



*We learn. We show respect.  
We are safe.*

Thursday 14<sup>th</sup> May 2020

*"Golden Past, Bright Futures"*

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## Clunes Primary School Newsletter

### UPCOMING EVENTS

2020

Please contact the school/ Sonia with any questions or concerns.

\*important Return to School information detailed below. All staff return to work at school from Monday 25<sup>th</sup> May- Student Free Day (exemptions apply)

P/1/2s return Tuesday 26<sup>th</sup> May. 3/4/5/6s return Tuesday 9<sup>th</sup> June.

Further information from DET to follow. 😊

Dear Parents and Carers,

Thank you for all sincerely for your incredible support and mammoth efforts during these past few weeks of remote and flexible learning.

Following advice from the Chief Health Officer, the Victorian Government has advised that schools can begin a phased return to on-site schooling.

In the **first stage**, students in **Prep, Grade 1 and Grade 2**, senior secondary (Year 11 and 12 VCAL and VCE) students and all students in specialist schools **will return to school from Tuesday 26 May**.

Year 10 students undertaking VCE studies, including VCE VET studies, should also attend school for those classes where practicable. If this is not possible for your child/children, our teachers will make sure the work provided to students attending at school is also provided to your child/children.

**To support all school staff to prepare for this transition, Monday 25 May will be a Student-Free day.**

In the **second stage** of our return to on-site schooling, **all other year levels will return to school from Tuesday 9 June.**

**For those students who cannot be supervised at home and vulnerable children, the existing model of on-site schooling will remain in place during the two-week period from Tuesday 26 May to Tuesday 9 June.**

The current process that we are using to enable parents and carers to indicate the days or part-days for which on-site schooling is required will continue for this two-week period.

**All other students in these grades and year levels will continue learning from home until Tuesday 9 June.**

**Once a year level has returned, all students will be expected to attend school as normal. This means if you choose to keep your child/children home after their year level has returned to on-site schooling, we can no longer support their learning from home.**

This does not apply to children who need to be absent for health or medical reasons. For those families, please contact us so we can make an appropriate plan.

This same approach is being taken by all government schools in Victoria.

To support the health and wellbeing of all our students and staff, our school will continue an enhanced cleaning routine and will encourage frequent hand washing. The Department of Education is providing extra funding to support the extra cleaning required.

If your child is ill or is feeling unwell, they must not attend school. They must remain home and seek medical advice.

**While the Chief Health Officer has advised that students will not be required to maintain physical distancing at school (including on the school bus), there will be a number of important changes specific to our school operations, consistent with health advice to all schools. This will apply until further notice.**

I will provide more detail about our local school context as soon as possible, but it is important to note that changes will include:

- possible adjusted arrangements for parent/ carer drop off and pick up points, including possible staggered school start and finish times *ONLY* once the *entire* school is back;
- restrictions on access to the school site for anyone other than immediate school staff and students; (possible exemptions)
- the way that we conduct parent-teacher meetings and interviews

We understand that some families may feel anxious about this move back to classroom teaching and learning. I can assure you that this decision has been taken on the basis of the best health advice available to our state. More information about the return to school and coronavirus (COVID-19) can be found on the Department's website, which will continue to be updated:

<https://www.education.vic.gov.au/about/department/Pages/coronavirus.aspx>

Thank you for your continued support and patience during this time. We look forward to welcoming our students back to the classroom.

Yours sincerely,  
Sonia Jardine  
PRINCIPAL

Best wishes to you all for a healthy, safe and positive week ahead. A mini Newsletter will be forwarded home to all families again next Thursday.

Thinking of you! Kind regards, Sonia & the staff of CPS. 😊

## STUDENT OF THE WEEK AWARDS FOR TERM 2



Our current Term 2 You Can Do It focus is:

**Resilience! Getting Along! Persistence! Organisation!**

Prep B – All students! All families!	1/2B – All students! All families!
2/3LM – All students! All families!	3/4L – All students! All families!
5/6AT – All students! All families!	5/6D – All students! All families!
Art/ Creative Arts – Ben S-B, James D, Meghan, Griff	LOTE Japanese – Duncan, John, Lily, Sigh



# HOME LEARNING

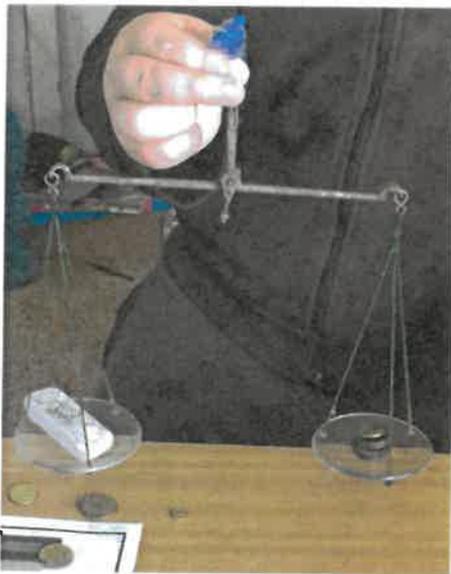
By Brett Coon (Year 5)

The scales I'm using are from my dad's grandfather. They had a store in the main street of Clunes which is now the Rose and Oak Cafe.

