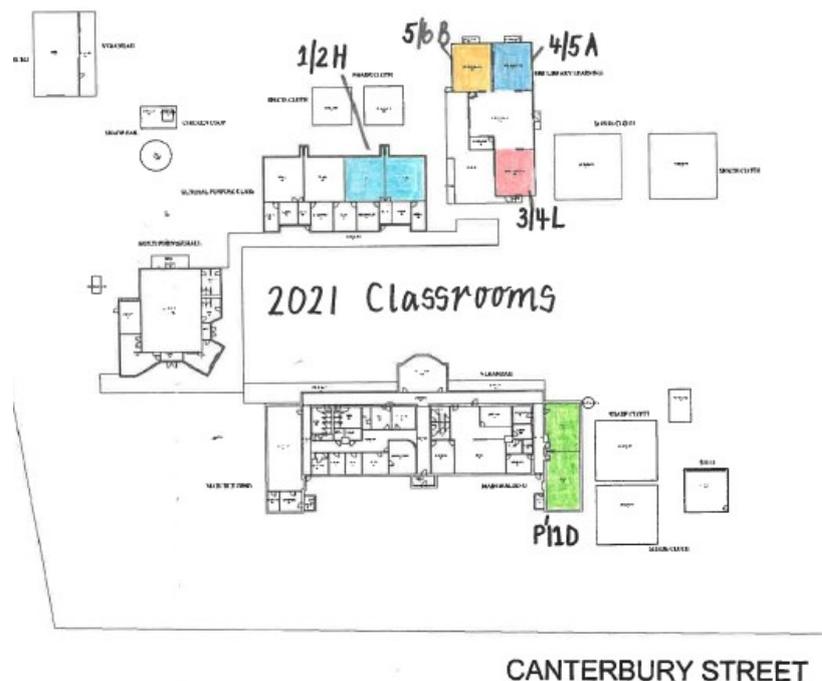
Ms Antoinette Dillon will hopefully once again be allowed to conduct private Instrumental Music lessons at our school in 2021.

Since the beginning of 2013 our enrolment number has fluctuated by up to 30 students. In an action to continue to retain smaller class sizes across the school but to ensure equity (as much as possible) across the school, we have decided to create 5 classes only in 2021.

You can be assured that teacher knowledge, planning, teacher curriculum delivery and assessment and reporting will remain of a very high quality.

Please make an appointment to meet with me, with your concern, in writing, should you have any issue about the structure.

Kind regards, Sonia



CANTERBURY STREET



## FOR PARENTS AND CARERS

# Wellbeing support for students over school holidays

It's been a big year and this guide provides tips and resources for parents, carers and families to support the mental health and wellbeing of children and young people in their care over the school holidays. This includes services to reach out to if more support is needed.

### Actions that support positive mental health

Encourage your young person to:

- Exercise and eat healthily to boost their mood
- Prioritise sleep to support mental and emotional wellbeing
- Explore relaxation techniques and coping strategies
- Stay in touch and catch up with friends and loved ones
- Make time to do things they enjoy
- Practice positive self-talk, and remind them they are not alone
- Seek professional help if needed.<sup>1</sup>

The Department have developed wellbeing activities and conversation starters for parents and carers of [primary school-aged children](#) and [secondary school-aged children](#).

**Feeling it:** [mindfulness resources and activities for senior secondary students](#). Smiling Mind gives tips on self-care, understanding and managing emotions, being mindful, being kind to yourself, navigating uncertainty and preparing for change.



### Signs a child or young person may need mental health support

In some cases, these actions will not be enough to support positive mental health.

Keep an eye out and seek professional help for changes that last two or more weeks such as:

- Loss of interest or involvement in activities normally enjoyed
- Feeling 'low', unusually stressed or worried
- Ordinary things get harder
- Being easily irritated or angry
- Taking more dangerous risks, like using alcohol or drugs
- Withdrawal or feeling overwhelmed
- Difficulties with concentration and motivation
- Having a lot of negative thoughts
- Changing in sleeping and eating.<sup>2, 3</sup>

### Young people supporting each other

Young people are **most likely to turn to each other for support** before seeking out an adult or service provider.

Young people can support each other by:

- contacting 000 if a friend needs urgent assistance or is at risk of harming themselves or others
- reaching out to a friend, offering support and letting them know you care
- letting their friend know they may need to tell a trusted adult about their concerns.

Having these types of conversations can be difficult for young people. Information for young people on how to support a friend is available on the headspace website: [How to help a friend going through a tough time](#)

<sup>1</sup> headspace – a parents guide to school issues and stress <https://headspace.org.au/friends-and-family/carets-guide-tips-for-managing-stress-and-problems-at-school/>  
<sup>2</sup> headspace mental health and you? poster <https://headspace.org.au/assets/Uploads/Mental-Health-Poster-a-man-of.pdf>  
<sup>3</sup> headspace – how to talk to your children about mental health <https://headspace.org.au/links/>



Year 6, 2020!

