



Thursday 7th December 2023 Term 4 Week 10

"Golden Past, Bright Futures"

Canterbury Street, Vic. 3370

Telephone (03) 5345 3182

Email: clunes.ps@education.vic.gov.au

We learn. We show respect.

We are safe.

Clunes Primary School Newsletter



Planning to move away from Clunes Primary School in 2024? Please let us know as soon as possible as we consider workforce planning and class groupings for 2024. Thank you.

UPCOMING EVENTS

Our [Term 4 Draft 5 Calendar](#) is on the back page of this Newsletter. Each Fortnightly Newsletter will have new events added so please check regularly. Thank you!



There are lots of lost unnamed uniform items in the Lost Property Basket! Please regularly rename all items including plastic containers! Thank you!

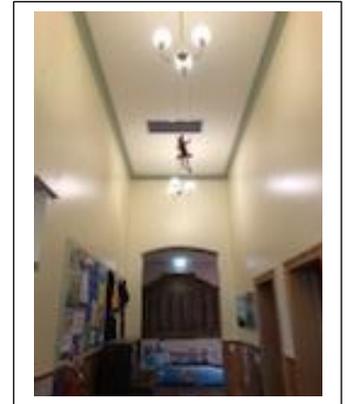
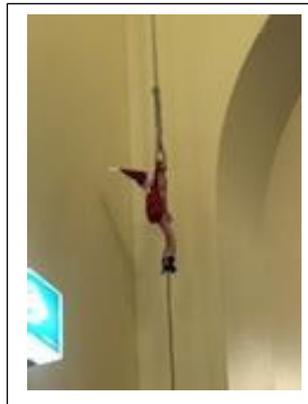
**In 2023 we have a student who is anaphylactic to NUTS! We will need to be a NO NUTS school, as our students mix with and play with each other across the school day. Our junior school Buddies will meet for learning activities with our senior school Buddies. Thank you sincerely for considering the safety of our students as you choose what food is placed in your child's daily snack and lunch box.*

Dear Parents and Caregivers,

SCHOOL CAPTAIN

2024! Our School Captains 2024 speeches and voting process was conducted this morning. We are incredibly proud of all the nominees! It takes effort, confidence, and resilience! Successful candidates will be presented at Monday's Assembly.

A Week 12 (last Tuesday of term) Newsletter will be forwarded home on Tuesday 19th December (to include School Captains 2024, our Kinder Transition session #4, the Christmas Concert & the Year 6 Graduation & awards).



There has been a very mischievous Elf (not on a shelf) around the Office since December 1st. I've caught him ringing the old bell and also swinging from the 'chandelier'. I wonder which adventures he has planned for the rest of the term. Hopefully he'll attend our End of Year Christmas Concert next Friday 15th (during school hours), beginning at 1.30pm this year. Will he hide in a First Aid Back Pack and hitch a ride with us all to the Melbourne Zoo on Monday 18th December? We will have to wait and see.



2023 Christmas Concert begins at 1.30 pm. Ends 3pm. Santa & Elf visit ✓

Best wishes for the last twelve days of the 2023 school year.

There will be a Newsletter forwarded home on the last day (for students) of the school year.

Kind regards, Sonia & the staff of CPS. 😊

STUDENT OF THE WEEK AWARDS FOR TERM 4

Our School Values Awards focus on:

We Learn

We Show Respect

We are Safe

Our Term 4 You Can Do It focus is:

Confidence

Prep D – Dexter, Oscar	1/2MJ – Braxton,
2 /3KL – Jake, Brax A	4 /5A – Alex, All Year 4 /5 students attending the EB excursion.
5/6B –	Principal’s Award- Energy Breakthrough Team
Performing Arts- Brax A, Charlie R, Ruby Visual Arts- Alexander, Oscar, Jasper Physical Education- Jayda. Futsal Team Ballarat - Runners Up in the Grand Final. You are all champions! Tommy, Brax A, Duncan, Campbell, Spencer, RJ and Logan.	Japanese LOTE Award- Taya, Bus Travellers Award- Brock T and Branden.