It was G H Rickard & Sons.

The antique scales that I used in the picture were used because the playing card that I weighed for an activity did not show a weight on the kitchen scales. Mum thought that they were to weigh gold in the olden days but we looked them up and we found that they were an apothecary's system. This system was used for the measuring and dispensing of pharmaceutical items. The scales we got out were in drams and scruples, which were made of brass. The dram and scruple weights that we used were made in 1847. My dad's grandfather weighed some potassium, bromide, sulphite and water which we found on a bit of cardboard in with the scales. I hope you find it interesting too.

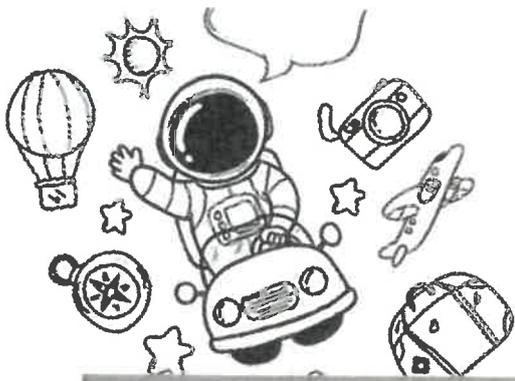
*The students of 5/6D have been working hard while learning from home. Well done and keep sending in your wonderful experiences and discoveries!*



*Written record of the weight of items from 1847*



Callum Jolly (Year 5) and his brother Julian (Year 3) have been using their free time to investigate volcanic eruptions! They were able to send the students of 5/6D a video of the "eruption" occurring through our Microsoft Teams! Brilliant work boys!



Our topic of focus this term in 5/6D is **Our Solar System**. One of the many tasks our students are working on is a brochure explaining why we should take a holiday to a planet.

Kodah Filmer (Year 5) feels that Mars would be a wonderful holiday destination, and we agree! Well done Kodah.

## Fun Facts!

- It's Red in colour because of all the rust in the rocks
- Mars Year is 687 Earth days
- Temperature on the surface is between  $-140^{\circ}$  to  $20^{\circ}$
- It takes about 2 years to go around the sun



## Reasons to go!

- A Canyon that is the biggest in the solar system



- a volcano that is 3x the size of Mount Everest

Mars has 2 moons



## MORE FACTS!

- It takes 180-200 days to get to Mars from Earth
- Mars is Earth's sister planet
- Just like Earth, Mars spins on its side
- a day on Mars last 24 hrs 39 min
- Mars is the 4th planet from the sun
- Mars is a part of our inner solar system



# Awesome Aussie Flags Made By Preps in Integrated Studies!



Thanks to Brax and Max who sent these photos to me through Teams!

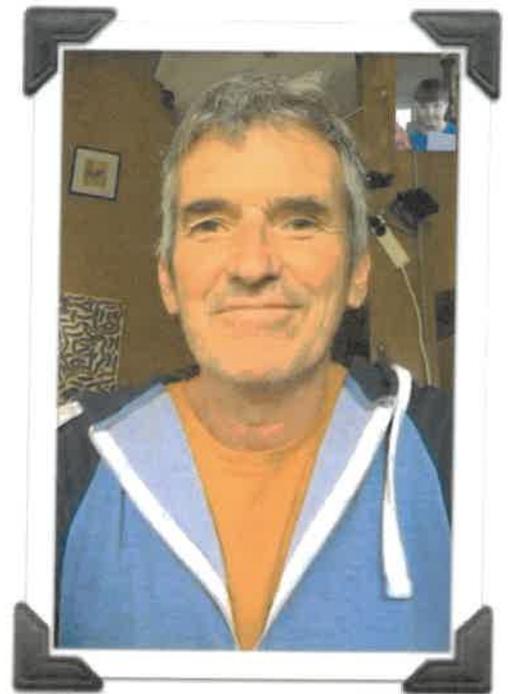
Mr James 😊





# Tom Ripon- Artist

Reported by Ben Thompson



There are many wonderful artists in Clunes, but a favourite is Tom Ripon. Tom's spectacular wire art can be seen on display all around Clunes. I sat down to interview Tom about himself and his art.

