

We learn. We show respect.

We are safe.

Thursday 24<sup>th</sup> May 2018

**"Golden Past, Bright Futures"** Canterbury Street, Vic. 3370 Telephone (03) 5345 3182. Fax (03) 5345 3555 Email: <u>clunes.ps@edumail.vic.gov.au</u>

## Clunes Primary School Newsletter

### **UPCOMING EVENTS**

Please see our Term 2 Calendar on the back page BUT

JSC FREE DRESS DAY fundraiser tomorrow! Gold coin donation

Dear Parents/Caregivers,

Say goodbye to our very old soccer pitch and goals! The re-vamp has commenced!



**40**+ students thoroughly enjoy using our soccer pitch almost every day but they have gladly accepted a temporary move to the back of the football oval (despite cramped playing conditions) as we target this next area of improvement in our grounds. It has been a long time coming! The students are very excited, especially about getting new goals with nets! We will take away and then replace the old soccer goals in coming weeks, level out the area and re-seed the soccer pitch. We will allow for some recovery and growing time over the Winter. This area will need to be out of bounds during this time, but we excitedly look forward to Spring and new soccer beginnings and success... who knows our Socceroos may have experienced success at the World Cup by then too? <sup>(C)</sup>

# Working Bee this Saturday- 9-11am

Can you give us some of your precious time to support continued Buildings and Grounds work at school for a short time this Saturday? Tasks will include:

**Front Garden:** Paint front mailbox. Cut back Lomandras and weed couch grass. Put in sticks of rosemary in the gaps in the hedge (to grow as cuttings over winter). Weed the Rosemary garden beds. Trim Star Jasmine under Camelias.

**Open Garden area near Art Room** Hand weed large weeds, mow (hand mower) existing grass and add some grass seed to area near Art building. Dig out small roses sitting in grassed areas and replant somewhere else. Trim up small Chinese Elms.

**Vegetable garden area** General Tidy – rake mulch and remove weeds from paths, weed surrounding garden beds.

**Native planting area adjacent to Red Shed** Re-stake and tidy up protective planter bags around new trees. Re-mulch new trees.

Clear out the Silver Shed. Best wishes to you all for a happy and safe fortnight ahead! Sonia & CPS staff.

|   | STUDENT OF THE WEEK AWARDS<br>FOR TERM 2<br>Our Term 2 You Can Do It key is:<br>Organisation |  |
|---|--|--|
| Prep/ 1B - Dylan, Declen S              |  | 1/2H – Julian  |
| Year 2/ 3D- Jonty, Jesse R              |  | 3/4LM- Ayva  |
| 4/5T - Year 5 students 'NAPLAN' efforts |  | 5/6 A- Quinton, Olivia, Year 5 students<br>'NAPLAN' efforts                                  |
| Chaplain's Award- Amelia, Dale          |  | Mrs Laurie's Award- Ameekah, Olivia<br>Ms Jardine's Award- Benji, Riley, Tara and<br>Brayden |

Bus Travellers Award: Tara, Declen S and Taya Considering others and getting along!



TO BE AWAY Please see the page informing us of the changes to the DET Absence notification process included in this Newsletter. From Term 3 onwards you must notify us of any absence by 9.30am on (or before) the day of absence. Thank you.

### **CHAPLAIN'S CHAT**

I love helping people challenge the thoughts that go on in their heads...especially the negative ones! And recently I've been working with students to look at not just their physical health but also their emotional and mental wellbeing. It is widely known that our thoughts affect our feelings and our behaviour, so we need to be making sure our 'thought life' is healthy. "You'd never invite a thief into your house. So why would you allow thoughts that steal your joy to make themselves at home in your mind?"

Have a great week! Blessings. Julie McDowell Chaplain

NO more Volunteers required for THIS term for our Friday Lunch Order delivery please (Roster at the Office)

Roster:

Thanking you in advance, Sonia ☺ Sue P 25/5√ & 8/6√ And Jennifer for 1/6 ✓, 15/6 ✓ & 22/6.

