



Department of Education

Enrolment Management Updates 2024 Information for schools – Foundation (Prep) and Year 6-7 Transition



Acknowledgement of Country

South-Eastern Victoria region acknowledges Aboriginal and Torres Strait Island people as Australia's First People and custodians of the land and water on which our early childhood services, schools, and regional offices are located. We acknowledge the Ancestors, Elders and families of the First People for they hold the memories, traditions and hopes of Aboriginal and Torres Strait Islander peoples across Australia. We recognise their continuing responsibilities to care for country at these sites of learning, work, play and living.



School Update: 4 April



School zones and enrolment information for 2024

Access school zones, implement the new Enrolment policy guidance and forms, and update information on your website by 28 April 2023.

School zones and enrolment information for 2024 (sharepoint.cc



Foundation enrolment information packs

Access and share information to help your school with Foundation enrolments for 2024.

Foundation enrolment information packs (sharepoint.com)



Grade 6 to Year 7 placement information for 2023-24

Access information packs and share them with families in the first week of Term 2, 2023, to help 2023 Grade 6 students transition to Year 7 in 2024.

<u>Grade 6 to Year 7 placement information for 2023–24 (sharepoint.com)</u>



Enrolment Management Update 2024

Resources available for schools and parents and carers

Support for schools

As part of the annual process to support schools to manage enrolments, the following has been updated for 2024 enrolments:

- School zones
- Placement Policy
- Year 6 to 7 placement information packs

New information is also available this year to support 2024 enrolments:

- Foundation (Prep) enrolment information packs
- New application form and revised enrolment form

The release of these resources was communicated to schools via the April 4 School Update.

Support for parents and carers

In addition to the information packs for Foundation enrolment and Year 6 to 7 placement, parents and carers will be supported by:

- A factsheet on the Foundation enrolment timeline in English, Simplified Chinese, Arabic, Dari and Vietnamese (available now on the new Enrolling in Foundation (Prep) webpage)
- A factsheet on the Year 6 to 7 placement process in the same languages
- The Find my School website
- Updated webpages (available at <u>Starting school</u>)
- Enrolment and school zone FAQs (available at <u>School zones</u>)



Summary: changes to enrolment policies and processes

New policy in effect from the beginning of Term 2, 2023

The priority order of placement has been simplified

Placement Policy

Standardised forms to support enrolment

New application form and revised enrolment form for school use from beginning of Term 2, 2023

- The enrolment form has been updated to improve usability, reflect current department policies, and be inclusive of diverse families
- A standardised application form is now available for schools to seek expressions of interest from new • students. The purpose of the form is to provide a consistent, state-wide resource that schools can use to prioritise applications under the Placement Policy before making offers of enrolment

Foundation enrolment timeline

New Foundation timeline for 2024 enrolments

A new statewide timeline has been released for 2024 Foundation (Prep) enrolments

Students can no longer be prioritised for enrolment based on curriculum grounds

The timeline assists schools to manage new enrolments and provide clear guidance to parents/carers

Updates to Placement Policy

Placement Policy has been updated to provide greater clarity for schools and parents/carers and support consistent and fair decisionmaking. The changes will come into effect from the beginning of Term 2, 2023 and will **apply to all mid-year transfers and 2024 enrolments.** Changes to the Placement Policy's priority order of placement include:

- Elevating and reframing priority 1 ('students who reside in zone') as guaranteed entry
- Removing priority 3 ('Regional Director restrictions')
- Removing priority 4 ('curriculum grounds')

Previous

- 1. students for whom the school is the designated neighbourhood school
- 2. students with a sibling at the same permanent address attending school at the same time
- 3. where the Regional Director has restricted the enrolment, students who reside nearest the school
- 4. students seeking enrolment on specific curriculum grounds
- 5. all other students in order of closeness of their home to the school

Updated (in effect from Term 2, 2023)

Guaranteed entry:

Students for whom the school is the designated neighbourhood school

Priority order (subject to sufficient accommodation):

- 1. students with a sibling at the same permanent address attending school at the same time
- 2. all other students in order of closeness from their home to the school



There have **been no changes made to compassionate grounds** in the policy, which states that in exceptional circumstances, a student may be enrolled in a school based on compassionate grounds. This is an overarching consideration and does not form part of the priority order of placement.

Placement Policy overview



Student lives in school zone

Eligible children and young persons have the right to be admitted to their designated neighbourhood government school, regardless of capacity.

