



*We learn. We show respect.
We are safe.*

Thursday 17th September, 2020

"Golden Past, Bright Futures"

Canterbury Street, Vic. 3370

Telephone (03) 5345 3182

Email: clunes.ps@edumail.vic.gov.au

Clunes Primary School Newsletter

UPCOMING EVENTS

2020

**Term 4 Draft #1 Calendar on the back page FOOTY DAY TOMORROW!
Working Bee this Tuesday 22nd Sept 8.30-11am- please see the Calendar for details.**

Please continue to contact the school/ Sonia with any questions or concerns. Be safe!

Return to on-site schooling in Regional Victoria - Clunes PS - Wednesday 7th Oct!

Dear Parents and Carers,

The Victorian Government has outlined a staged return to on-site schooling in Victoria in Term 4, as part of its gradual easing of coronavirus (COVID-19) restrictions.

As a Regional school, Clunes Primary School students will all return to on-site learning on Wednesday 7th October, not Monday 12th October as previously advertised. The staff will be engaged in professional learning and planning days on Monday 5th October and Tuesday 6th October. These days have been approved as Student Free Days. There will however, be a Care & Supervision program offered on the 5th and 6th, if required, for those students currently participating in this specific program. (NO school bus service.) Please contact Sonia at school, or via email as soon as possible, should you require this two-day C & S service.

We are all so very excited about being back together at school! Thank you sincerely for your incredible efforts and achievements over the term and for your continued efforts, we are nearly there!

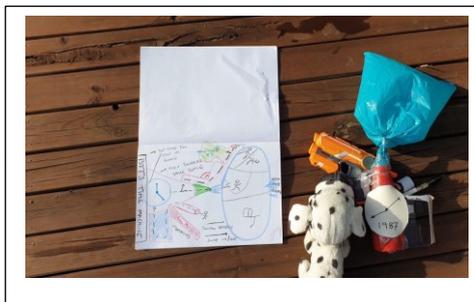
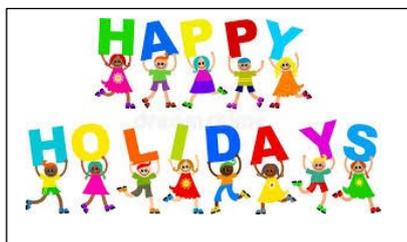
Once we are all back on-site there will be additional Department of Education requirements in place, as well as the safety measures taken when we returned last time, to ensure that we can keep our school community safe.

All on-site students will begin/continue to have a temperature check as they enter school. Specific details in regards to other preparations for our whole school return to on-site learning will be provided to our school community during the first week of Term 4. Should you have any questions or concerns please contact the school. As regional restrictions (hopefully) continue to ease, we will be informed by the Department of Education as to what we can and cannot actively engage in at school. We hope to have the opportunity to be able to conduct *all* of our 'usual' end of year events and activities in 'some' form.

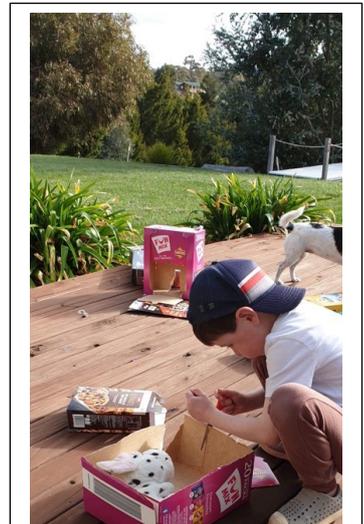
It has been a very challenging term but School Holidays are about to begin! It is therefore now time for you all to put your teaching and learning 'hats' to one side and enjoy a very well-earned break. Again, thank you all for your dedicated efforts this term.

**Wishing you all a happy,
safe, relaxing and successful
School Holidays!**

Kind regards, Sonia & the staff of CPS. ☺



*Campbell- Prep B
Campbell designing his plan for
a Time Machine.
Campbell building his Time
Machine!*



STUDENT OF THE WEEK AWARDS FOR TERM 3



Our current Term 3 You Can Do It foci for Learning from Home are.....

Getting along! Organisation! Resilience! Persistence! Confidence!