## What got you into art?

"When I was a kid I was always into art. I was always playing and building with lego and plasticine. I was always making things."

## Why do you mainly do wire art?

"I did paper mache first. I made the skeletons of animals out of wire and then covered them. I was working on some art for Crown Casino, they needed art quickly and they liked the wire skeletons. I said, "Why don't we spray paint them in fluorescent spray paint and put lights under them and see how they look?" And that was it. Now I am known for my wire art."



## What is the art you are most proud of and why?

"I am proud of my all my art. I like creating artworks that are new. There are only about 20-30 people in the world who do wire art like me. I also like finding new ways to make art. I made some furniture with lots and lots of layers of paint and I scrapped and sanded back different layers to show lots of colours...a little bit like the scratch art you might have done at school. I also built my turtle house. I love doing things differently."

## Can you tell me the steps in making your art?

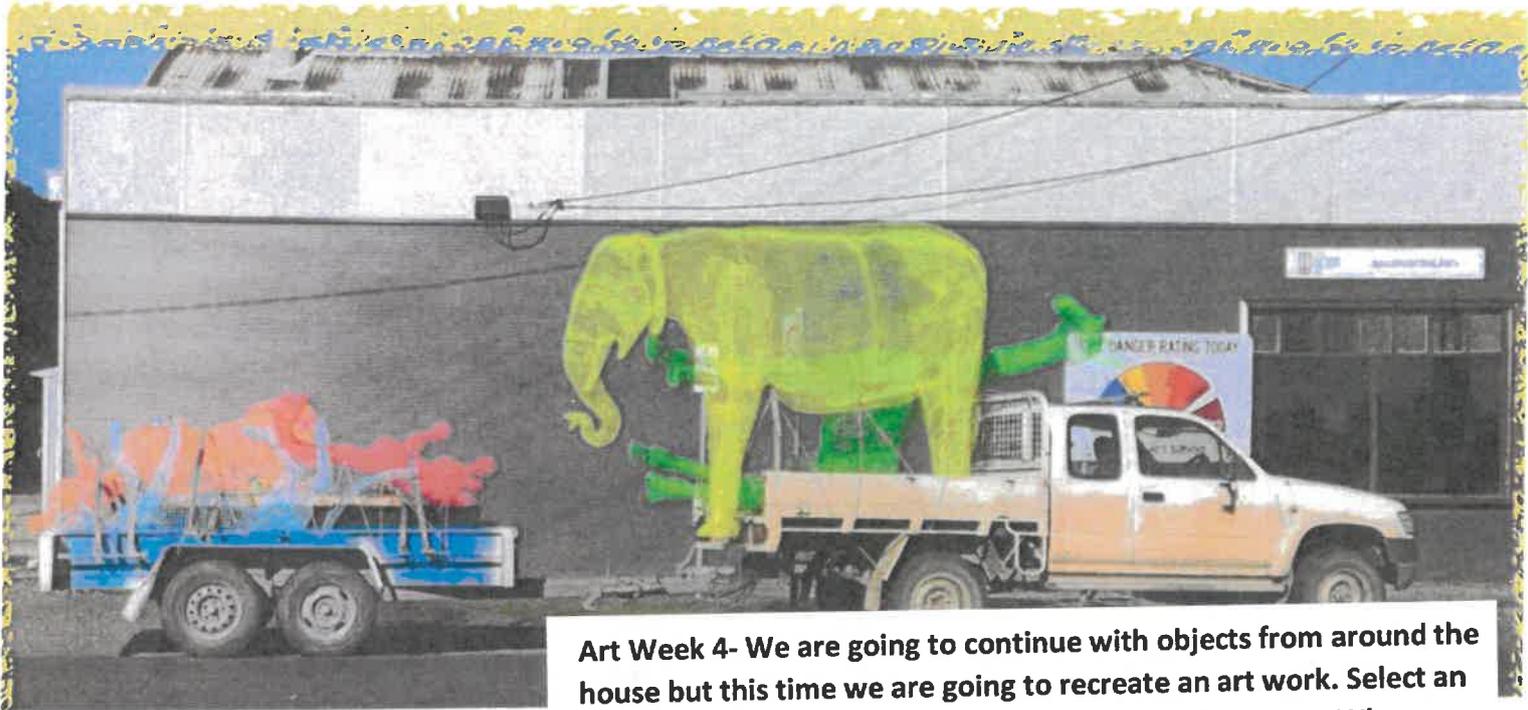
"It is best to draw first. You rely on your pencil hitting the paper. I sketch from photos I find on Google images and focus on different parts. If I draw a giraffe's foot in detail, my hands have already been there so it helps when I go to sculpture it."