• Accordingly, all students that reside within the area of a designated neighbourhood school (referred to as a 'school zone') must be offered a place when seeking enrolment.

Student lives outside of school zone

All students who seek enrolment in a school outside of their designated neighbourhood school **should be enrolled in that school** if:

- there is sufficient accommodation at the school
- the request for enrolment aligns with the school's Enrolment Management Plan (if they have one).

Enrolment: Placement Policy | education.vic.gov.au

The Placement Policy applies to the placement of students at all year levels, from Foundation (Prep) to Year 12.

Single-sex government schools are required to follow the Placement Policy, noting only students of the requisite gender are eligible to apply.

Specialist schools are subject to different placement requirements than those described in the Placement Policy. For more information, refer to: <u>Enrolment in</u> <u>specialist schools</u>.

Updated PAL advice

Placement Policy

Please note: The Placement Policy, in particular the priority order of placement, has changed since the beginning of the 2023 school year.

All enrolment decisions made from the start of Term 2, 2023 should be made in accordance with the current Placement Policy as outlined on this page.

Priority Order of Placement unpacked

Student lives outside of school zone

In circumstances where schools **do not have sufficient accommodation to accept all students** who apply from outside their school zone, they must manage enrolment applications in accordance with the following priority order of placement:

1.students with a **sibling at the same permanent address** who are attending the school at the same time** 2.all other students in order of **closeness of their home** to the school.

In exceptional circumstances, a student may be enrolled in a school based on **compassionate grounds**. This is an overarching consideration and does not form part of the priority order of placement.

Families must be able to clearly demonstrate the exceptional circumstances which they believe make an enrolment at their designated neighbourhood school unsuitable for their child or children:

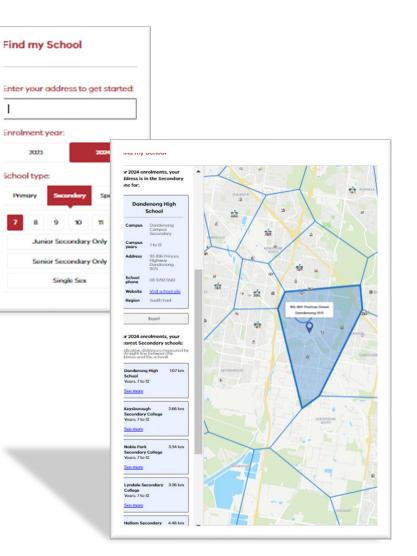
Examples of exceptional circumstances may include - family violence, wellbeing and safety concerns, physical and/or mental health concerns. Each application will be dealt with on a case-by-case basis.

- Under the Disability Standards for Education 2005, education providers are legally required to make reasonable adjustments for students with disability. Grounds for exceptional circumstances do not include concerns related to a student's disability where those concerns can be addressed by making reasonable adjustments.
- For examples of reasonable adjustments and further guidance, refer to: Making reasonable adjustments

** see PAL for detailed advice on complex living arrangements involving siblings

Measuring closeness to school

- In metropolitan areas, Ballarat, Bendigo and Geelong, closeness to school is the distance measured in a straight line from the child's permanent residential address to the school.
- In any other area of Victoria, closeness to school is the distance measured by the shortest practical route by road.
- Distances from an address to the 5 nearest schools (as measured in a straight line) are available on the <u>Find my School website</u>. The website can be used when considering order of closeness to school, particularly for metropolitan areas, Ballarat, Bendigo and Geelong.
- In other areas, schools should consider travel distance between the applicant's address and the school when considering order of closeness.



New forms to support enrolment

A revised Enrolment Form and a NEW APPLICATION form were released at the end of Term 1, 2023



New Application Form

A new state-wide application form was released to support schools to seek expressions of interest from new students, prior to completing the enrolment form.

- The application form only captures the information necessary for schools to make an enrolment offer in line with the Placement Policy.
- The application form can be used for new enrolments and for transfer requests (excluding 6 to 7 placement).
- The application form complements the new state-wide Foundation enrolment timeline.

Use of the application form is optional but <u>recommended</u> – particularly where schools already have an EOI process.



Revised Enrolment Form

The enrolment form has been updated to improve usability, reflect current department policies and be inclusive of diverse families.

Key updates include:

- Supporting diverse family structures within the one form
- Capturing student's additional learning and support needs
- **Removing unnecessary questions**, e.g., Medicare card details
- **Amending outdated references**, such as 'silent number' and 'alternative family'

Schools <u>must start</u> using the revised enrolment form from Term 2, 2023 to ensure they comply with privacy law and department policy.

