

We learn. We show respect.

Thursday 19th July 2018

"Golden Past, Bright Futures" Canterbury Street, Vic. 3370 Telephone (03) 5345 3182. Fax (03) 5345 3555 Email: <u>clunes.ps@edumail.vic.gov.au</u>

We are safe. Clunes Primary School

Newsletter

UPCOMING EVENTS

Please see our **DRAFT 2** Term 3 Calendar on the back page

Dear Parents/Caregivers,



It is with unexpected but sincere well wishes that we say farewell, for 6 months, to

Mr. Shane Hoffmann, who over the School Holidays, was offered and accepted a six-month Education Department promotional position in at Regional Office in Ballarat. Shane has been a hard working and highly valued teacher at our wonderful school for the past 10 years, utilising many skills across multiple classes including also fulfilling our Japanese specialist role. Shane has been particularly passionate about delivering small group Extending Mathematical Understanding (EMU) intervention support to our Year 1 and Year 2 students.

Mr. Hoffmann, as a highly regarded professional in our school and wider Clunes community has positively influenced teaching and learning for our Clunes Primary School students. He now has the exciting opportunity to influence and support students and school improvement right across the system in an Educational Improvement Leader (EIL) role.

On behalf of the entire school community, I would like to wish Shane every success in this new role!

We enthusiastically welcome Mr. Ash Burke to the Year 1 /2 Classroom Teacher role!

Mrs. Felicity Longmire will support the continuation of EMU in a 'hybrid' form known as 'M & M' for 4 days per week. ©

We will endeavour to fill the Japanese teacher role as soon as possible and let you know of our progress in this challenge.

Mrs Jan Miles is away for Term 3 on Leave. Liz Garth will be working to support our Program for Students with Disabilities in Year 4 /5T and Library and Marnie Tole will be supporting P/1 B. Thank you Liz and Welcome Marnie!



Andy officially retired and passed the keys over to our new school Gardener Jon Paley on the last day of Term 2! Thank you again Andy for your many years of Service and Welcome to CPS Jon! Best wishes to you all for a happy and safe beginning to our new school term! Kind regards, Sonia & CPS staff.

	STUDENT OF THE FOR TE Our Term 3 You C Persistence – Award	an Do It key is:	
Prep/ 1B - all students!		1/2H – all students!	
Year 2/ 3D- all st	udents!	3/ 4LM- all students!	
4 /5T – all studen	its!	5/6 A- all students!	
Chaplain's Awar	ds-	Mrs Laurie's Award- Ms Jardine's Award-	

Bus Travellers Awards:

Considering others and getting along!

Sports Congratulations- to our junior Footballers and Netballers for supporting the McGrath Foundation fundraiser! (weekend netball and footy)



Weekend footy can be a bit muddy... O





TO BE AWAY Please be aware of the changes to the DET Absence notification process included in this Newsletter. From this term onwards you must notify us of any absence by 9.30am on (or before) the day of absence. You will receive a system generated SMS if you do not. Thank you.

Volunteers required for Term 3 for our Friday Lunch Order delivery please (Roster at the Office) Thanks already to Sue P-

Date	Name
July 20	Sue P
July 27	
August 3	Sue P
August 10	
August 17	Sue P
August 24	
August 31	Sue P
September 7	
September 14	Sue P

Do we have your mobile phone number?



Contact details

There are times when we will need to contact you via text message or phone call, including on the day if your child is absent and you haven't informed the school about the reason for the absence. From the beginning of this term- Term 3, our school will contact you as soon as practicable on the day a student is absent if information about the absence has not been provided.

Do we have your most up to date contact details? If not, please communicate with the school as soon as possible so we can update our records.

Where you have provided a mobile phone number to the school in the past that is likely to be the number that will be used to contact you. If you see a text message from an unfamiliar number and your child is absent from school without an explanation please make sure you check the message. If we cannot reach you because we don't have your correct contact details (i.e. message notification fail, disconnected number) then we will make contact with any emergency contact/s nominated on your child's file held by the school, where possible, on the same day as the unexplained absence.

If you would not like us to text your mobile phone regarding unexplained student absences please advise the school office as a matter of priority. In this situation an alternative method of contact will need to be provided.

Please remember to call the school on 5345 3182 early in the morning if your child is going to be away or late for school so your child's absence can be recorded correctly. Notification in advance of planned absences (e.g. family holiday/appointments) is strongly encouraged. You have a legal responsibility to ensure that your child attends school as much as possible. Increasing absences across the state are of concern to the Department of Education and they are knuckling down!

CHAPLAIN'S CHAT

Welcome Back! I read this during the holidays and thought I'd share it as a reminder to us all!

Before you assume, learn the facts. Before you judge, understand why.

Before you hurt someone, feel. Before you speak, think.

Have a great week! Blessings. Julie McDowell Chaplain

The Old/ decommissioned Air Conditioning/ Heating Units were removed over the School Holidays





Just a little sandpit fun... Day 1 Term 3





2 July 2018

Developing responsibility in kids

POSITIVE PARENTING

by Michael Grose

Many parents ask me how they can develop responsibility in their kids. The answer is simple – give responsibility to them! Let them feed the family pet, empty the dishwasher, clean up the living area at the end of the day. Most kids rise to a real challenge when it's sincerely given, and backed by realistic expectations.

We tend to give responsibility to the kids who don't need it – the easy kids. But we often ignore the kids in our family who really would benefit from having some trust – the difficult kids, those that require following up. Sometimes the extra parenting work they require can seem all too much.

