

We learn. We show respect.
We are safe.

Thursday 15th November 2018

"Golden Past, Bright Futures"

Canterbury Street, Vic. 3370
Telephone (03) 5345 3182. Fax (03) 5345 3555
Email: clunes.ps@edumail.vic.gov.au

Clunes Primary School Newsletter

UPCOMING EVENTS

Please see our Term 4 Calendar Draft 3 on the back page

Working Bee Focus: gutters, weeding, Walking Track maintenance, mulching prior to Summer and a general clean up. Working Bee! Saturday Dec

1st 8.30am 10.30am



Saturday 17th November Clunes Show -helpers required please. Please see inside

Saturday 24th November- Bushy Hill Fundraiser- Sausage Sizzle at the Polling Booth at the School MP Hall. Please add your name to the Roster

Prep 2019 enrolments completed before Monday 10th December please!

Dear Parents/Caregivers,

<u>Inclusive Schools Fund Outcome</u>—please see below a snap shot and abridged version of letters received recently. Project: Re-development of Junior Sandpit and surrounding area.

Dear Principal

The Inclusive Schools Fund is designed to help make Victoria the Education State, providing Victorian government schools with quality new spaces and more inclusive facilities, based on best practice research and design. For this reason, we have invested a total of \$30 million in the Inclusive Schools Fund, including \$10 million in the 2018-19 State Budget.

I am delighted to inform you that Clunes Primary School has been allocated funding through the Inclusive Schools Fund to deliver a project that creates a more inclusive environment for both students with special needs and the whole student population.

The Victorian School Building Authority (VSBA) will work with you to deliver this project for a maximum funding amount based on a cost estimate obtained by the VSBA. You will shortly receive a letter from the Chief Executive Officer of the VSBA to advise you of the next steps and provide further information. I look forward to the benefits this project will bring for your school and the local community.

Yours sincerely, The Hon James Merlino MP, Deputy Premier, Minister for Education

Dear Principal

Congratulations on the allocation of funding for your school through the Inclusive Schools Fund (ISF). This funding of \$149000.00 has been offered to your school because of a previous high quality application to the ISF. Your project was flagged as offering many benefits for current and future students of Clunes Primary School. The Victorian School Building Authority (VSBA) will deliver this project from inception to completion. It is a condition of this funding that you agree to work with the VSBA to develop an appropriate scope for your project for a budget of \$149000.00.

... Once our Scope of Works has been approved I will forward a copy of our proposed Project home in the Newsletter. In the meantime please see me should you wish for more details. Kind regards, Sonia

Best wishes to you all for a positive fortnight ahead! Kind regards, Sonia & CPS staff.



STUDENT OF THE WEEK AWARDS FOR TERM 4



Our Term 4 You Can Do It keys are: Confidence and Resilience

Prep/ 1B - Xavier	1/2HB – Jesse S
Year 2/3D – Blake	3/4LM- Eve
4/5T– Tara, Riley	5/ 6A – Ben O
School Captains Award- Lily R, Group E, F & Flynn from SRA	Mrs Laurie's Award- Bethany Ms Jardine's Award- Isaac Chaplain's Award – Sebastian

Bus Travellers Awards: Congratulations to Summer A and Kodah.

CHAPLAIN'S CHAT

That One...

Be that one. That one who forgives when deep offense has been committed. That one who loves when no one else does. That one who gives kindness to those who are mean. Be that one who looks past the insult, instead seeing the pain that motivated it. That one who shines light upon those who sit in darkness. Because the impact of being that one runs far and wide. It brings healing to the wounded, joy to the sad and hope to those in despair.

Be that one...

Have a great week! Blessings. Julie McDowell Chaplain

Our Chaplaincy funding has been extended for a further year! ©

Thank you all for supporting our annual Remembrance Day 'Poppy' appeal.
All proceeds have been forwarded to the Clunes RS &L

Remembrance Day 11 November





Our School
Captains
represented our
school community
with pride at the
Service. Thank you
to Max, Lizzy &
Maya and all
participating
students and their
families











And then afterwards...

Sally Hill and Jan supporting our Clunes PS stall at the Organic Market.















CLUNES SHOW





It is almost time for the annual Clunes Show!!! Saturday 17th November!!!

School Council, together with help from parents and staff, is again running the Luncheon Pavilion, where Morning and Afternoon Tea and lunch will be provided to show patrons.

This has been a very successful fundraiser for the school in recent years.