## What is your volunteer work and why do you do it?

"I volunteer because it is a great chance to get to do stuff, like the container studios that I made for the Neighbourhood House. It is often hard to get your artwork out where someone will see it and when I volunteer to do art projects other people get to see my art."

What is the best thing about living in Clunes?

"Space. We've got lots of space. Imagine being in isolation in the city with no yard or space? We have beautiful spaces everywhere in Clunes. It is great to live in a small community because your ideas will be heard."



**Art Week 4- We are going to continue with objects from around the house but this time we are going to recreate an art work. Select an artist from the list provided OR check out another artist. When you have finished take a photo of your creation and add the original artwork, the name of the artist and the title of the original work.**

### ***Campbell's Soup Cans***

By Andy Warhol (American, 1928–1987)

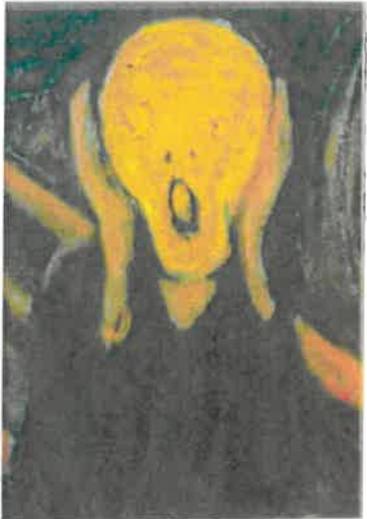
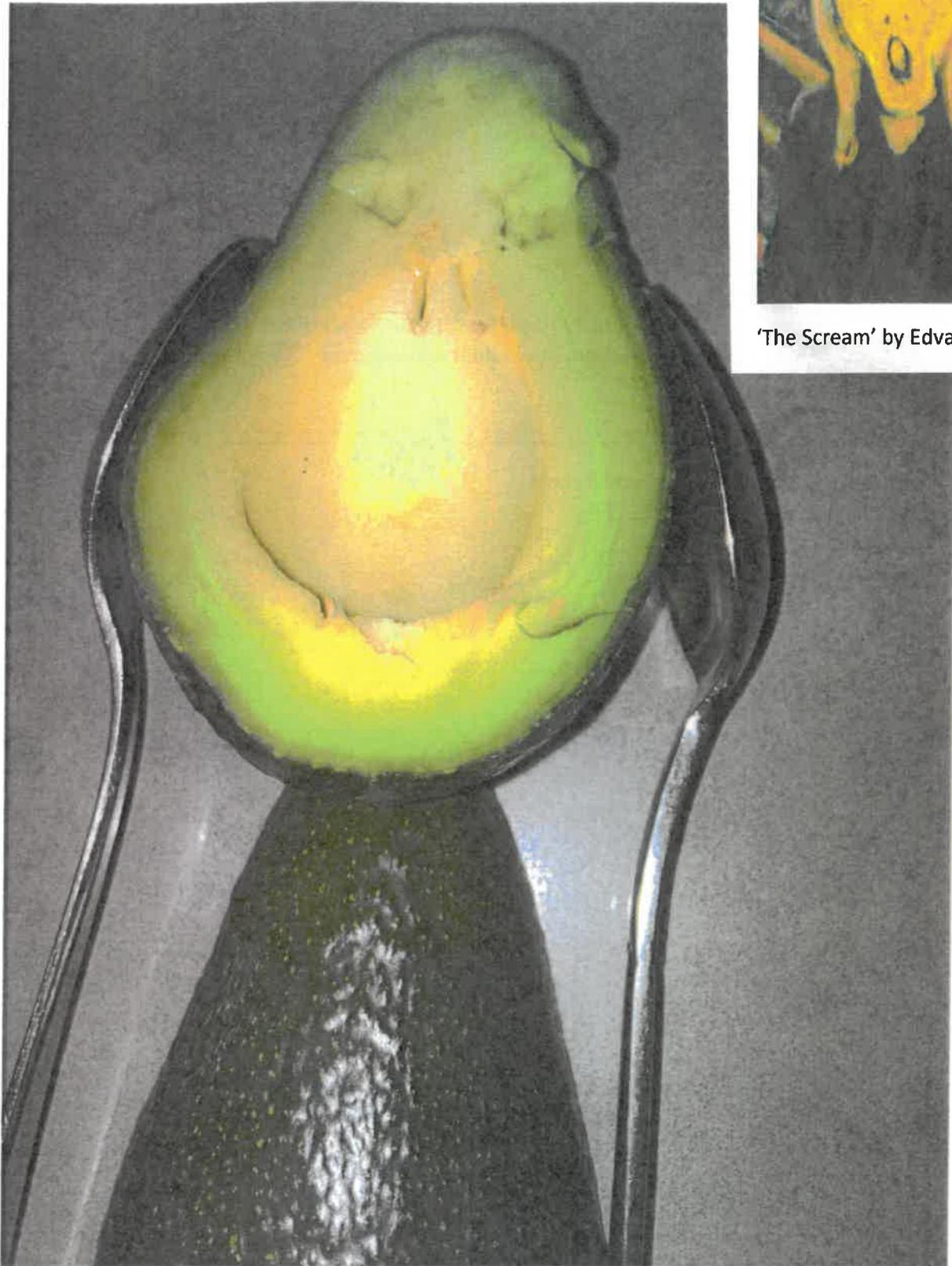
1962. Synthetic polymer paint on thirty-two canvases, Each canvas 20 x 16" (50.8 x 40.6 cm). Overall installation with 3" (7.5 cm) between each panel is 97" high x 163" wide (approx. 2.42 m high and 4.14 m wide)

