

We learn. We show respect.
We are safe.

Thursday 21st October 2021

"Golden Past, Bright Futures"

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Email: clunes.ps@education.vic.gov.au

Clunes Primary School Newsletter



UPCOMING EVENTS

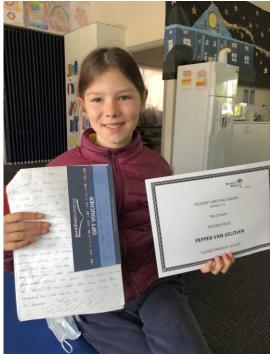
Please see the Term 4 Calendar draft #3 on the back page of the Newsletter.

Swimming <u>will not</u> begin this coming Monday for our P-4s due to the current COVID restrictions.

Dear Parents/Caregivers,

Zarah and Pepper with their Hepburn Shire 'Words in Winter' 1st Place and 2nd Place Awards! Congratulations!







Working Bee This Sunday 24th October 9-11.30! Fire Season preparation. Please bring your whipper snipper! We will sincerely value your assistance!



Please enjoy their incredible 'My Dream' pieces inside this Newsletter.



All students will be back on-site tomorrow, Friday!
We are so very excited about this!

Best wishes to you all for a positive fortnight ahead. Kind regards, Sonia & the staff of CPS. ©

STUDENT OF THE WEEK AWARDS FOR TERM 4





Our Term 4 You Can Do It focus is: Confidence & Resilience

Confidence & Resilience				
P/1D- Georgia, Tully	1 /2H- Campbell, Nessa, Logan, Charlie R			
3 /4L- Whole class!	4 /5A- Whole class!			
5 /6B- Whole class!	Principal's Award- Willow, Heidi			
Specialists Award/s- Art - Oscar, Feather, Ryan	Bus Traveller's Awards- Tex, Matt			

It's HAT wearing season again! Terrific efforts already everyone! Year Sixes below being Sun Smart & Safe!















Jokes and Riddles – most smiles are started with another smile 😂

Knock, knock. Who's there? Dingo. Dingo who? Dingo anywhere for the weekend. (Didn't go anywhere for the weekend)

By Heidi

Knock, knock Who's there? Dingo. Dingo who? Dingo wants to eat you!

By Willow

Why did the tomato blush? Because it saw the salad dressing.

By Heidi

What did the Twister say to the Sports Car? Wanna go for a spin?

By Willow

What do you call a deer with no eyes? No 'idea' (no eye deer).

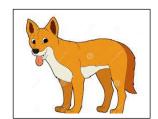
By Heidi

What do you call a fish with no eyes? A FSH.... By Willow Knock, knock. Who's there? Witches who? Witches the way home? (which is the way home)

By Heidi

Knock, knock. Who's there? Scaredy Cat. Scaredy Cat who? Scaredy Cat from Ballarat!

By Willow





MY DREAM

I dream of a time when ... I sould so out to the shoos without having to social distance or sanitise a Million times a day, make plans without them setting abandoned and have a sood time.

I dream of a time when ... I 884Id 68 to school without suddenly having to switch into home learning.

I dream of a time when ... other beoble can so out -side, when other beoble don't set sick and when peoble can see everyone important to them.

I dream of a time when... I then on the news and there is not just endless social statics making exercising fearful.

I dream of a time a time when... Beoble don't lose their iobs, when citizens come together and when resple don't listen to fake advice/news.

I dream of a time when... I sould so shouring, play an exciting nethall same, so to swimming and when I sould say hi to my neighbours.

I dream of a time when... we sould share food, when we sould so to restaurants and when we sould so to entertainment. The life before Soxid.

I dream of that time.

y Dream If I had a dream world it would be like this it would have pitty flavers everywhere. It would have plants that glow and sing to you at night. There would be shape shifting dragons instead of carse buses and planes. But most of all my dream world would be filled with music, dance and Joyo Big treese growing plants and colful flavers would be ever where and the pathes would be made of rainbow moss. The houses would be able to walk from place to place bye weing legs and wings it would be sunny all the time and prity rain bas would fill the sky. There would be trees that grow loly pops and hunderfully for love factions that nake people ofall in love. In my dream world ahimals can speack enlish clearly and sing and dance. In this world ever thing would 16e contarful! But most of all my poeple would like in harmonyo Begge at the set there is to



Active teaching and learning on-site!