The 2023 Hepburn Shire Council **Student Citizenship Award** will be presented by Cr. Tessa Halliday at our Assembly this Monday morning. 11/12/23

160th Clunes Show Short Story/ Poetry and Ullina Landcare Competition Awards will be presented on Monday at the Assembly.

2024

Staff officially begin- Monday 29th & Tuesday 30th January 2024

ALL Students begin- Wednesday 31st January 2024 at 8.45am.

Prep/ Foundation students have a Rest/Assessment Day each Wednesday for the first 7 Weeks of Term 1, 2024, however **the Week 1 Prep/ Foundation Rest Assessment Day is Friday 2nd February 2024.** Wednesday 7th February is the first designated Wednesday Rest/ Assessment Day.

Class/classroom and teaching structure in 2024

2024 Teaching Staff and Teaching Staff Class/ Specialist Allocations

I am pleased to be able to announce to the school community that our 2024 Teaching Staff and Class/ Specialist allocations are:

Prep/ 1D- Jordyn Dargaville

1/2MJ – Cassie Mitchell & Paul James

2/3P- Alia Prebble (formerly Ryan)

4/5S- Courtney Surkitt

5/6 B- Ash Burke

Physical Education Specialist P- 6 & 1/2MJ Classroom Teacher & Extending Mathematical Understanding- EMU- Paul James

Performing Arts Specialist- Ash-Leigh Keating

Visual Arts Specialist- Ash-Leigh Keating

Environmental Education & Kitchen Garden Program Specialist – Cassie Mitchell

Japanese Specialist teacher- Sensei Tomomi Mori

Blu Earth, The Resilience Project, Respectful Relationships & Values & ESmart Specialists – integrated into our regular learning programs

Jesse Parker- Business Manager for 5 days per week.

Library- all class teachers & Jan Miles & Liz Garth as Library support Technicians

Tanya Ingram, a returning Aide, will fulfil an Education Support – Aide position for 5 days per week in 2024.

Tim McKenzie, a returning Aide, will fulfil an Education Support – Aide position for 5 days per week in 2024.

Liz Garth & Jan Miles will fulfil Education Support- Aide Positions for 3 days each in 2024.

Val McNeight will fulfil an Education Support- Aide Position for 5 days per fortnight in 2024.

Alicia Brown will fulfil an Education Support – Aide position for 2 days per week in 2024.

Jayde Garth will fulfil an Education Support – Aide position for 2 days per week in 2024.

Michael Lewis will return as our school Chaplain 1.5 days per week.

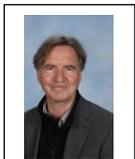
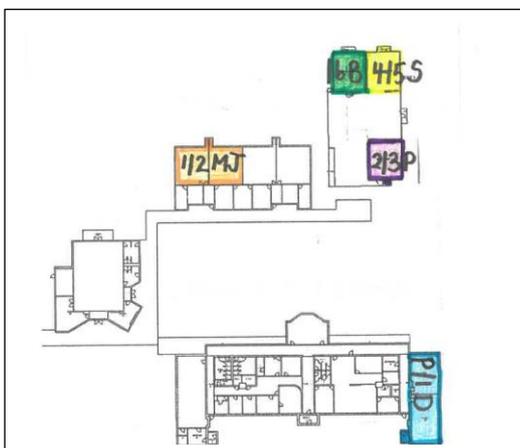
Adam Smilevski will return as our IT Technician.

We will continue to have 5 classes in 2024. (returning to 5 composite classes)

You can be assured that teacher knowledge, planning, teacher curriculum delivery and assessment and reporting will remain of a very high quality.

Please make an appointment to meet with me, with your concern, in writing, should you have any issue about the structure.

2024 classrooms. Please see the map below.



Mrs Vicki Anderson, Mrs. Felicity Longmire and Mr Ross Adams will all be taking Leave at the beginning of next year.