Photo credit = [https://www.moma.org/learn/moma\\_learning/andy-warhol-campbells-soup-cans-1962/](https://www.moma.org/learn/moma_learning/andy-warhol-campbells-soup-cans-1962/)





Re: Griffs avocado 'The Scream'



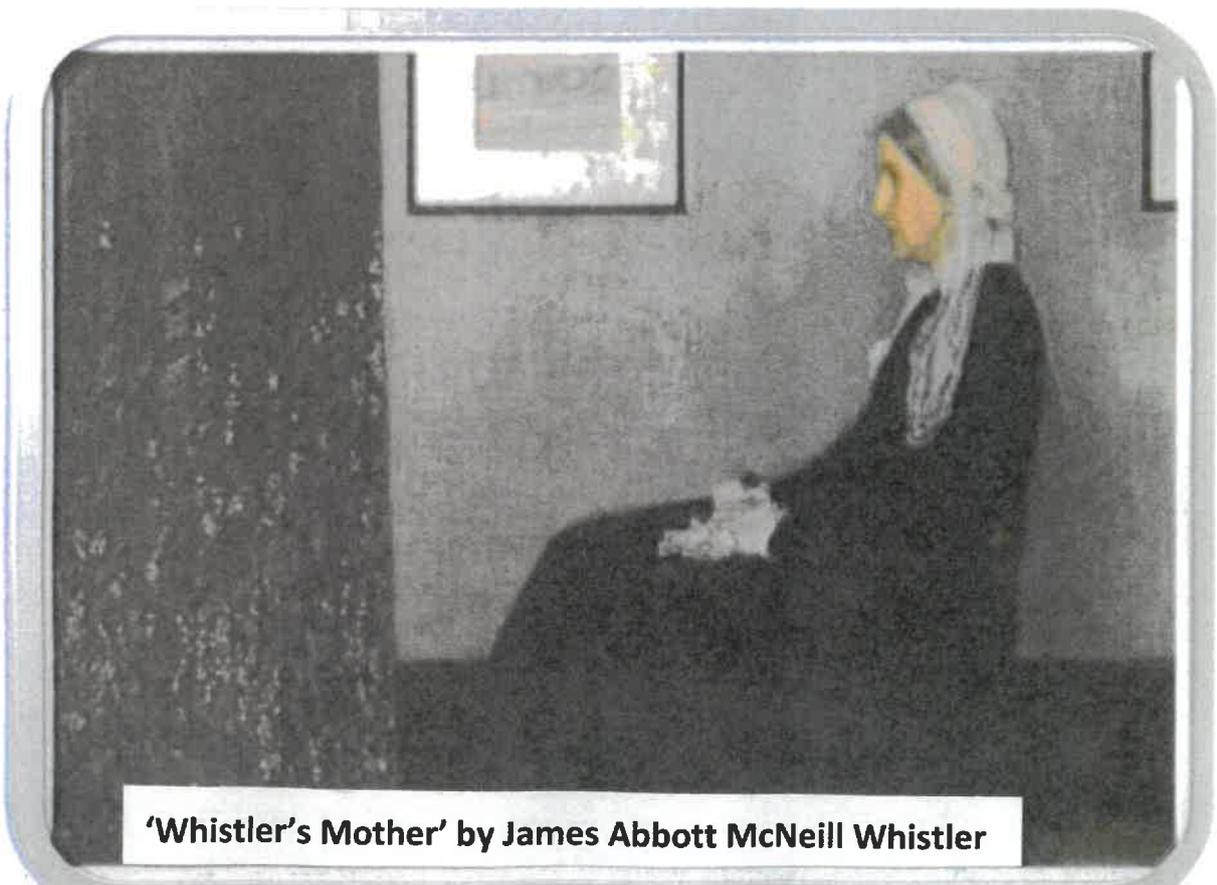
'The Scream' by Edvard Munch

Thanks Griff, what fun....yes it's okay to play with your food! Great choice: the right shape and colour. Well done, I'm sure Munch would have approved. 😊 Mr. Adams.