HELP!! HELP!!

Parents are asked to help the school in this community and fundraising venture for the school!!!!

If you are able to help on the day – preparing food and serving our customers, please leave your name and the time of day for which you would be available at the school office.

We need helpers to make sandwiches from **8.30am** onwards.

Further assistance on the day in the kitchen, plating lunches, making teas and coffees together with selling cakes, sandwiches, would be greatly appreciated.

The day usually finishes about 4.00pm.

We particularly need helpers from 8:30am to make sandwiches and prepare plates and then again between 11.00am and 1.30pm to cope with the lunch time rush.

CAN YOU HELP WITH DONATIONS?

School Council is also seeking support from our parents with a request for the donation of small cakes (no cream, please) or slices or scones on the day. Please list the ingredients.

These cakes, slices, scones can be left at the school office on the Friday, or delivered to the pavilion at the show grounds in Service Street on the Saturday morning.

We would appreciate hearing from you as soon as possible so that we can put our helper roster together. Please add your name to the Election Day Sausage Sizzle Roster too!

Thanks everyone in anticipation of your support.









<u>Please see the Office with your Preferred Time</u>: - 8:30am - 10:30am , 10:30am - 12:30pm, 12:30pm - 2:30pm or 2:30pm - 4:30pm

Our Snail Races were brilliant!

Winners were:

5 /6A- "Piggy"- trained by Quinton

4 /5T- "Stroom"-trained by Jayde

3 /4LM- "Basil"- trained by Lilly W

2 /3D- "Predator"- trained by John

1 /2H- "Jo Jo"- trained by Taya

Prep/ 1B- "Corina Junior"- trained by Corina

Teachers- "Rocky" trained by- Kristin

Champions of Champions- "Rocky"- Kristin



Special Award to Brock- School Values!- chosen by Kristin. Photos in our next Newsletter











CycleScape Clunes Pharmacy and Post Office NewsXpress

Valley of Gold Service Station Chloe Wyatt

Thank you to our EB Sponsors above! And...

2018 RACV ENERGY BREAKTHROUGH (EB)- update ©

The RACV Energy Breakthrough event is an award winning annual event held in Maryborough that attracts 8,000 participants, 12,000 spectators and injects \$4.87 million into the local economy. We compete in the Human Powered Vehicle- HPV- Primary section with 99 other riders. We compete on the CFA track. For more information on the event visit www.racveb.com

Please attend Assembly on Monday 19th November when we will formally introduce you all to our 2018 EB team competing next week! © GO TEAM DYNAMITE!

Tuesday 20th November 6pm- gathering all equipment and materials ready to pack the trailer on Wed pm. Wednesday 21st November- Parent/ team member meeting at 3.10pm in the BER- packing the trailer. Thursday 22nd November- Students due at Maryborough 8.30am- collected at 9pm.

Friday 23rd November- Students due at Maryborough 10am. Students camp overnight at the event and begin again at 6am.

Saturday 24th November- Parents will be at the Pits before 12pm to see the team finish the race. Helpers will then assist with pack up of our Pit area and Campsite.

Demonstrating our night riding skills and knowledge in front of our School Council members last night!









Design and Construction assessment-following scrutineering, teams will be required to demonstrate to judges that all members have developed a thorough understanding of the Design and Construction aspects of their entry.

Display and Presentation assessment- The purpose pf the Display and Presentation is for team members to demonstrate their knowledge and understanding of their entry. Each team will be required to present for a maximum of 20 minutes to a panel of judges. This will be followed by up to 10 minutes of questions from the judges.

Our Eco-Crew enjoying sights and sounds at the Royal Botanic Gardens- Garden Awards TODAY ©





HEAD LICE



While children are at school, many families will have contact with head lice.

While head lice continue to cause concern and frustration for some parents, teachers and children, there are ways we can work together to help manage head lice.

Our school policy for managing head lice is outlined below:

- When head lice have been noticed in your child's class, a note is sent home with all children in the class letting parents know and requesting parents check their child's hair and if necessary, commence treatment.
- Children who have head lice are excluded from school until treatment has commenced. If head lice are
 noticed when your child is at school, families will receive a phone call from the school asking you to collect
 your child so he/she can be treated at home. Children can return to school as soon as they have been treated.
 (on the same day is totally fine! (2))
- Our school conducts head lice checks from time to time for those children who have permission and/or for those families that indicate that they would like extra support.

The diagram below shows the life cycle of head lice and just how long head lice will be present.