• Changes are being made to CASES21 for mid-2023 to support the updated enrolment form.

Schools are to hold off on entering data into CASES21 until July 2023.

• Resources will be provided to help schools input information from the revised enrolment form into CASES21.

Why have updates been made to the forms?

A new application form has been introduced to:

- ✓ Support the new Foundation enrolment timeline
- Encourage families to only complete one enrolment form, i.e., for the school they plan on attending
- Ensure schools are only collecting detailed personal information from students where required
- Provide a clear, consistent two-stage approach to enrolment that will help to reduce the admin burden on schools and families

Updates have been made to the enrolment form to:

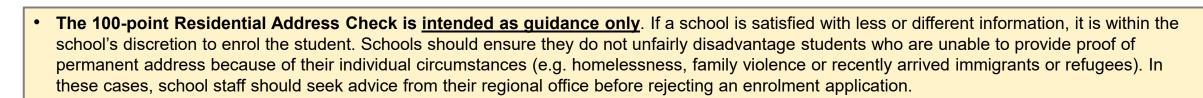
- Improve usability and reduce admin for schools and parents/carers, including offering a fillable PDF form
- Focus the collection of personal information to capture only the information that schools need
- Align first aid and medical emergency guidance with department policy
- Provide schools with information about additional learning and support needs
- Support diverse family structures and living arrangements within the one form

Determining permanent residence

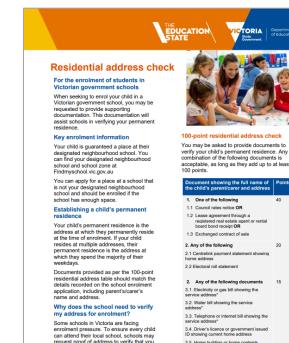
Confirming a student's address

- A student's permanent residence is the address at which they permanently reside at the time of seeking enrolment.
- If a student resides at multiple addresses, their 'permanent residence' is the address at which they spend the majority of their weekdays.
- When assessing enrolment applications, schools may request that parents/carers provide supporting documentation to assist them in verifying a student's permanent residence. Schools may ask parents/carers to complete a 100-point Residential Address Check
- To satisfy privacy law requirements, schools should ensure parents/carers are aware of the ٠ types of enquiries the school may make to verify information, such as checking the AEC roll. What is considered a reasonable enquiry is outlined in the policy.

Important points



If parents/carers are unable to provide documents that add up to 100 points, schools may ask them to complete a Statutory Declaration confirming they are living at the address and that the arrangement is genuine and intended to be permanent.





request proof of address to verify that you live within their school zone This helps to keep our education system

fair and equitable and ensures that children who live within the school zone are being prioritised for enrolmer

3.5. Home building or home content

3.6. Motor vehicle registration or ompulsory third-party insurance policy howing home address

*up to three months ok

Enrolment Appeals

Stage 1 - appeal to school

- Appeals are considered by the school's placement or enrolment committee and/or principal, then the school's decision is communicated to the parent/carer in writing.
- In assessing the appeal, the school will check to ensure compliance with the priority order of placement, and the processes for verifying permanent address, as appropriate.

Stage 1 – Foundation appeal to preferred school

Written appeals to the preferred primary school due	Friday 25 August 2023
<i>Primary</i> schools notify parents of their appeal outcome by	Friday 15 September 2023

Stage 2 – Foundation appeal to Regional Director

Written appeals to the Regional Director for <i>Foundation</i> close	Friday 20 October 2023
Region notifies parents of their appeal outcome for <i>Foundation(Prep)</i>	Friday 17 November 2023

Stage 1 – YEAR 7 appeal to preferred school

Written appeals t preferred secon e		Friday 28 July 2023
Secondary schoot their appeal outc	ols notify parents of ome by	Tuesday 8 August 2023

Stage 2 – YEAR 7 appeal to Regional Director

Written appeals for Year 7 to the Regional Director close	Tuesday 22 August 2023
Region notifies parents of their appeal outcome for Year 7	Friday 20 October 2023

Stage 2 – appeal to region

• Where an appeal to the school has been unsuccessful and parents/carers are not satisfied that the school has correctly applied the Placement Policy or adequately considered their circumstances, they may escalate their appeal, in writing, to the relevant Regional Director - by the published closing date.