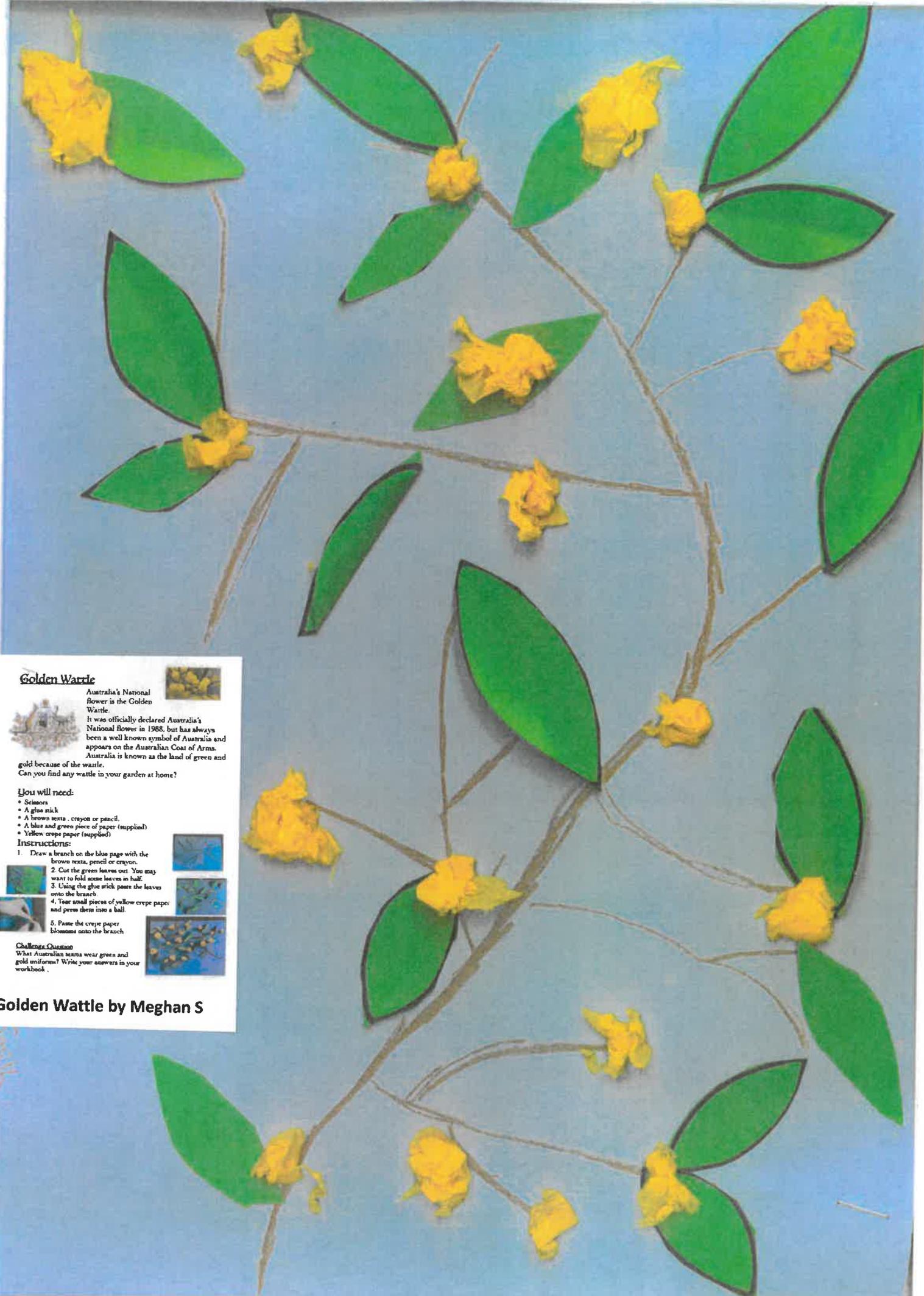


**Can you guess what the famous painting is?**

**Famous Painting below**



**'Whistler's Mother' by James Abbott McNeill Whistler**



### Golden Wattle

Australia's National Flower is the Golden Wattle.