Vicki Anderson – full 2024 year of Leave

Felicity Longmire- minimum 6 months of 2024 Leave

Ross Adams- minimum 1 Term of 2024 Leave

We wish all three staff members and their family a relaxing and positive adventure away from Clunes PS.

Kind regards, Sonia

Semester 2 Student Achievement Reports and 2024 class lists will go home on Tuesday 12th December 2023. (State-wide Transition Day)

Your kids will appreciate the right focus at report time

Could try harder... always does her best... lacks concentration...easily distracted...a pleasure to teach...

School reports can mean anxious times for children too. 'Will my parents be disappointed or proud?' is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Focus your attention on these aspects to make sense of children's reports:

Expectations

Expectations are tricky. If they are too high, then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with a child's abilities. A quick check of your child's last report cards may give you a good yardstick.

Different rates of learning

Remember there are **slow bloomers**, **late developers** and **steady-as-you-go kids** in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were young. Instead, look for individual progress.

Safeguard confidence

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

Here are 5 ideas to think about before reading your child's report:

- 1. Look for strengths first.** Focus on strengths even if they are not in the traditional 3Rs or core subjects.
- 2. Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you can't ask any more than that.
- 3. Broaden your focus away from academic performance to form a picture of your child's progress as a member of a social setting.** How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future.
- 4. Take note of student's self-assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- 5. Discuss the report with your child talking about strengths first before looking at areas that need improvement.** Ask your child how they performed and discuss their concerns.

Be mindful that no matter how good, bad or indifferent your child's report may be, he or she can wipe the slate clean and make a brand new start next year. And it's amazing the difference a summer holiday can make. Michael Grose



Christmas Hamper \$1 per ticket

We are reintroducing ('post lockdown') a Christmas Hamper Raffle once again at our **Christmas Concert Afternoon - Friday 15th December**. We would be grateful if each family could donate one item for this hamper. (Hampers kept in the Gallery/ Staff Room) Six tickets will be sent home to every family this week so that you can have the opportunity to win one of the four excellent Christmas hampers on offer. Please write on both sections of the ticket and return to the office. The winners will be drawn at the end of the Concert. Good luck!

Regards, CPS Staff



Friday 15th December 2023

Christmas Concert at Clunes Primary School

Members of the extended Clunes School Community are most welcome to attend.

Concert beginning – 1.30pm – 3pm

Hampers- Winners drawn out

Visit from Santa 😊

Amazing moving machines created by the Preps!

The Preps have been busy at work, completing challenges and creating their own moving machines in Science! This term has been filled with lots of movement games and movement exploration with objects. The Preps have used interesting language for describing movement—push, pull, slide, forward, backward, slowly, quickly...

Test their knowledge when you see them moving around the school!



Energy Breakthrough 2023

Energy Breakthrough was a blast for both Students and teachers. The event took place in Maryborough and went for 3 days. On the first day we were setting up next to Golden Square primary and Deniliquin North primary we set up our pits and rider's attire but most of the students layed around in chairs all day oblivious to what was going to happen later on in the day. Every rider thought that racing was the next day, but me personally and others were shocked when we found out there was a practice race which did make everyone nervous.

The practice race was to calculate where our positions were in the race. On the second day the whole team ventured down to the start of the track, our rider Taya Anderson and Teacher Ash Burke were on the track preparing to start the race off. When the countdown started it was like a flash of colours coming past roars of crashes left right and centre. It was truly an energy breakthrough.

When people weren't riding or pitting everybody were walking around the track mostly going to a corner that everyone crashes at.

On the third day it was raining but that didn't stop us from racing. We only had half the day to race but it was still super fun and the crash corner had even more crashes because it was so wet. When we had about 20 minutes left Mr Burke put Brock Twentyman in the cart and Brock went until the end of the race. When the race finished we found our cart, got Brock out of it and lifted it to the pits. Overall, Eb was great and everybody loved it



Grade 1/2 JM Toy Machines

This term we have been learning about machines. This, linked with our excitement about Christmas led us to design some toy machines of our own.