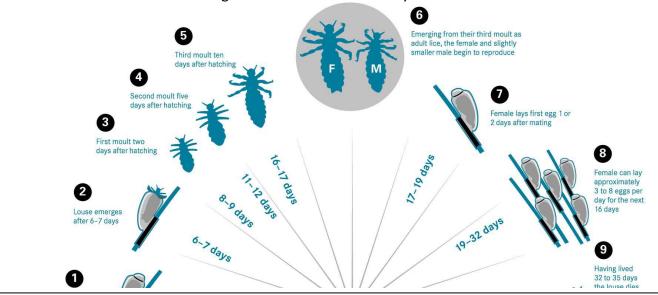
It is very important that treatment is commenced straight away and that <u>daily checks are conducted for</u> at least 10-14 days and all eggs removed.

Talk with your chemist, health centre or Sonia about cheap yet effective treatments.

HEAD LICE

While children are at school, many families will have contact with head lice. While head lice continue to cause concern and frustration for some parents, teachers and children, there are ways we can work together to help manage head lice. We hope the information provided in today's newsletter will help families treat and control head lice.

The diagram below shows the life cycle of head lice.



LET'S WORK TOGETHER TO HELP BETTER MANAGE HEAD LICE AT OUR SCHOOL.









Clunes & District Pre-School is excited to announce that we exceed national standards!

Clunes & District Pre-School has been rated as Exceeding National Quality Standard under the National Quality Framework.

The National Quality Standard (NQS) sets a national benchmark for the quality of children's education and care services across Australia.

An overall rating of Exceeding NQS is given to services that go above and beyond the requirements of the NQS in at least four of the seven quality areas.

The high quality of our learning environment, inside and outside, use of natural materials and our excellent educational program as well as our relationships with children and their families were all highlighted as being exceptional.

The National Quality Framework (NQF) for early childhood education and care was agreed by all Australian governments to get better educational and development outcomes for children using education and care services. Implementation of the NQF is guided by the Australian Children's Education and Care Quality Authority (ACECQA).



Clunes & District Pre-School Enrol Now 2019



Contact the pre-school

Ph: 5345 3228

109 Fraser St Clunes 3370 clunes.district.kin@kindergartenvic.gov.au or enrol online www.ecka.org.au

Don't let a sibling corner a market BEHAVIOUR BY MICHAEL GROSE

Some kids will define themselves with a word or two. "I'm the smart/funny/dumb kid in the family."

So when they are told by siblings that they are smart, dumb, cute etc, or just reminded through the way they are treated (e.g. by giving responsibility to responsible kids and withholding it from kids who struggle with it), they start to form their "I belong' statement. That is "I belong in my family because I am the smart kid/the problem child/the helpful child".

Yes, a child may struggle at school compared to their siblings but he or she may also be creative, generous, sporty, funny and a whole bunch of other characteristics to boot.

The trick to parenting is such kids is not to let them corner the market on any personality trait, characteristic or role in a family.

An eight year old once described himself to me using one word. "Dumb!" Actually, he book-ended that with some other words. He said, "I'm the dumb one in my family."

He'd always been told in subtle ways by his parents that he didn't quite measure up, and was constantly reminded by his siblings how he was struggling with school. His elder brother felt he was better at most things at his age. His younger sister was starting to overtake him in the academic stakes. Her success was a reminder that he was 'dumb'. Never mind that her gender gave her a head-start.

Many children fall into the habit of cornering the market on one attribute or characteristic. "I'm the smart/dumb/cute/funny/favoured, sporty/spoilt kid in the family!" Of course, children are the sum of many parts, but their view of the world is very subjective. Children are good observers but lousy interpreters of what others say.

All this happens in latency – the period of life before adolescence. It's a time when kids are trying work out who they are and how they fit into their various groups. And of course, since their family is the first group they belong to, their place in their family also shapes their role in other groups. That's why kids' birth order and family constellation is so powerful. The trick is to not let kids corner the market on any one attribute. Yes, a child may struggle at school compared to their siblings but he or she may also be creative, generous, sporty, funny and a whole bunch of other characteristics to boot. Just how you get these notions across to kids is a parenting challenge. Start by not labelling any sibling as the 'funny' or 'smart' one, or the family clown! Then:

Treat kids uniquely, not equally

Many parents make the mistake of treating siblings equally. You can't! Instead treat them in their own special way. Respond to their strengths, and don't get sucked into focusing on what they can't do. See them as whole people, not as labels or as kids playing roles. This holds true for special needs kids. See past the disorder to focus on the whole child and all their abilities, interests and quirks.