IMPORTANT NOTE

When lodging an appeal to the Regional Director, parents and carers are advised to forward:

- a copy of their appeal to their preferred school, together with supporting evidence and
- a copy of the school's non-placement response, in writing.

Foundation (Prep) enrolment timeline

The new statewide Foundation (Prep) enrolment timeline provides government primary schools with clear timeframes for enrolling students who will commence Foundation in the 2024 school year.

The new timeline aims to support schools, families and the early childhood sector:



- ✓ Plan and manage Foundation enrolments in accordance with the Placement Policy
- ✓ Improve access to timely enrolment information and support workforce planning
- ✓ Use standardised templates to support the enrolment process, consistent with Year 6 to 7 placement



Families

✓ Standardised processes and key dates for Foundation enrolment and appeals, making the processes easier, clearer and fairer for families



✓ Share information about the Foundation enrolment timeline with their staff and families through their own communication channels

The **timeline is an initial step** to improve support for schools and families navigating the Foundation enrolment process. It provides opportunities to streamline the process in future years.

Foundation (Prep) Enrolment Information Packs

Pack for Schools:

Includes:

Foundation (Prep) enrolment timeline Guidance and information

Key Contacts

Useful links

Appendix 1: FAQs

Appendix 2: Templates

- Template email sending enrolment application to prospective families *optional*
- Template newsletter article optional
- Template letters to notify families of the outcome of their enrolment application *required*
- Template letters to notify families of outcome of appeals – *required as necessary*
- Appeals form *required as necessary*



Foundation (Prep) enrolment information pack - parents carers (education.vic.gov.au)

Pack for Parents/Carers:

Includes:

Message from the Department of Education

Foundation (Prep) enrolment timeline

FAQs

Useful links

PAL Foundation (Prep) enrolmentinformation-pack-schools login required

Foundation (Prep) Enrolment Information Pack

Pack for the Early Childhood Sector:

An enrolment Information Pack for the Early Childhood sector was released in the **April 5 Early Childhood Update**

Early Childhood Sector Information Pack Includes:

- poster
- template newsletter article
- social media tile and post
- parent/carer information pack for distribution

Early Childhood services <u>are invited</u> to share information with parents and carers to help families of children starting Foundation (Prep) in 2024 know when and how to enrol in a government primary school.

Parent/carers can be directed to their local school and the Victorian Government's <u>Starting School</u> or <u>Enrolling in Foundation (Prep)</u> pages for more information.

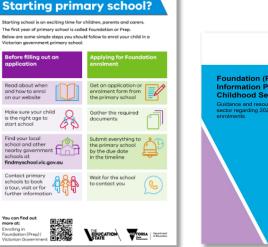
Need to know

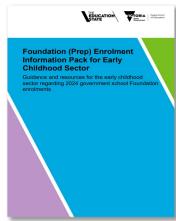




Access and share primary school enrolment information with families.

Enrolments for Foundation (Prep) 2024 open in Term 2, 2023





Foundation (Prep) enrolment information pack - ECE (education.vic.gov.au)

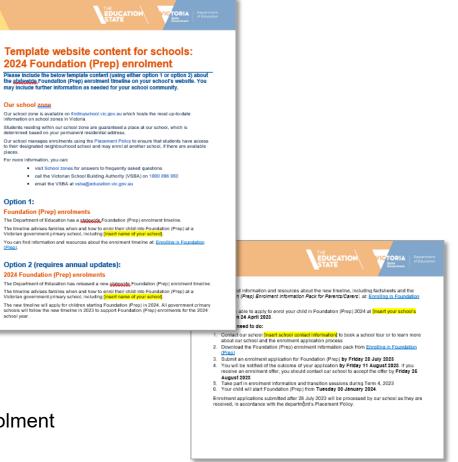
Foundation (Prep) Where can schools find more information?

PAL – Enrolment Policy Guidance:

- Placement Policy
- Determining permanent residence
- Application and enrolment forms
- Processing enrolment forms and supporting documentation
- Foundation (Prep) enrolment

PAL – Enrolment Policy Resources:

- Foundation enrolment information pack for schools
- Application form
- Enrolment form
- Fact Sheet on changes to the enrolment form
- Sample wording for school websites 2024 Foundation (Prep) enrolment
- Template emails to parents/carers



Foundation (Prep) Where can parents find more information?