It was officially declared Australia's National flower in 1988, but has always been a well known symbol of Australia and appears on the Australian Coat of Arms.

Australia is known as the land of green and gold because of the wattle.  
Can you find any wattle in your garden at home?

#### You will need:

- Scissors
- A glue stick
- A brown stick, crayon or pencil.
- A blue and green piece of paper (supplied)
- Yellow crepe paper (supplied)

#### Instructions:

1. Draw a branch on the blue page with the brown stick, pencil or crayon.
2. Cut the green leaves out. You may want to fold some leaves in half.
3. Using the glue stick paste the leaves onto the branch.
4. Tear small pieces of yellow crepe paper and press them into a ball.
5. Paste the crepe paper blossoms onto the branch.

#### Challenge Question

What Australian teams wear green and gold uniforms? Write your answers in your workbook.



Golden Wattle by Meghan S

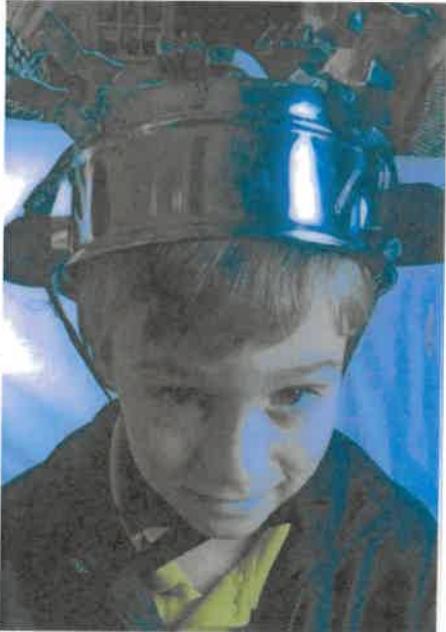
# Samurai Helmets and Koinobori made for Children's Day



Lily



Sigh



John



Xavier



Duncan



Sigh



Duncan



# What's On for Children in the Central Goldfields Term 2, 2020

## SPECIAL EDITION COVID-19

**We acknowledge and extend our appreciation for the Dja Dja Wurrung people, the traditional owners of the land that we collaborate upon.**

For the latest and most up to date information regarding coronavirus visit: [dhhs.vic.gov.au/coronavirus](https://dhhs.vic.gov.au/coronavirus)

For localised information, visit: [centralgoldfields.vic.gov.au/Council/COVID-19-Coronavirus-Information](https://centralgoldfields.vic.gov.au/Council/COVID-19-Coronavirus-Information)

MDHS Fever Clinic, Maryborough: Open Monday - Friday by appointment. Phone: 5461 0362

## SUPPORT

### Hospital, Antenatal, Maternity & Dental services

Phone: 5461 0333 (MDHS)

### Maternal & Child Health

Phone: 5461 6550

[goldfieldsfamilycentre@cgoldshire.vic.gov.au](mailto:goldfieldsfamilycentre@cgoldshire.vic.gov.au)

### Aust Breastfeeding Association - local branch

Support and advice for breastfeeding mothers

[abacastlemaine@gmail.com](mailto:abacastlemaine@gmail.com)

 [abagoldfields](https://www.facebook.com/abagoldfields)

Phone: 1800 686 268 (National 24hr Breastfeeding helpline)

### Housing Support

If you're experiencing rental stress or homelessness

Phone: 5461 0333 (MDHS)

[intake.comservices@mdhs.vic.gov.au](mailto:intake.comservices@mdhs.vic.gov.au)

### Generalist or drug and alcohol counselling

Phone: 5461 0337 (MDHS)

[intake.comservices@mdhs.vic.gov.au](mailto:intake.comservices@mdhs.vic.gov.au)

### Disability and NDIS Support

Asteria Services - Phone: 1800 001 992

Intereach - Phone: 1300 488 226 (Monday-Friday, 9am-5pm)

### Bendigo and District Aboriginal Co-op

Support for Aboriginal families

Phone: 5442 4947 (Mon-Thurs 9am-5pm, Friday 9am-4pm)

### Parentline - Phone counselling and support service

Phone: 13 22 89 (8am-midnight, 7 days)

### Kids Helpline

Phone/online counselling for kids and youth 5-25yrs

Phone: 1800 55 1800 (24/7)

### MensLine

Advice, therapy and support for men

Phone: 1300 789 978 (24/7)

### 1800RESPECT

Counselling and referrals for sexual assault, domestic and family violence

Phone: 1800 737 732 (24/7)

### Centre for Non-Violence

A range of services and programs that work to prevent family violence and homelessness across the Loddon region