Treat them as you want them to be, not as they are

Want a child to be responsible? Then give them responsibility (for their toys, packing their own school lunch, feeding the pet) and allow them to mess up and experience what not being responsible feels like. It should feel rotten because they have let others down. 'I-messages' work well at these times, as they are non-judgemental. Look ahead realistically at how you want your kids to be (friendly, smart, studious, etc.) and start seeing them through that lens.

You are not wonderful or woeful

Being the wonderful kid is a lousy role to play. It can be so limiting and exhausting to have to constantly live up to the expectations of parents. But that is exactly what wonderful kids often do. Putting kids on the wonderful/great/the good one pedestal is as bad as putting kids in the woeful basket.

Don't let kids corner the market on one attribute or characteristic

If you have a child who defines him or herself in one or two words, then help them scratch the surface to reveal the full splendour of the gem that lies beneath their single-minded exterior.



Friday Lunch Order Roster - Term 4

Date	Name
November 16	
November 23	Sue Psaila
November 30	Bec Impey
December 7	
December 14	

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BOOKCLUB ISSUE 8

Orders to be returned with money to the office or a classroom teacher **by Thursday 22**nd **November** (LOOP orders online also to be in by this date)

This is the last Book Club order for 2018.



The Glenlyon Sports day continues the tradition that began in 1857. Billed as a mixed sports day, the meeting is one of the last remaining old fashioned country sports days, offering events ranging from wood chopping to ladies' gumboot throwing competition. All activities are organised and conducted by local volunteers as our forefathers would have done in yester year. No commercial ventures/activities form any part of the day.

The event is held at the Glenlyon Reserve (near Daylesford), which is located in a picturesque setting, well shaded by magnificent old oak trees. A Bar and catering facilities with a good selection of food are available. Breakfast is available for early starters. A well-equipped children's playground is located near the barbeque area.

The fiercely contested wood chopping competition annually attracts entrants from all over Australia. The used blocks are auctioned during the afternoon to those interested in using them for firewood.

Highly competitive horse racing also features during the afternoon with the premier event being the prestigious Glenlyon Cup, run over 1,200 metres. Show Jumping and other novelty horse events also occur and a demonstration of horse and carriage driving.

The World Bull Boar Competition (bull boar, locally made sausage of distinction) is conducted, in which the consumer of a set number of bull boars in the fastest time is recognised as the world champion. The world mineral water drinking competition will also be held, in which the winner will be the person who consumes a litre of mineral water in the fastest time. Separate male and female divisions occur for each event, each with prize money and trophies. The ladies are not forgotten, with the Ladies Gumboot throw and Nail Drive Competitions. These are well contested, to the delight of the spectators, with a cash prize for the winners.

Children are also well catered for with a children's maze and foot races with prizes for all competitors. Parents are keen spectators and coaches.

With the exception of the wood chopping, all events can be entered on the day. The gates open at 10.30 am and the first wood chopping event is at 12.00 noon with the horse events from 12 noon to 3 pm.

Importantly, the proceeds of the Sports Day itself go mainly toward the Daylesford and District Hospital, with other charities and local youth organisations receiving much-needed funds. \$16,000 was distributed in 2018. In 2019 we hope to raise more.

Admission is \$10.00 per adult, children under 12 are free and car parking is also free. A substantial gate prize will be awarded. All visitors are most welcome. An enjoyable day is guaranteed.

Yours sincerely

Damian Leonard	Evan Davis	Bob Kennedy
President	Secretary	Publicity Officer
Malmsbury Road	Sandy Farm Road	Barkly Street
Daylesford 3461	Glenlyon 3461	Glenlyon 3461
5348 7579	0407 093 866	5348 7692

After School Care

At the moment we have vacancies every day except Fridays. Give us a call if you require care, casual or full time.

Expressions of Interest for 2019 are being taken now.