Fact Sheets For Parents

Includes timeline, high level FAQs and references to relevant polices, available in

HELP

SUPPORT

ASSISTANCE

English, Arabic, Chinese (simplified), Dari, Vietnamese

Useful Weblinks

Enrolling in Foundation (Prep)

Enrolling in school | Victorian Government (www.vic.gov.au)

Tips for starting school (www.vic.gov.au)

Disability and inclusive education | Victorian Government (www.vic.gov.au)

School zones | Victorian Government (www.vic.gov.au)

https://www.findmyschool.vic.gov.au/



Foundation (Prep) timeline



Schools can receive enrolment applications from parents/carers from the start of Term 2, 2023, aligned with

- the release of 2024 zones on the department's Find my School website
- the publication of the **NEW Foundation enrolment information packs**.

2023 Key Dates

- By Friday, 28 July enrolment applications from parents and carers to be submitted
- By Friday, 11 August schools notify parents and carers of the outcome of enrolment applications
- By **Friday 25 August** parents and carers who received a letter of offer return their completed enrolment form, indicating acceptance of their child's place
- By Friday, 25 August written appeal from parents and carers to be lodged with their preferred school
- By **Friday 15 September** schools notify parents/carers in writing the outcome of appeals
- By Friday 20 October parents/carers submit Foundation appeal to the Regional Director
- By Friday 17 November region notifies parents/carers in writing of the outcome of their appeal

Year 6 to Year 7 Enrolment Information Packs

Pack for Schools:

Includes:

- State-wide placement timeline & procedures
- Frequently Asked Questions
- Summary of Placement Requests for primary schools
- Summary of Placement Confirmation for secondary schools
- Summary of Non-Placement Confirmation for secondary schools
- Draft letter for primary schools to notify parents/carers of placement
- Year 7 Acceptance Slip for parents
- Summary of Year 7 Acceptances for primary schools
- Year 7 Placement Appeal Form & Privacy Notice
- Year 6 to Year 7 Placement Appeals FAQs

Pack for Parents/Carers:

Includes:

- Message from the Department of Education and timeline
- Application for Year 7 form
- Privacy Notice
- Frequently Asked Questions



For parents/carers of children in government schools

Enrolling in Year 7 for 2024

Fact Sheet for Parents

Refer parents to the online Fact Sheets which provide

- a detailed timeline
- high level FAQs
- references to relevant polices

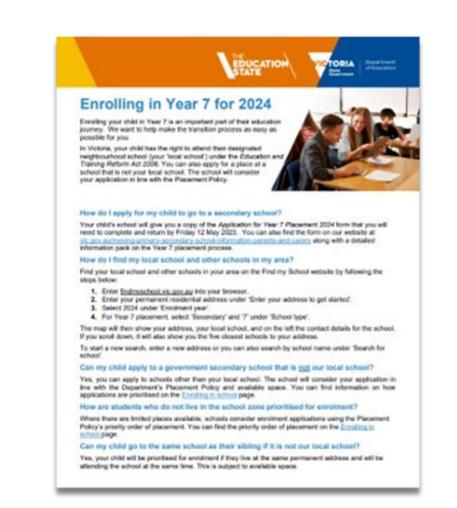
English Factsheet-Year 6-7-Placement-Process-2024-English.pdf

Vietnamese Ghi danh vào Lớp 7 cho năm 2024

Simplified Chinese 2024年入读7年级

التسجيل في السنة الدر اسية السابعة لعام 2024

ثبت نام در صنف هفتم برای سال 2024 Dari



Year 6 to Year 7 Transition - updating the school website



Enrolment: Designated neighbourhood schools – school zones | education.vic.gov.au

Important action

 Schools are required to update website information by 28 April

Sample wording for school websites

Schools must include links to *Find my School* and the *Placement Policy* on their school website. Sample wording for the website is:

Our school zone is available on <u>findmyschool.vic.gov.au</u> which hosts the most up-to-date information on school zones in Victoria. Students residing within our school zone are guaranteed a place at our school,

which is determined based on your permanent residential address.

Our school manages enrolments using the <u>Placement Policy</u> to ensure that students have access to their designated neighbourhood school and may enrol at another school, if there are available places.

For more information, you can:

- visit <u>School zones</u> for answers to frequently asked questions
- call the Victorian School Building Authority (VSBA) on <u>1800 896 950</u>
- email the VSBA at <u>vsba@education.vic.gov.au</u>

Year 6 to Year 7 transition

Placement Policy | education.vic.gov.au

Schools must not undertake entrance or aptitude testing or interviews with prospective students prior to the release of Year 7 placement offers on 18 August 2023.