First we watch a ben and holly episode about the 'Elf Toy Factory' to help us get ideas, then we discuss, drew and wrote about our machine.



The Toy Machine
By London

You put glue into the machine and you put foam in and a worker puts the foam and glue together.

The toys go to the paint. You push a button. The colours are red or blue or pink or purple or yellow.

The small machine puts the box together and it falls off the edge.

Toy Maker
By Charlie

First we will put the metal in the hopper. It gets turned into a truck and a train. It is done.



The Lego Machine
By Brax

First it goes down the conveyor belt.
Second it gets crunched up into lego.
Lastly it spray paints the lego.



The Pokemon Card Machine.
By Percy

This is the Pokemon factory.

First the paper gets painted. The paper then drops.
The pokemon cards go up. The fence makes them dry.



The Love Heart Pillow
By Indy

The machine puts glue on the conveyor belt then it goes to the next machine.

The next machine puts the tissue paper on. The tissue paper drops onto the conveyor belt.

They the squish wool drops onto the conveyor belt. The last machine drops wool onto the belt finally. It works to glue it together into a love heart pillow.





Dear School Community members,

Thank you so much for your support in our classroom/ for our school this year.

2023 has been a year in which we have finally again been able to enjoy the support of our highly valued parent, carer and community helpers (YOU) throughout the full school year.

Your 2023 support has been recognised as significant and is sincerely valued and appreciated! (no matter how small)

In a tiny act of appreciation, on Friday 1st December that was a Thank you Morning Tea held in the Multi-Purpose Hall. Many of you were unable to attend but thank you regardless!

Kind regards, the Students and Staff of Clunes PS



Schools in Category 3 on the Bushfire At-Risk Register and the Category 4 list.

Clunes Primary School is a Category 4 school.

School preparations for the bushfire season

Each year, to prepare for bushfires and grassfires, schools and early childhood services complete a range of activities.

The Department of Education runs an annual fire assessment of schools and early childhood services. They are allocated a category of risk (categories 0 to 4) and are published on the Bushfire At-Risk Register (BARR).



risk
4)

All schools and early childhood services listed on the BARR and Category 4 list will **also close when a Catastrophic fire danger rating day is forecast in their fire weather district.**

When the Bureau of Meteorology provides public fire danger rating forecasts or fire weather warnings, they use fire weather district areas. In Victoria, there are 9 fire weather districts, which are based on Local Government Area boundaries. Our school is in the **Central fire weather district.**

As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan and completed Fire Preparedness actions, such as reprioritising any maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.

What does this mean for our school?

Our school has been identified as being at risk of bushfire or grassfire and is a **Category 4 school.**

Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in **Central fire district.**

What is the department's policy?

The department's [Bushfire and Grassfire Preparedness Policy](#) requires all schools and early childhood services on the BARR and the Category 4 list to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

When will our school be closed due to Catastrophic fire danger?

Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in the **Central fire district**.

Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day. Any information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by email and by a hard copy note.

Once confirmed, the decision to close will not change, even if the weather forecast changes.

This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care (After School Care) will also be cancelled on these days.
- All bus routes that travel through the Catastrophic area will be cancelled.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to action their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

What can families and the school community do to help us prepare?

- Ensure we have your current contact details, including your mobile phone numbers.
- Keep in touch with us by reading our newsletters, by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed due to a Catastrophic fire danger. Further information can be found on the [CFA's website](#).
- Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are actioning your bushfire survival plan and if your children will be absent on these days.
- If your child is old enough, talk to [them about bushfires](#) and your family's bushfire survival plan.

You can find more information on emergencies, warnings and preparedness actions here:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website <https://emergency.vic.gov.au>
- Facebook (<https://www.facebook.com/vicemergency>)
- Twitter (<https://twitter.com/vicemergency>)

ABC local radio, Sky News and other emergency broadcasters

Thank you to our local Fire Brigade, external fire and emergency services and extended family members for providing exceptional nearby support on Tuesday afternoon. We were safe at all times.