Please fill out the attached form and return it to school as soon as possible to book you place/s. Forms are also available at the office or by ringing Liz 0429 453 808

DAYLESFORD FAMILY DAY CARE 2019 BOOKING SHEET IN-VENUE CARE FOR SCHOOL AGED CHILDREN AT CLUNES PRIMARY

ARENT: _	PHONE (H)	:PHON	E (W):	
DDRESS:				
ST CHILD:		2 ND CHILD:		
RD CHILD:		4 TH CHILD:		
I do no	ot require Education and Care in 2019	(please tick if care is not	required	in 2019)
	please circl	or e days required		
	МО	NDAY		
	TUI	ESDAY		
	WED	NESDAY		
	THU	RSDAY		
	FR	IDAY		
will require	education and care for my child/ren because			
1,	I am working or training.	Sec.	YES	NO
2.	1 will be using education and care for reaso	R ns other than those listed in No. 1	YES	NO
PLEASE R	ETURN 2019 BOOKING FORMS NO	LATER THAN 4th OF NOVEN	ABER 201	18
				=#:
ACCOUNT	S			
	UNTS MUST BE UP-TO-DATE AS OF	1st OF DECEMBER IN ORDE	R TO GU	ARANT

(p) 5348 3272 (m) 0428 483 702

(e) fdc@daylesfordchild.org.au

YOUR CHILDS PLACE IN 2019.

81 WEST STREET

DAYLESFORD, 3460

DAYLESFORD FAMILY DAY CARE

TERM 4 CALENDAR 2018 PARENTS

draft #3

14/11/18 new information in RED

Week 4: 29 October- 2 November Student Support Group Meetings/ Koorie Meetings this week

Tuesday 30 October: 4 /5T & 5/ 6A Swimming

Thursday 1 November: Student Support Group Meetings/ Koorie Meetings EB Training 3- 4.30pm

Week 5: 5- 9 November

Tuesday 6 November: last 4/5T & 5/6A Swimming snail races

Wednesday 7 November: <u>Junior School Council Meeting</u> (catch up meeting)
Thursday 8 November: Kinder Transition 1 9-11am EB Training 3- 4.30pm

Friday 9 November: BALLARAT SHOW- PUBLIC HOLIDAY

Sunday 11 November: **REMEMBRANCE DAY-** optional School Captain participation

Week 6: 12-16 November

Monday 12 November STUDENT FREE DAY – Staff professional development day on accurate

Moderation of Writing Work Samples & Inclusive Education- Disability Standards

for Education eLearning

Tuesday 13 November: Yrs 3D & 3/4LM Swimming begins

Wednesday 14 November: P- 2D Swimming begins School Council

Thursday 15 November: EB Training 3-4.30pm VSGA Garden Awards excursion- Eco Warriors

Friday 16 November: School Fundraiser- Christmas Baubles due back

Saturday 17 November: CLUNES SHOW Please add your name to the Helper Roster or make slices/

scones

Week 7: 19- 23 November

Tuesday 20 November: Yrs 3D & 3/4 Swimming

Wednesday 21 November: P- 2D Swimming

Thursday 22 November: Kinder Transition 2 9-11am ENERGY BREAKTHROUGH

Friday 23 November: ENERGY BREAKTHROUGH

Saturday 24 November: ENERGY BREAKTHROUGH State Election- Sausage Sizzle fundraiser

for Bushy Hill and family. We need your help! Please add your name to the Roster

at the Office!

Week 8: 26 November - 30 November

Tuesday 27 November: Yrs 3D & 3 /4 Swimming <u>Junior School Council Meeting</u>

Wednesday 28 November: P- 2D Swimming

Friday 30 November: Wesley Concert 1.30pm at Blue Stone or Clunes PS venue TBC

Saturday 1 December: Working Bee! Saturday Dec 1st 8.30- 10.30am

Week 9: 3-7 December

Tuesday 4 December: Yrs 3D & 3 /4 Swimming

Wednesday 5 December: P- 2D Swimming

Thursday 6 December: Kinder Transition 3 11-1pm Hot Lunch Day- Sausage Sizzle & Icy Pole for all

Kinder students participating in this event

Week 10: 10- 14 December

Tuesday 11 December: State-wide Transition Day – Kinder Transition 4 9am-1pm

Last 3D & 3 /4 Swimming

Wednesday 12 December: Last P- 2D Swimming School Council meeting 5pm followed by End of Year dinner

Thursday 13 December: Carols

Friday 14 December: Parent Helper End of Year thank you Morning Tea

Week 11: 17-21 December

Monday 17 December: Focus Day- Xmas Semester 2 Reports & 2019 Class Lists home today

Thursday 20 December: Year 6 Graduation

Friday 21 December: Last Day of Term 4/ 2018 School Year 1pm finish

To be confirmed: Class Parties, 2.30- 3pm 2019 Whole School Transition,