Prep B – Whole class! All Families!	1/2B – Whole class! All Families!
2/3LM – Whole class! All Families!	3/4L – Whole class! All Families!
5/6AT – Whole class! All Families!	5/6D – Whole class! All Families!
Art- everyone!	PE/ Physical exercise- everyone! LOTE- Japanese- everyone!

Donations of Paper Welcomed

Due to the unforeseen production of take-home packs there has been a much larger than expected volume of printing done at school this year. This means that the supplies of A4 reams of paper kindly supplied by families at the start of the year have all been used, and the follow up order arranged by the school is almost gone too.



If you are financially able and would like to donate a ream of white, A4 photocopying paper to the school it would be very gratefully received. The paper can be passed on through your child's teacher when students return onsite next term.

Your support is appreciated!

The Warehouse - Clunes

Will be re-opening 24th September
for Click & Collect service only.

Until further notice we will be open
Thursdays 8.30 – 5.00 &
Saturdays 9.00 – 12.00

During closure days there will be no staff onsite.

Please call: 53453359 or email library@hepburn.vic.gov.au for enquiries.

Responses may be delayed, please remain patient with us during this time.

Junior Japanese students have been busy learning about well known Japanese Folk Tales

Sigh Walker

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whale - kujira octopus - tako

Corina Lamph

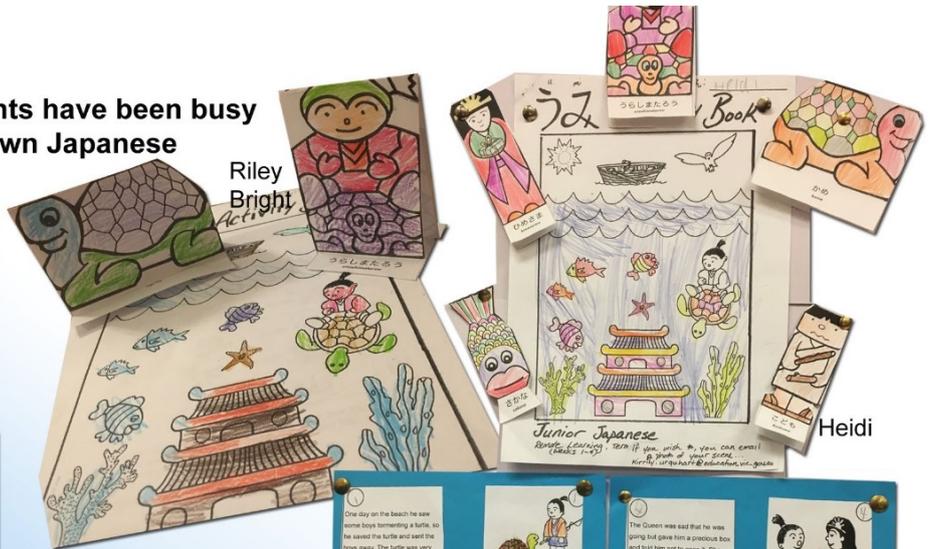
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squid - ika seal - ashika

Sam O'Brien

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turtle - kame fish - sakana



The Story of Urashima Taro

The boy who discovered a kingdom under the sea where time stands still.

Meanwhile... Senior Japanese students have been enjoying a Virtual Tour of Japan. Students have visited several places via YouTube video clips, completing several activities along the way

Visiting temples and shrines



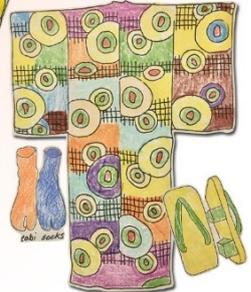
Visiting Mt Fuji



Dressing up in traditional kimono in Kyoto



Ben Spark-Brown



Blake Duggin

Person おにいさん
What is it? たまご

Reece Hernderson-Drife

Souvenir shopping in Tokyo

Person Wafashi
What is it? Umacha/Toys/yo-yo

Charlie Day

What's in my お弁当? おべんとう

Jessica Claessens

In my lunch box I have.....
Obentou ni Makisushi to donabutsu to
juusu to Someda to
chikin ga arimasu.