### Almost 5 years as Principal of Clunes PS! How time flies... ③

My 5 year Principal's Contract is almost up and School Council members have been meeting with DET Region representatives on your behalf about my performance as Principal of this great school. Improved student learning outcomes and whole school improvement continue to be the keys to our success. I thoroughly enjoy being our Principal and leading our united effort to ensure that our school remains GREAT! It is my hopeful intention to continue in the role. Your feedback is always welcome. Kind regards, Sonia



# Art Gallery of Ballarat- whole school excursion~ thank you ArtLink~ an incredible, invaluable, fully funded student experience!



#### **10 AMAZING FACTS ABOUT SIBLINGS**

9 MAY

#### BY MICHAEL GROSE

The impact of sibling on the development of a child is vastly under-rated. It's through interactions with siblings that we learn how to relate to others; how to share, fight, argue, give way and apologise. But a child's sibling relationship offers so much more.

Their brothers and sisters will be with them for the whole journey. But how much do you know about siblings? Here are ten amazing facts about those wonderful, feisty, fighting siblings:

#### 1. The sibling relationship can't be replicated

Your parents leave you too soon and your kids and spouse come along late, but your siblings knew you when you were a child. Assuming you all reach a ripe old age, they'll be with you until the very end, and for that reason, there is an intimacy and a familiarity that can't possibly be available to you in any other relationship throughout your life. Certainly, people can get along without siblings. Single children do, and there are people who have irreparably estranged relationships with their siblings who live full and satisfying lives, but to have siblings and not make the most of that resource is squandering one of the greatest interpersonal resources you'll ever have.

#### 2. Our siblings help us lay down the base of our interpersonal skills

When you learn conflict-resolution skills in the playroom, you then practise them on the playground, and that in turn stays with you. If you have a combative sibling or a physically intimidating, older sibling, you learn a lot about how to deal with situations like that later in life. If you're an older sibling and you have a younger sibling who needs mentoring or is afraid of the dark, you develop nurturing and empathic skills that you wouldn't otherwise have.

#### 3. Men with sisters are better at talking to girls

There's a greater degree of sensitivity and listening skills in boys who grew up with sisters. Studies show that when you pair people up in 5- to 15-minute conversations, as if it were a speed date, the males who grew up with sisters tend to do better than the ones who grew up with brothers or as only children. Similarly, the females with brothers tend to do better with boys. This is because you learn a little bit about how to turn the tumblers of the opposite sex.

#### 4. Oldest children do get an IQ and linguistic advantage

Older siblings get more total-immersion mentoring with their parents before younger siblings come along. As a result, they get an IQ and linguistic advantage because they are the exclusive focus of their parents' attention. The idea of what businesses call "sunk costs" comes into play here, which means that by the time an older child is 2 or 3 years old, parents have sunk a great deal of time, physical resources and emotional energy into them. There's a lot of parental focus on the older child, even if they're not aware they're doing it.

#### 5. Middle children really do get the shaft in terms of parental attention

Middle children (and many second borns) tend to invest in greater ways in friendships outside the home and be much less connected to the family. Birth order research consistently shows that second and/or middle children generally are first to flee the family nest presumably as they seek their sense of belonging outside of

the family. As well flexibility, which is a trademark of this cohort enables them to cope better away from the family home.

#### 6. And youngest kids use different skills to get by

Youngest kids tend to develop a greater ability to use low-power strategies, like getting inside the minds of and charming other people, because they're the smallest child in the house. When you can't thump your older siblings to get what you need, you learn to disarm them by being funny, or you learn to have a better intuitive sense. The biggest advantage a youngest child gets that middle children do not is to eventually become an only child."

#### 7. Property is the biggest cause of conflict among siblings

Property is the biggest issue sibling fight over. With very young kids, when researchers look at what the causes of fights are, some 80 percent of all fights in the playroom break out over property disputes. Parents shouldn't just roll their eyes, even though conflicts over sharing are so common, because property for a small child is a critical way of establishing authority and control over a world in which they have virtually no power.