Entrance or aptitude testing must only be undertaken by students who have accepted a Year 7 placement for 2024.

Parents/carers must not be asked to submit additional information to support an application eg. academic, artistic, sporting, school reports, NAPLAN results or letters of recommendation.

Student tests and interviews

A placement offer must not be dependent on a satisfactory report, test or interview.

Student tests or interviews may only occur after a placement offer has been accepted. This covers all forms of testing, including examinations for school specific scholarships, academic programs, leadership programs, sporting trials, music or performing arts auditions, and other try-outs or performance assessments. Schools must also not hold formal or informal interviews for prospective students and their families. Schools must not reserve places or prioritise placement for students on the basis of anticipated test results.

For secondary schools, this means that tests or interviews cannot occur prior to the state-wide release of Year 7 placement offers and families confirming their acceptance in August each year. Schools must not promote tests or interviews before placement offers have been accepted (refer to the state-wide timeline in the Placement Information Pack).

Year 6 to Year 7 transition timeline



Primary schools distribute Year 6 to Year 7 Placement Information Packs to parents/carers from the start of Term 2, 2023, aligned with the release of **2024 zones** on the department's <u>Find my School website</u>

2023 Key Dates

- By Friday, 12 May parents/carers return their Application for Year 7 for 2024 form to their primary school
- On Wednesday, 19 July primary schools notify parents/carers of their child's Year 7 placement offer for 2024
- By **Friday, 28 July** closing date for non-placement appeals from parents/carers to be lodged with their preferred secondary school (using the template provided)
- By **Tuesday 8 August** secondary schools notify parents/carers in writing the outcome of their non-placement appeal
- By Wednesday 9 August parents/carers return their Year 7 Placement Acceptance Slip to their child's primary school
- By Tuesday 22 August closing date for parents/carers to lodge a copy of their non-placement appeal to the Regional Director, if unsuccessful with the initial appeal to their preferred school (include copy of the school's response)
- On Friday 20 October region notifies parents/carers of the outcome of non-placement appeals to the Regional Director

Year 6 to Year 7 transition - where can schools find more information?

Section 1

First Given Name

Apartment number (if applicable) Street Numb and Name

Suburt

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PAL – Enrolment Policy Guidance:

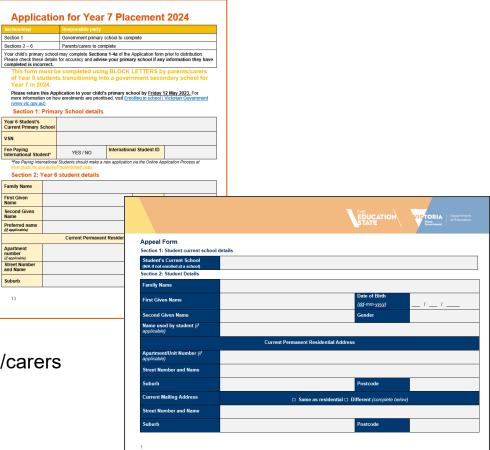
- **Placement Policy** •
- Determining permanent residence •
- . Application and enrolment forms
- Processing enrolment forms and supporting documentation •
- Year 6 to 7 placement .

PAL – Enrolment Policy Resources:

- Year 6-7 placement pack for schools .
- Application form •
- **Enrolment** form .
- Fact Sheet on changes to the enrolment form •
- Sample wording for school websites and template emails to parents/carers

PAL – Transition – Year 6 to 7:

- Preparing and planning for transition •
- Transition and orientation activities
- Student data transfer
- Vulnerable students •



Where can parents find more information?

Fact Sheets For Parents

Includes timeline, high level FAQs and references to relevant polices, available in

English, Arabic, Chinese (simplified), Dari, Vietnamese

Useful Weblinks

Moving from primary to secondary school

Enrolling in school | Victorian Government (www.vic.gov.au)

<u>Tips for starting secondary school | Victorian Government (www.vic.gov.au)</u>

Disability and inclusive education | Victorian Government (www.vic.gov.au)

School zones | Victorian Government (www.vic.gov.au)

https://www.findmyschool.vic.gov.au/



Moving from primary to secondary school

Information for parents and carers on how to enrol and support their child moving from primary to secondary school.



What do schools need to do?