Designing a lunchbox for our day trip to Mt Fuji

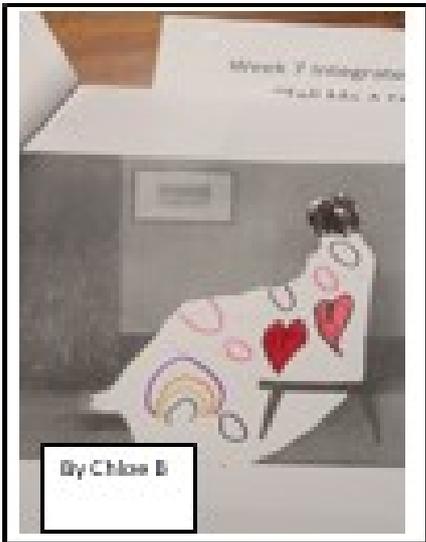


Riding the Bullet Train

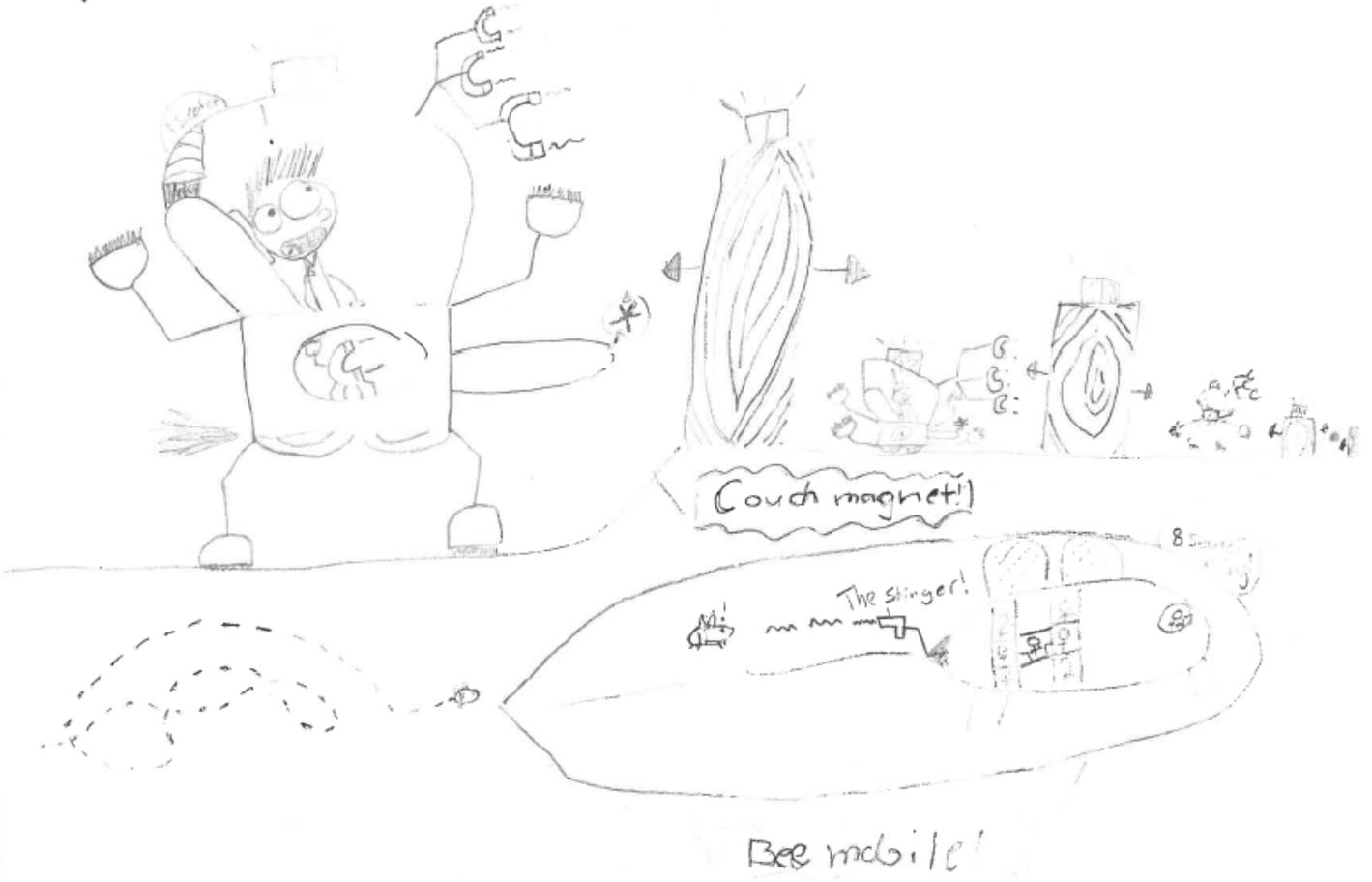


Home-stay in an old farmhouse

Prep B- Learning from Home – September, 2020



Elijah.S



Charlie D

TIME CANNON 2000

How the TIME CANNON 2000 works

- 1. go so fast you go through time
- 2. start jetpack for extra power
- 3. time cannon BOOM

TIME CANNON 2000



TIME CANNON 2000 suit

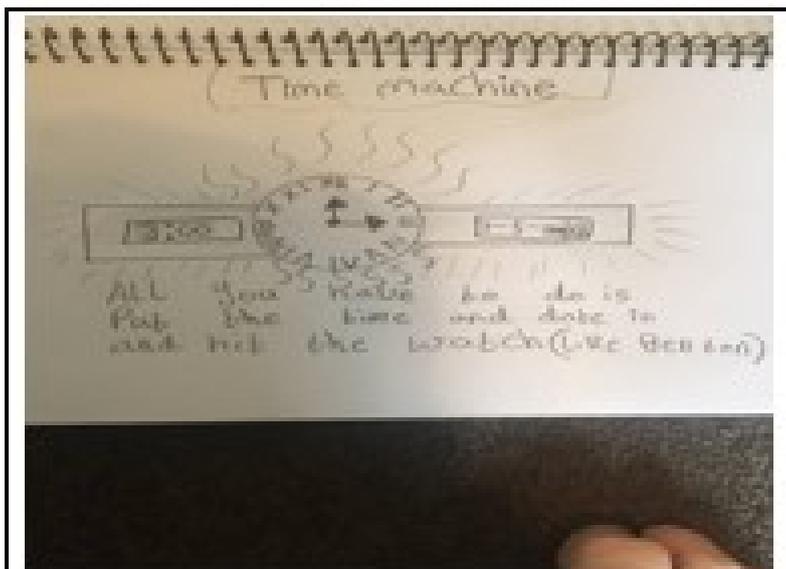
- helmet
- goggles (important)
- stuffy coat
- jetpack for rough landing
- unflamable pants
- Big boots
- controls for jetpack

time machine



Time Machines- Art

Mr. Adams and the Classroom Teachers have also received many, many absolutely fabulous art works via video footage! We will place them all together for you to enjoy! Watch this space for details.



A super sibling effort by Benji and Tahlee! Benji and Tahlee worked on this together. Tahlee wanted a time machine to take her to Christmas Day.

(Above) A super sibling effort by Kodah and Izzy!



When a child loses a pet

POSITIVE PARENTING

New Zealand singing sensation Lorde created a social media frenzy (last year) when she announced that she was putting her new recording on hold while she dealt with the death of her dog.

The immediate reaction of this writer was not supportive. I shared a link to an article in UK newspaper *The Independent* titled "Lorde delays new album release after death of dog" and commented "Sorry, is it just me or can others see a problem with this? 7.6 million followers (presumably mostly young) are influenced by her. A little more resilience may be in order. Am I being too harsh?"

Presumably yes, if the majority of the replies I received were an accurate indicator of the general public's opinion. This reply from a lady named Sarah got me thinking, "...is she saying that it's ok to grieve.....?" A great reminder that as humans become closer to their pets we also need to grant ourselves permission to grieve when they pass away – especially children and young people.

Kids grow close

Children's pets come in all shapes, sizes and types. Whether it's a goldfish in a bowl, the family pooch or a horse kept in a nearby paddock, kids grow attached to their pets.

When I was 11 I bought a guinea pig at my school's fete. I was excited as this was the first pet that I'd owned. With my father's help I built an enclosure in our back yard. I cared for my new furry friend with great earnestness– feeding it daily, cleaning its enclosure each weekend and letting it wander free range every now and again.