Phone: 1800 884 292 (Monday-Friday, 9am-5pm)

### Safe Steps

Family violence support centre

Phone: 1800 015 188 (24/7)

### Child First - For well being concerns

Phone: 1800 260 338 (Monday-Friday, 9am-5pm)

### Child Protection

Phone: 1300 664 977 (Monday-Friday 8.45am-5pm)

After hours - 13 12 78

### Loddon Campaspe Community Legal Service

Legal information and advice in the areas of child protection, family violence, family law and debt

Phone: 1800 450 909 (Monday-Friday, 9am-5pm)

### Victoria Police

In an emergency, call 000

Police Assistance Line: 13 14 44 (non urgent reporting)

Maryborough police station: 5460 3300



**CENTRAL  
GOLDFIELDS**  
SHIRE COUNCIL



22 Nolan Street, Maryborough VIC 3465

Phone 03 5461 0610 • Fax 03 5461 0666

[www.centralgoldfields.vic.gov.au](https://www.centralgoldfields.vic.gov.au)

 @CentralGoldfields |  @CG\_Shire

**Term 2 Calendar – Draft #4 14<sup>th</sup> May 2020 new information highlighted ☺**

<b>WEEK 1</b>	Mon	13-Apr	Easter Monday Easter Newsletter- email Saturday 11/4
	Tue	14-Apr	Staff professional learning- STUDENT FREE DAY Telephone calls from staff to families (pm)
	Wed	15-Apr	Antoinette- Private Music Lessons CANCELLED At school UNTIL FURTHER NOTICE. Antoinette will make personal contact with participants. School Council Meeting – date & method TBC
	Thu	16-Apr	First Term 2 Newsletter home. (Newsletters home each fortnight & placed on the school's website) Please forward to school articles for the Newsletter. Learning Pack collection
	Fri	17-Apr	NO Breakfast Club or LUNCH ORDERS in Term 2 Student Leadership meetings will continue in Term 2 each Friday - via Teams
<b>WEEK 2</b>	Mon	20-Apr	
	Tue	21-Apr	
	Wed	22-Apr	School Council Meeting- online
	Thurs	23-Apr	Learning Pack collection 3-6pm
<b>WEEK 3</b>	Mon	27-Apr	
	Tue	28-Apr	SSG Meetings x 2
	Wed	29-Apr	
	Thu	30-Apr	Learning Pack collection- 3-6pm
	Fri	1-May	
<b>WEEK 4</b>	Mon	4-May	
	Wed	6-May	
	Thurs	7-May	Learning Pack collection 3-6pm. Ms Jardine supervising ONLY as all staff will be at Flu Vaccination session (DET suggestion- linked to COVID-19) ** Year 6- Year 7 Transition 2021 – documents home TODAY in Learning Pack
<b>WEEK 5</b>	SUN	10-MAY	MOTHER'S DAY
	Mon	11-May	
	Wed	13-May	School Council Meeting 7pm online
	Thurs	14-May	Learning Pack collection 3-6pm (last Yrs P-2 Pack) NEWSLETTER
<b>WEEK 6</b>	Tue	19-May	
	Wed	20-May	
	Thurs	21-May	Learning Pack collection 3-6pm (Yrs 3-6 only)
	Fri	22-May	• Years P-2 'finishing incomplete work' / rest day
<b>WEEK 7</b>	Mon	25-May	STUDENT FREE DAY
	Tue	26-May	Year Prep, One & Two students return to school
	Wed	27-May	
	Thurs	28-May	Learning Pack collection 3-6pm (Yrs 3-6 only) (last Yrs 3-6 Pack) NEWSLETTER
	Fri	29-May	Yr 7 2021 Transition docs TO BE RETURNED TO CPS!
<b>WEEK 8</b>	Tue	2-Jun	
	Wed	3-Jun	
	Thu	4-Jun	
	Fri	5-Jun	• Yrs 3-6 'finishing incomplete work' / rest day
<b>WEEK 9</b>	Mon	8-Jun	Queen's Birthday- Long Weekend
	Tue	9-Jun	Year Three, Four, Five & Six students return to school
	Wed	10-Jun	School Council Meeting 7pm online
	Thu	11-Jun	
	Fri	12-Jun	
<b>WEEK 10</b>	Mon	15-Jun	
	Tue	16-Jun	
	Wed	17-Jun	
	Thu	18-Jun	
	Fri	19-Jun	
<b>WEEK 11</b>	Mon	22-Jun	
	Tue	23-Jun	
	Wed	24-Jun	
	Thu	25-Jun	
	Fri	26-Jun	Last day of Term 2

**Term 3 begins Monday 13<sup>th</sup> July**