#### 8. Parental conflict can make sibling relationships stronger (think divorce, or parental abuse)

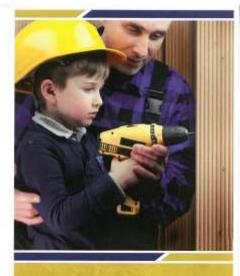
When your parents, who are the anchors you're counting on the most, are falling down on the job, siblings look to each other and find ways to pull together, because the last thing you can afford to see fractured at that point is the unit among yourselves.

#### 9. Parents don't treat children equally.

Parents can't treat children equally, because they're very different people and they have different needs. Age is the obvious driver of this, because older children will get certain privileges and freedoms that younger kids don't get, and younger kids will get indulgences that older children won't get. But if your older child is a natural student and your younger child is a natural artist or athlete, you've got to look early at what the aptitudes are — not only to support them but also to celebrate them. It's important to understand that kids will often de-identify from their older siblings. Parents have to be aware that it is critical for kids to find their niche in the family as the smart one, the pretty one, the funny one or the athlete.

#### 10. Kids without siblings get greater exposure to the adult world before those with siblings

Only children tend to exceed other kids in terms of academic accomplishments, sophistication, vocabulary, and often, social skills. They have a great ability to make and maintain friends, and to resolve conflict, because they have to be nimble about learning skills outside the home, like in daycare, play groups, and school. One of the advantages of being an only child at home is that the conversations you hear and participate in, the TV shows you watch, and the vacations you go on tend to skew older. All these things become food for the developing brain, and by the time the child is in first grade, he or she has a background in adult thinking and abstract concepts that children with siblings just don't get.



### Dad's Tool Kit

@cats 150

Welbeing, respect and safety for all children and families...



- · Healthy relationships with your family
- · Understanding how anxiety impacts upon Dads and their ability to parent in a positive manna
- Exploring relationships with your children
- Attitude, anxiety and behaviour: the impact of parental stresses on the children's sense of wellbeing and safety · Understanding the effects of parent capacity and family
- dynamics on children's development · Equality and respect in the home
- Responding Vs reacting, strategies to enhance parenting practice
- · Pka kits more

For more information on this service please contact

Bruce Guest at CAFS Balanat Pr 5337 3333 or 0437 860 126 115 Lydiard Street Nth. Balanat Victoria 3350

Cafs 150

#### We invite you to join us - on Sunday May 27!

The Run the Gap support team would like to extend an invitation to you and your running mates to spectacular running in the Grampians!

Have you heard of Run the Gap in the stunning Grampians? The event supports tourism, our National Park, Business, and Community, it is a fun run popular amongst families, friends, students and clubs, is open to all ages and a distance to suit everyone, even the little ones with a Mini Run the Gap.

You can choose from a **6km walk or run** taking in the scenic surrounds of the Fyans Creek Loop and the Grampians National Park or, if you are feeling a little more energetic... why not join others on the **12km Run** to take in a lap across the wall to take in the fantastic views at Lake Bellfield!

For the experienced trail runner, we have an awe inspiring **21km Trail Run** with stunning landscapes and views of the magnificent Lake Bellfield on your return. One serious hill on this one!

And, no matter which distance you choose, after you cross the finish line a Free Brekky is cooked for you by the friendly local community groups.

So, bring your running buddies, family and friends - register, stay for the weekend and explore. You will see lots of wildlife and it's a great atmosphere, join us on **Sunday May 27**. You won't be disappointed.

#### MixxFM - 6km Walk Halls Gap Lakeside Tourist Park - 6km Run Grampians Adventure Golf - 12km Run Livefast Lifestyle Café - 21km Trail Run

Find out more and register at <u>www.runthegap.com.au</u> follow us on Facebook and, if you have a question? Contact the support team on support@runthegap.com.au or phone 0400 113 218

We look forward to seeing you in May!