Unfortunately, a friend's dog clawed its way into the enclosure and killed my guinea pig. It was my first close-up experience of death. I moped around for days, thinking that I'd never recover. Fortunately, my mother allowed me to be sad rather than insist that I get over it. Her patience was a blessing.

Nothing is permanent

Keeping pets teaches kids so much about living a fruitful life, including caring for others, taking responsibility and being organised. However the biggest lesson for kids about the whole pet-keeping caper is that nothing in life is permanent. Even good things come to an end. There is a transience to life that can be both wonderful and hurtful. The passing of a loved pet can teach kids to value what they have rather than wish it away when the going (feeding, caring, cleaning the pen) gets tough.

Attachment can hurt

The lesson of loss is a harsh but important one for kids though it can be difficult for a child to absorb at the time when a cherished pet passes. It can feel like nothing will ever be the same. But kids move on. They learn that these difficult feelings pass over time, which is a vital resilience lesson to absorb.

Permission to feel

The attitude of parents when kids experience loss influences how they cope. My mother intuitively knew that she needed to give me time and space for my hurt to heal. Her empathetic response gave me the permission I needed to grieve and be genuinely sad about my loss. The fact that I remember this incident and her response after many decades shows the impact of both the event and her response.

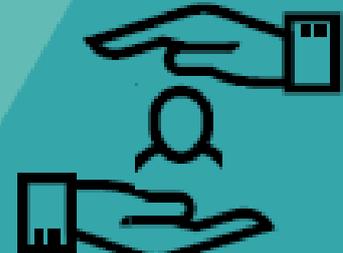
Giving permission to experience feelings is particularly important for boys who've been conditioned for centuries to bury their sadness rather than recognise it, feel comfortable with it and carry it with them. When sadness is denied it almost always shows itself as anger – it's got to come out somewhere.

There's a lesson to be learned from Lorde's response to her dog's death. Putting an important recording on hold (which would impact many people including those whose income relies on her) may be an extreme response, but grieving is a process that takes time, requires mental space and needs others to make allowances for personal struggles.



Michael Grose

Community Activation and Social Isolation Initiative



Are you feeling lonely or socially disconnected?

You are not alone. For many Victorians, physical distancing and social or work-related restrictions have led to feelings of loneliness and disconnection.

All of us need social connection to feel happy and well. We also need people we can turn to when we need help. That's why it is important to reach out if you feel lonely or disconnected.

You can receive practical, social and emotional support via the COVID Hotline or the Local Support Network in our community via Council's Community Connector.

What happens when I call the COVID Hotline?

Your call will be answered by a caring Australian Red Cross volunteer who will speak to you about what you are experiencing and what supports you might need. This service is available 24/7.

If you would like, the volunteer can put you in touch with a Community Connector at Council who can link you to supports in your area. This person will arrange for you to get the help you need, safely and locally.

What help can I get from the Community Connector?

Hepburn Shire Council's Community Connector can connect you to local supports available in your area. These supports are delivered by the **Local Support Network** - a group of community, predominately volunteer organisations, active in meeting the needs of local help-seekers.

These supports might include:

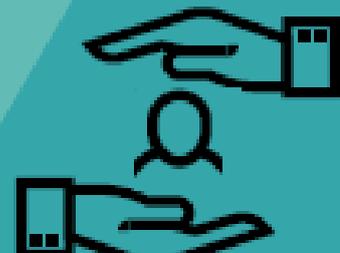
- Emotional Support - like regular phone calls with like-minded locals
- Practical Help - such as running errands or advice on how to use video chat
- Social Activities - such as linking you into online book clubs, fitness groups or volunteering opportunities

How do I get help?

This initiative is available to **all Victorians**.

You can call the **COVID Hotline on 1800 675 398 (option 3)** to speak to an Australian Red Cross volunteer to get the help and support you need. This service is available 24/7.

Alternatively, you can call Council's Community Connector directly on **5321 6457** or **0408 934 915**, 9am to 5pm, Monday to Friday, or email coronavirus@hepburn.vic.gov.au.