SCHOOL HOLIDAY CARE

2023-2024

During the Dec/Jan Holidays we are opening the following dates for holiday care, (numbers permitting)

DECEMBER

Thur 21st, Fri 22nd

JANUARY

Thur 11th, Fri 12th

Mon 15th, Tues 16th, Wed 17th, Thur 18th, Fri 19th

Mon 22nd, Tues 23rd, Wed 24th, Thur 25th

- To confirm dates, please message Liz on 0429 453 808 or Jayde on 0429 092 808.
- Please be aware of your fortnightly allowed hours (we can help you check this)
- You are required to provide two weeks notice if you no longer require the care that you have booked or you will be charged for these days

Potential external activities for these holidays, (likely won't have the bus these holidays)

Movies, Extreme Bounce, Horse Riding, Ten Pin Bowling, Lazer Force and Swimming

Activities will be confirmed closer to the date, please let Liz or Jayde know if your child/ren would like to be booked in for a specific activity.

HOT LUNCH MEAL DEALS

Thursday November 30

Meal Deal \$6

Clunes Bakery (Meat Pie, Sausage Roll, Pastie)

Salad Roll with choice of toppings

(Gluten/Dairy Free Option Available)

Dessert: Juice, Water, Jelly Cup or Cookies

Thursday December 7

Meal Deal \$6

Chicken Burger (optional lettuce, cheese, mayo)

Salad Roll with choice of toppings

(Gluten/Dairy Free Option Available)

Dessert: Water, Juice, Jelly or Kooka Cookies

Thursday December 14

Meal Deal \$6

Nuggets & Chips

Salad Roll with choice of toppings

(Gluten/Dairy Free Option Available)

Dessert: Water, Juice, Jelly or Christmas Gingerbread (Clunes Bakery)

Orders Must be Placed by 9am the Tuesday before delivery.

No Late Orders will be accepted.

Order online at www.clunesnh.org/meals

or Scan the QR Code.

Don't feel like cooking dinner Tuesday night?

Order a community dinner delivered Tuesday afternoon to your home. check our facebook page for what's on each week.

Orders to be placed Fridays for Tuesday Delivery.



Clunes
Neighbourhood House





CHRISTMAS RAFFLE - \$25 TICKET

Raising funds for Clunes Health
Love your local health services this Christmas!



OUR AMAZING PRIZES:



1ST: LIMITED EDITION
BLACK TM6 THERMOMIX!
2ND: \$500 FUEL VOUCHER
3RD: \$250 GROCERY VOUCHER



Winners will be drawn on Wednesday 13th December
Visit www.chrh.org.au/donate for further information



**CAN YOU GIVE A GIFT TO YOUR
COMMUNITY THIS CHRISTMAS?**
www.chrh.org.au/donate



Best Care: Every person, every time!

Thunderstorm asthma — be prepared this pollen season

Grass pollen season, which runs from October to December each year, brings an increase in asthma and hay fever symptoms. It also increases the risk of [thunderstorm asthma](#). For people with asthma or hay fever, especially those who experience wheezing or coughing with their hay fever, thunderstorm asthma can be sudden, serious and even life threatening.

Clunes Primary School will implement a range of measures to keep our school community safe when the risk of thunderstorm asthma increases.

Many of our staff are trained in asthma first aid, and we will monitor the VicEmergency app to receive thunderstorm warnings, and, where appropriate, keep students indoors when weather forecasts identify greater level of risk.

How you can prepare

During pollen season, there are some things you can do to prepare and protect yourself and your family:

- If your child has ever had asthma: talk to your doctor about what you can do to help protect your child from the risk of thunderstorm asthma, including updating your asthma action plan. Taking an asthma preventer properly and regularly is key to preventing asthma, including thunderstorm asthma.
- If your child has hay fever: see your pharmacist or doctor for a hay fever treatment plan and check if you should have an asthma reliever puffer. These are available from a pharmacy without a prescription.
- If your child has hay fever and experiences wheezing and coughing: it is important to make sure they don't also have asthma. Speak to your doctor about an asthma action plan.
- Where possible, avoid being outside during thunderstorms from October to December, especially during the wind gusts that come before the storm. Go inside and close your doors and windows. If you have your air conditioning on, turn it to 'recirculate'.