- Update current enrolment form to department's revised form
- If applicable, update existing EOI/enquiry form to department's application form
- Ensure information on your **school website** is accurate and up to date, including information on:
 - School zones
 - Enrolment process
 - Foundation timeline (as applicable)



5

3

Wait to input 2024 enrolment information into CASES21 until after the system is updated in July 2023 (please continue to input enrolment information for late 2023 enrolments/transfers)

<u>Please note</u>: Schools with entry criteria approved by the Minister (e.g. Specialist Schools) can continue applying the processes outlined in their school-specific Enrolment Policy. All other schools are subject to the Department of Education's Enrolment Policy and must complete these actions.

Contacts for advice and support

	Name	Position	Contact Details
SEV Region	Janne Dempster	Manager, Youth Pathways and Transitions	janne.dempster@education.vic.gov.au
	Matthew Cumming	Senior Regional Pathways Officer	matthew.cumming@education.vic.gov.au
SMA/BPA IGA/OGA	Julia Dutulescu Margaret Bransgrove	Senior Transition Officers	pathways.transitions.sev@education.vic.gov.au
BPA	Al Curtain	Community Liaison Officers	alan.curtain@education.vic.gov.au
SMA	Michael Benfari		michael.benfari@education.vic.gov.au
IGA	Emma Johansson		emma.johansson@education.vic.gov.au
OGA	Chetin Dervish		chetin.dervish@education.vic.gov.au
BPA	Eranga Somaratna	Provision and Planning Officers	<u>eranga.somaratna@education.vic.gov.au</u>
SMA	Nicole O'Connor		<u>nicole.oconnor@education.vic.gov.au</u>
IGA	Robert Jellis		<u>robert.jellis@education.vic.gov.au</u>
OGA	Cameron Felton		<u>cameron.felton@education.vic.gov.au</u>



Appendix: tips for using the templates provided

Templates to advise of placement offer in the Foundation (Prep) Enrolment Information Pack for Schools

Template	Description
Letter confirming enrolment	 This letter should be used to notify parents/carers who submitted an enrolment form of their confirmed enrolment.
Letter of offer	This letter should be used to advise all parents/carers who submitted an application form that their enrolment application is successful.
	The enrolment form should be included with this letter.
Unsuccessful application letter	 This letter should be used to notify parents/carers who submitted an application form that their enrolment application is unsuccessful.
	The Appeal Form should be included with this letter.

Templates relating to appeals process in the Foundation (Prep) Enrolment Information Pack for Schools

Template	Description
Appeal Form	Parents/carers must use the Appeal Form to lodge an appeal to their preferred school.
	• Primary schools should include this form with the unsuccessful application letter provided to parents/carers.
Successful appeal letter	This letter must be used to notify parents/carers that their appeal for enrolment has been successful.
	The enrolment form should be included with this letter.
Unsuccessful appeal letter	This letter must be used to notify parents/carers that their appeal for enrolment has been unsuccessful.

Appendix: tips for using the templates provided

Year 7 placement offer template letter

Note, it is n**ow compulsory for schools to use the template** letter of offer in the School Information Pack in order to meet legislative and policy requirements.

 The template letter includes essential clauses relating to changes to sibling status or permanent residence prior to the student commencing Year 7 and must be included in all placement and enrolment communications to parents/carers.

Secondary schools, please include similar clauses in your welcome and enrolment correspondence.

Year 7 Placement Acceptance Slip

primary schools must include with the family's letter of offer

An Appeal Form should be included

when the student has been offered a place at a school that was not the family's first preference

Appeal outcome template letters

included in the School Information Pack for use by secondary schools to notify parents/carers of school level appeal outcomes.

If your permanent residential address changes prior to the start of Term 1 in 2024, please notify both [me] and [NAME OF SECONDARY SCHOOL]. If this placement was offered based on your address being within the school zone [at a school that is facing enrolment pressures], it may be withdrawn. This is in line with the department's Placement Policy. Please check the 'Guidelines for Enrolment in a Victorian Government School' for more information if your address changes before the first day of school in 2024: www2.education.vic.gov.au/pal/enrolment/guidance

[If] this placement has been allocated under the 'Sibling Claim' provision and your circumstances change and your child's sibling(s) will no longer be attending [NAME OF SECONDARY SCHOOL] in 2024, you may no longer be eligible for this placement offer. Please notify both [me] and NAME OF SECONDARY SCHOOL as soon as you know that your circumstances have changed.

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