JOIN WEBINAR:

Building Early Attachment and Resilience (BEAR)
An early intervention for parents and infants

21 September, 1:00pm AEST

Hosted By Presented By




Emeritus Prof. Bruce Tonge **Prof. Louise Newman AM**

The BEAR Project: Supporting vulnerable families

You're invited to the September Webinar on "The BEAR Project: Supporting Vulnerable Families".

Details: Monday, 21 September 2020, 1:00 PM AEST

Location: Virtual on Zoom

Free Registration: <https://bit.ly/32oN7ae>

Professor Louise Newman AM will be presenting a 30-minute webinar sharing her insights on:

- *The importance of development and support in infancy – setting the beginnings : good emotional and mental health*
- *The central role of parents and caregivers in supporting infant development and attachment*
- *Challenges for vulnerable parents – when carers need extra support and intervent*
- *The BEAR approach to early parenting support – Building Early Attachment and Resilience*
- *BEAR work with infants “at risk” = multidisciplinary approaches*
- *Advocacy for early in life intervention and the needs of infants and families – a long term vision*

The webinar will be hosted in a Q & A format by Emeritus Professor Bruce Tonge, followed by questions from the audience for 15-minutes.

Please submit your questions to projectadmin@mhfa.org.au

We hope that you can join us!

REGISTER

Mental Health Foundation Australia

Suite J, 450 Chapel Street South Yarra, VIC 3141

1300 643 287 | admin@mhfa.org.au

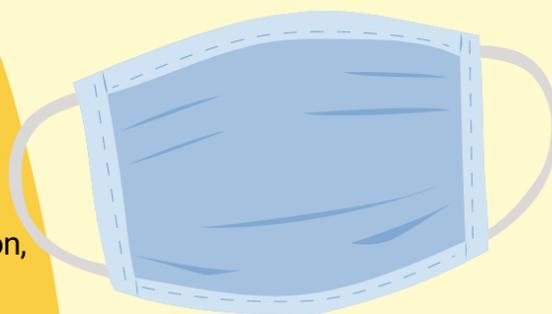


REUSABLE FACE MASKS FOR VULNERABLE VICTORIANS

Central Highlands Rural Health (CHRH) has been allocated a supply of reusable face masks from the Victorian Government to distribute to and support vulnerable Victorians.

Victorians who will be offered reusable face masks include:

- people who are being actively managed for the following chronic conditions:
 - poor immunity
 - heart disease, diabetes and stroke
 - obesity
 - chronic lung disease
 - alcohol and drug dependency
 - frailty
- people living in public housing, in crisis accommodation, or who are homeless
- people living in rooming houses and supported residential services
- people living with disability
- people experiencing a mental health condition and their carers
- people with health and/or social issues that make them vulnerable, including people with alcohol and drug issues, including those attending primary and secondary needle and syringe programs
- people experiencing family violence
- people living in residential facilities
- young people living in mandatory facilities
- Aboriginal people
- Refugee and asylum seekers (including temporary visa holders)



If you are eligible and are yet to receive a reusable face mask please contact Daylesford Community Health Reception on **(03) 5321 6550** to discuss and arrange pick-up.

Humans of Clunes - 'A Day in the Life' of COVID19 Clunes Time Capsule Project ends. Clunes PS collections delivered.