Protect yourself this pollen season – managing asthma and allergies matters.

Remain vigilant for COVID-19

It is important for students to manage any hay fever or asthma symptoms, as these conditions can produce symptoms such as fever, chills, cough, sore throat, shortness of breath, runny nose, and loss or change to sense of smell or taste, which are similar to COVID-19 symptoms.

If your child experiences these symptoms in different or worse ways to their usual hay fever or asthma symptoms, medical advice should be sought.

Find out more

For more information, visit your general practitioner (GP) or visit the [Better Health Channel](#).



windermere.org.au



2022 Victorian Floods Recovery Support Program

Have you experienced property damage, trauma, or loss as a result of the 2022 Victorian floods?

The Recovery Support Program can provide support for people who have been affected by the 2022 Victorian floods.

Recovery Support Workers are a single point of contact for those who need it. Support provided by them may include:

- A discussion about your needs and what next steps might be appropriate.
- Referrals to external agencies for mental health and wellbeing needs.
- Information and resources to connect you to local services to assist in the recovery process.
- Advocacy and assistance with completing applications/paperwork required for financial or insurance claim processes and grants.
- Assistance with access to available material support options.
- Advocate on your behalf regarding recovery challenges.
- Outreach visits by an allocated Recovery Support Worker if this is helpful to your situation.

The Recovery Support service may be able to provide you with a small amount of financial support to respond to immediate financial need.

Who's it for?

Individuals and families who live in Victoria who were impacted by the 2022 flood events.

Cost

There is no charge for the support provided by this program that is funded by the Commonwealth - State Disaster Recovery Funding Arrangements (DRFA) and the Victorian Government.



*Some of our recovery support workers:
Tracy, Amanda, Trace, Mimi, Wendy, Claire and Thilini*

To access this program or find out more:

Phone 03 8793 4206 Email recoverysupport@windermere.org.au

The Windermere Recovery Support Team are actively supporting the community. Please do not hesitate to contact our Intake Team. They are ready to discuss your individual situation and link you in with your local support agency to assist you in your recovery journey.



1st Creswick Scout Group



is a vibrant, growing group with huge plans on the horizon.

To help facilitate the expansion, we are looking for adults with a thirst for adventure who want to help enable the youth of today become resilient, independent, fun loving adults of tomorrow!



Creswick Scout Group Positions vacant include:

Leaders of Joey Scouts (aged 5-7)

Leaders of Cub Scouts (aged 8-10)

Various Group Support Committee positions

Please direct expressions of interest to Group Leader, Simon Miller.

Email: gl.1stcreswick@scoutsvictoria.com.au

<http://www.scoutsvictoria.com.au>



Term 4 Calendar – draft 5 (7/12)