### BOOKCLUB



### 2018

Bookclub orders are to be returned with payment to the Office or Classroom Teacher on or before WEDNESDAY, 6<sup>TH</sup> JUNE 2018.

\*LOOP orders can be processed online using credit card.

No late orders will be accepted after this date

### TERM 2 CALENDAR 2018draft #3 Thursday 24th May 2018PARENTSSCHOOL EVENTS SCHEDULE

| Week 1 Monday   | 16 – Sunday 22 April TRANSITION BOOKLETS home to Yr 6 families by Fri.<br>Due back by MAY 11.  |  |  |
|---|--|--|--|
| Week 2: 23- 27 A<br>period  |  |  |  |
| <b>-</b>  | <b>NZAC Day- Clunes PS ceremony participation- guard of honour + PUBLIC</b>  |  |  |
| Thursday 26April:   | Newsletter- every 2 <sup>nd</sup> week   |  |  |
| Week 3:30 AprilTuesday 1 May:Wednesday 2 May:Friday 4th May:  | Junior School Council Meeting<br>GRIP Leadership Conference- Student Leaders + teacher<br>Regional Athletics Sports  |  |  |
| Saturday 5 <sup>th</sup> & Sunday   | 6 <sup>th</sup> May: Book Town Helpers required please. Please see the Office  |  |  |
|   | <ul> <li>Mothers' Day stall this week -TBC Helpers required in lead up to/ on the day.</li> <li>Eugene von Guerard exhibition –Ballarat Art Gallery</li> <li>AEDC Data collection begins (Prep students) School Council 7pm</li> <li>CROSS COUNTRY Clunes Golf Club Mothers' Day Parents Group collection</li> <li>Smeaton's Mill – student visual presentation Sat 12<sup>th</sup> &amp; Sun 13<sup>th</sup> (see details in</li> <li>Newsletter) Mother's Day –Sunday 13<sup>th</sup> May</li> </ul> |  |  |
| Friday 11 <sup>th</sup> May   | Year 6 Secondary Selection forms back to Sonia must be back TODAY  |  |  |
| Week 5: 14-18 M<br>Tuesday 15 May:<br>Wednesday 16 May:<br>Thursday 17 May:<br>Friday 18 May:   | ay Education Week 14-18 May<br>NAPLAN begins (Yr 3 & 5 Lang Conventions & Writing)<br>NAPLAN begins (Yr 3 & 5 Reading)<br>NAPLAN begins (Yr 3 & 5 Numeracy)<br>PD Division Cross Country Tree Orders Close<br>Prep School Nurse Health Questionnaires must be back today.  |  |  |
| Week 6: 21-25 M   | ay   |  |  |
| Friday 25 May: Junior School Council – Casual Dress Day- FUNDRAISER Gold Coin donation<br>(oops NOT 'Tracky Dacks' Day- that is in AUGUST! Sorry! Ms J ©)   |  |  |  |
| -   | 1 June   |  |  |
| Week 8:4-8 JunTuesday 5 June:   | e  |  |  |
| Friday 8 June:  | Junior School Council Meeting<br>Wesley Concert- <b>to the Bluestone 1.30 – 2.30pm</b>   |  |  |
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| Friday 8 June:Week 9:11-15 JMonday 11 June:Tuesday 12 June:Week 10:18-22 JMonday 18 June:Wednesday 20 June:Thursday 21 June:Friday 22 June:Friday 22 June:Week 11:25-29 J   | Junior School Council Meeting<br>Wesley Concert- to the Bluestone 1.30 – 2.30pm<br>une Monday Public Holiday 12 <sup>th</sup> -15 <sup>th</sup> Years 5 & 6 CAMP WYUNA<br>Queen's Birthday Holiday<br>Years 5 & 6 leave for Camp<br>une<br>Staff Meeting (PD for staff- Yr 6 'Heroes)<br>School Council 7pm (not week 9 due to camp)<br>"Heroes Yr 6" School Disco<br>"Heroes Yrs P-5"   |  |  |
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