Term

Information highlighted ☺

Week	Day	Date	Event/Notes
WEEK 1	Mon	5-Oct	First day of Term 4! Student Free Day- Staff Professional Learning & Planning Day (School Council approved) On-site Care & Supervision Program provided for existing Care & Supervision students if required. No school bus service for this C & S day. Please contact Sonia/ school asap should you require C & S.
	Tue	6-Oct	Student Free Day- Staff Professional Learning & Planning Day (School Council approved) On-site Care & Supervision Program provided for existing Care & Supervision students if required. No School bus. Contact Sonia
	Wed	7-Oct	NEW REVISED DATE for Clunes PS students to return to school! (not Mon 12/10) School Bus ✓
	Thu	8-Oct	
	Fri	9-Oct	NO Breakfast Club or LUNCH ORDERS until further Notice
WEEK 2	Mon	12-Oct	School Review- Fieldwork Day- seeking feedback from students, parents/carers & staff across the day. More details to follow
	Tue	13-Oct	
	Wed	14-Oct	School Council Meeting – method TBC
	Thurs	15-Oct	
	Fri	16-Oct	
WEEK 3	Mon	19-Oct	Book Week! Theme - Curious Creatures/ Wild Minds
	Tue	20-Oct	SSG Meetings JSC Meeting (1)
	Wed	21-Oct	
	Thu	22-Oct	Book Week- Favourite character dress up, Parade & Focus Day!
	Fri	23-Oct	PUBLIC HOLIDAY- State-wide pre AFL Grand Final (Sat 24th Oct)
WEEK 4	Mon	26-Oct	School Review- Panel Day
	Tues	27-Oct	
	Wed	28-Oct	
	Thurs	29-Oct	
	Fri	30-Oct	World Teachers Day
WEEK 5	Mon	2-Nov	
	Tues	3-Nov	PUBLIC HOLIDAY – State-wide Melbourne Cup
	Wed	4-Nov	School Photo Day
	Thurs	5-Nov	Kinder Transition session (1) 9-11am
	Fri	6-Nov	
WEEK 6	Tue	10-Nov	JSC Meeting (2)
	Wed	11-Nov	School Council Meeting –method TBC
	Thurs	12-Nov	
	Fri	13-Nov	
WEEK 7	Tue	17-Nov	
	Wed	18-Nov	
	Thurs	19-Nov	Kinder Transition session (2) 9-11am
	Fri	20-Nov	
WEEK 8	Mon	23-Nov	
	Tue	24-Nov	
	Wed	25-Nov	Life Education – tentative planned lessons
	Thu	26-Nov	Life Education – tentative planned lessons
	Fri	27-Nov	
WEEK 9	Tue	1-Dec	JSC Meeting (3)
	Wed	2-Dec	
	Thu	3-Dec	Kinder Transition session (3) 11- 1pm
	Fri	4-Dec	
WEEK 10	Mon	7-Dec	
	Tue	8-Dec	State-wide Transition Day – 2021 P/ K & Yr 7
	Wed	9-Dec	School Council Meeting- day/date TBC
	Thu	10-Dec	
	Fri	11-Dec	
WEEK 11	Mon	14-Dec	
	Tue	15-Dec	
	Wed	16-Dec	
	Thu	17-Dec	
	Fri	18-Dec	Last day of 2020 – 1pm finish

CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please prepare your children to be collected from an external meeting point.

During drop-off and pick-up of your child remember to keep 1.5m between yourself and other adults.



Please move promptly away from the school grounds.

Please avoid the Office if at all possible!

Everyone 12 years and over entering school grounds must wear a face covering



For detailed information visit: <https://www.dhhs.vic.gov.au/coronavirus>

Working Bee! This coming Tuesday, 22nd September

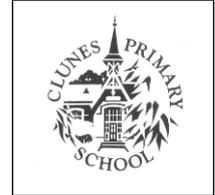


8.30am- 11am.

For our last **Working Bee** for the school year we will focus on replacing the Soft Fall in the Senior Playground, cleaning gutters & storm water pits, weeding, Walking Track maintenance, mulching prior to Summer and a general clean up. Please bring the necessary tools. THANK YOU! ☺

- Many more events to add in as restrictions ease. ☺

Remote and flexible learning in Term 3, 2020.



Learning from Home Parent/Carer feedback request (optional)

Dear Parents and Carers,

Students and staff will return to **on-site** learning and teaching at Clunes Primary School at the beginning of next term. It is time for us all to reflect on this process again; consider the successes and challenges of Remote and Flexible Learning from Home #2. Over the next 3 weeks we encourage you to provide us with feedback. We actively seek and value your responses.

Please return this feedback sheet to the Office before the end of the first week of Term 4 (Friday 9th Oct, 2020).

Kind regards, Sonia

As Parents and Carers:

Name: (optional)

What did you like about Learning from Home? What worked well?

What didn't you like about Learning from Home? What did not work well?

What would have made Learning from Home better? What are the things you think that could have been done by Clunes Primary School to have made Learning from Home better for your child?

Please add any other feedback that you would like to give over the page. Thank you.