Term 4 Calendar – draft 5 (7/12)			
WEEK 1	Mon	2-Oct	FIRST DAY OF TERM 4 😊 Welcome back from Long Service Leave Jan! Staff after- school CPR Training
	Tues	3-Oct	Walk to School returns
	Wed	4-Oct	'Sniff' our Therapy Dog visiting every Wednesday
	Thurs	5-Oct	Breakfast Club - Every Thurs & Fri before school Lunch Orders begin- Lunch Orders every Thursday
	Fri	6-Oct	Breakfast Club- Every Thurs & Fri before school
WEEK 2	Mon	9-Oct	Happy Long Service Leave Mrs. Anderson! Book Fair arrives
	Wed	11-Oct	Book Fair viewing School Council Meeting 7pm
	Thurs	12-Oct	Book Fair viewing
	Fri	13-Oct	Wesley @ Clunes Community Service (WCS) begins Book Fair sales begin
	Sat	14-Oct	Referendum Sausage Sizzle Fundraiser Book Fair open for sales- 10am- 12pm
WEEK 3	Mon	16-Oct	Mr. Adams begins 5 weeks Long Service Leave- Mr Adams = Jane T
	Tue	17-Oct	SSG Meetings
	Wed	18-Oct	SSG Meetings Junior School Council Meeting 1.10pm
	Thurs	19-Oct	Book Fair ends
	Fri	20-Oct	WCS school Trivia Night fundraiser – 7pm MP Hall. Theme- "Barbie"
WEEK 4	Mon	23-Oct	Student Support Group (SSG) Meetings continue this week Book Fair is collected
	Tues	24-Oct	Emergency Drill today
	Fri	27-Oct	No WCS 5 /6B have a Zoom catch up session with students in Japan
	Thurs	2-Nov	Kinder Transition Session 1 9-11am
	Fri	3-Nov	WCS. Energy Breakthrough Walk-a-thon Fundraiser 2pm
WEEK 6	Mon	6-Nov	Annual Snail Races P-6
	Tues	7-Nov	Melbourne Cup Public Holiday
	Wed	8-Nov	School Council Meeting 7pm 7.30pm EB Night presentation to SC members
	Fri	10-Nov	WCS Swimming Program begins- Yrs 4-6 Session 1
	Sat	11-Nov	Remembrance Day- optional School Captain commitment
WEEK 7	Mon	13-Nov	
	Wed	15-Nov	Swimming Program begins Yrs P-3 Session 1
	Thu	16-Nov	Kinder Transition Session 2 9-11am
	Fri	17-Nov	WCS Swimming Program Yrs 4-6 Session 2
	SAT	18-Nov	CLUNES SHOW - Luncheon Room annual school Fundraiser
WEEK 8	Mon	20-Nov	Welcome back form LSL Mr. Adams. Thank you Jane for teaching Art
	Tues	21-Nov	Energy Breakthrough set up in Maryborough – after last training session.
	Wed	22-Nov	Swimming Program Yrs P-3 Session 2 Energy Breakthrough
	Thu	23-Nov	Energy Breakthrough
	Fri	24-Nov	Last WCS session for the year Swimming Program- Yrs 4-6 Session 3 Energy Breakthrough ends
WEEK 9	Mon	27-Nov	
	Wed	29-Nov	Swimming Program Yrs P-3 Session 3
	Thurs	30-Nov	Kinder Transition Session 3 11am- 1pm
	Fri	1-Dec	Swimming Program - Yrs 4-6 Session 4 Parent/ Carer/ Guardian/ Helper Thank you Morning Tea
WEEK 10	Mon	4-Dec	
	Tues	5-Dec	Highview Transition Day Daylesford College – small schools transition experience. 1pm- 3pm.
	Wed	6-Dec	Swimming Program Yrs P-3 Session 4
	Thurs	7-Dec	School Captains 2024 Speeches & Voting 9am in the Multi-Purpose Hall
	Fri	8-Dec	WCS Swimming Program begins- Yrs 4-6 Session 5- final session
WEEK 11	Mon	11-Dec	
	Tues	12-Dec	Statewide Government Schools Transition Day – Kinder to Prep and Yr. 6 to Year 7
	Wed	13-Dec	Swimming Program begins Yrs P-3 Session 5- final session School Council Meeting 7pm
	Thurs	14-Dec	Year 6 Graduation evening
	Fri	15-Dec	Christmas Focus Day. Dress up in a festive theme. No donation necessary. Mixed groupings including Year 6s with their Prep Buddies. Annual school Christmas Concert (Carols) beginning 1.30pm to 3pm. Santa visit.
WEEK 12	Mon	18-Dec	Whole school excursion to the Melbourne Zoo
	Tues	19-Dec	CONFIRMED last day of Term 4 & the 2023 school year- 3pm finish- Each last day of Term is casual dress
	Wed	20-Dec	CONFIRMED Student Free Day – Staff only school day



Fruit laden trees- lush & some ready for eating now, some over Summer and some early Autumn.