Belong through contribution

Kids belong in two ways in families – they either belong due to their positive contribution or they belong through poor behaviour. The family pest has as much cache as the responsible child – their parents certainly know they are around!

It makes sense for parents to work hard to provide opportunities for kids to contribute to their family so they feel valued for what they bring to their family, rather than for what they take.

Here are five practical tips to promote a sense of responsibility in your kids:

- 1. Start from an early age. Children as young as three are keen to help and take some responsibility but we often push them away and say, 'You can help when you're older.' Train your kids from a young age to make a contribution so it becomes habit-forming. Remember, not every child will help equally. If your children are school-aged and do very little to help, then start with a few jobs each day and gradually increase the number.
- 2. Give kids responsibility that scares or surprises you. A neighbour gets her four year old to unpack her dishwasher each morning, plates and all. Another parent I know gets her five year old to help her younger sister get her breakfast each morning. Another gives over the weekly garbage to ten year old with no reminders whatsoever. In each case, the kids rise to the challenge set by their parents. Give your child or teenager something that makes you think, 'NO WAY'! He can't do that! Kids will often surprise adults with what they can do.
- 3. Make sure the responsibility is real. Setting the table, making beds, tidying rooms are jobs that others benefit from. Giving kids jobs because you think it's good for them just don't cut it with kids. However giving jobs that others rely on teaches them that their help is needed.
- 4. If a child forgets then no one else does the task. If a child doesn't empty the dishwasher then it still there when they come home from school. Sounds tough but that's how the real world operates. When you empty it, it becomes your responsibility. When we're time-strapped it's usually easier to do kids' jobs for them. Nothing wrong with this once in a while as we help each other out in families. However, if you are always doing a child's job then it may as well be yours.

5. Place help and responsibility on a roster. The use of rosters has the advantage of placing responsibility on to kids and takes you out of the picture. Remind them to check the roster, not to do their jobs! It's a subtle but important difference.

Many parents call this type of responsibility 'jobs' or 'chores'. I prefer to call it 'help'. It's just a little rebranding, but it reflects what it's about.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.

Golfing packages provided for our participating students-

Hannah F, Liam, Dylan F, Flynn, Logan & Albie. Sincere thanks to Tony Collier from Golf Victoria



No Walk to School in



Term 3

Due to the very cold and sometimes frosty mornings Walk to School will not be held this term. I eagerly look forward to the warmer weather, so we can all resume this fun activity.

> Wild & woolly weather here on Tuesday! Thankfully only minor damage. Mmmm, no electricity though so our dedicated staff were analysing data... by torchlight! ©





TERM 3 DRAFT 2 PARENT CALENDAR 2018

19/7/18 No Walk to School in Term 3

Week 116-20 JulyTuesday 17 July:Wednesday 18 July:Thursday 19 July:Friday 20 July:	Rolling Facilities Evaluation 7am Walk to School Program held over until the weather conditions improve Breakfast program begins Responsible Pet Ownership P-2/3 Yr 6 'Heroes' session Yr 6 'Heroes' session First payment (deposit) for Year 3- 4 Camp due
Week 2:23-27 JulyTuesday 24 July:Wednesday 25 July:Thursday 26 July:Friday 27 July:National Scl	NAPLAN Online 2019 Briefing to staff School Council Yr 6 'Heroes' session nools Tree Day Yr 6 'Heroes' session Basketball Team- Maryborough Comp'TBC?
Week 3: 30 July – 3 A Tuesday 31 July: Thursday 2 August: Friday 3 August:	ugustJunior School Council MeetingYr 6 'Heroes' session- RehearsalsYr 6 'Heroes' session- RehearsalsYr 6 'Heroes' session- Rehearsals
Week 4:6-10 AugustMonday 6 August:Tuesday 7 August:Wednesday 8 August:Thursday 9 August:Friday 10 August:	Staff PD- Cultural Inclusion Training – 3.5 Hrs evening training Koorie SSGs Transition Yrs 6-7 Completed Yr 6 'Heroes' session- Rehearsals Yr 6 'Heroes' session- Dress & Tech Runs Yr 6 'Heroes' Performances- 2pm & 6pm
Week 5: 13- 17 August Monday 13 August: Tuesday 14 August: Wednesday 15 August:	t Log Cabin Camp 13-15 August School Captains- Parliamentary Convention- City School Council
Week 6: 20-24 August	
Monday 20 August: Friday 24 August:	Book Week Parade followed by Focus Day 2-3 @ Clunes Wesley Concert
•	2-3 @ Clunes Wesley Concert
Friday 24 August: Week 7: 27 August- 31 Tuesday 28 August: Wednesday 29 August:	2-3 @ Clunes Wesley Concert August Indoor Soccer Championship Years 3 /4 TBC Indoor Soccer Championship Years 5/6 TBC JSC Tracky Dax fundraiser School Trivia Night Fundraiser
 Friday 24 August: Week 7: 27 August- 31 Tuesday 28 August: Wednesday 29 August: Friday 31 August: Week 8: 3- 7 Septembre Tuesday 4 September: 	2-3 @ Clunes Wesley Concert August Indoor Soccer Championship Years 3 /4 TBC Indoor Soccer Championship Years 5/6 TBC JSC Tracky Dax fundraiser School Trivia Night Fundraiser Per Junior School Council Meeting Division Aths- students participating
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