Rubiks Cube Club





Congratulations to Tahlee and Brax for learning the 4 Step Pattern and receiving their first Rubiks Cube Certificate. Well done, a great effort!!

The 4 Step Pattern is the pattern/algorithm that we use the most often when solving the cube, and therefore the first one they learn. The cool feature is when we start with a solved cube, and then repeat the '4 Step Pattern' a total of 6 times, the cube will mess up and then become solved again. Some great fun and a way to build confidence up with the students.

Tutorial videos for solving the 3x3 cube are now on the school's Microsoft Teams Page. Go to the 'Clunes Primary Page' and click on the 'Rubiks Cube Club' channel. For beginners I suggest watching the videos in numerical order from 1 to 11, however those more advanced are welcome to watch in whatever order you like. I start off with a few introductory videos (including a short story about the inventor of the cube: Erno Rubik) before getting into the step by step instructions of solving the 3x3 cube.

Our Rubiks Cube Club is run every Thursday lunch time, and sometimes during Thursday and Friday recess.

Rubiks Competition!



We are very excited to be running a Rubiks Competition this Term. The goal is to see who can complete the '4 Step Pattern' in the quickest time,



USING ONLY ONE HAND! You will be allowed to use a table or other hard surface while still using one hand. To enter, Mr Lewis (or another staff member) will watch and time your attempt. You can enter as many times as you like. Students who don't have a cube at home will be give priority to practice using the school's set of cubes. Prizes handed out at the end of Term.

Prizes: 1st - a 3x3 Rubiks Cube, 2nd - a 2x2 Rubiks Cube,

3rd - a mini 3x3 key ring Rubiks Cube.

All the best

Mr Lewis



Spring Clean Out – Car Boot Sale Gold Coin Entry

For site bookings and additional information: Jaqui Featherston 0418 515 708



School Working Bee



Please note that our next School Community Working Bee is to be held on

This Sunday 24th October, 9-11.30am

Working Bee

We welcome everyone of all abilities – from weeders to sweepers to painters, all help is gratefully accepted and required to keep our School looking at its best. Our major focus is to prepare for the upcoming fire season. This means whippers snippers for boundary trimming and gutters cleared.

Did you check over the school holidays for any books you have borrowed from the school library? Please return your borrowed books as soon as possible as they are all now due back. Thank you ③











Newsletter content for school community

COVID-19 vaccination directions for all education workers

The Victorian Chief Health Officer has issued directions for required vaccinations for education workers. These directions are specific to education workers and supersede those for other authorised workers.

All staff who work in schools will be required to have a first dose of the COVID-19 vaccine by 18 October 2021 or be able to produce evidence of a vaccination booking within that week.

All staff are required to be fully vaccinated by 29 November 2021 unless a medical exception applies and will be required to show evidence of their vaccination status.

Getting vaccinated is the best way to protect yourself, your colleagues and students and the whole school community. Getting vaccinated will help slow the spread of COVID-19 and prevent future outbreaks in our schools.

The Victorian Government's coronavirus website has information about COVID-19 vaccines in 63 community languages at <u>Translated information about COVID-19 vaccines</u>.

The Department of Education and Training's website has frequently asked questions about the vaccine requirement.

Frequently asked questions include:

Mandatory vaccines

I don't want my child to be around non-vaccinated students or staff, what are you doing about this?

The Victorian Chief Health Officer has determined that vaccination will be required for staff who work in schools. This includes principals, teachers, administration and education support staff, including casual relief teachers (CRTs) and pre-service teachers.

We are also strongly encouraging all our eligible students to get vaccinated as soon as possible to protect themselves, our school community, and get Victoria closer to our vaccination targets.

Our school has put in place a range of measures to reduce the risk of transmission of COVID-19, including hand hygiene, masks, and physical distancing, where practicable.

Seeking a vaccination

I am in isolation. Can I get a vaccination?

No. You must wait until the Department of Health formally releases you from isolation, before you attend a vaccination appointment.

Dear parents and carers,

The Department of Health has developed a fact sheet for parents and carers, focusing on young people and COVID-19.

The fact sheet includes information about:

- symptoms and treatment
- getting a COVID-19 test
- COVID-19 vaccines, including how to book an appointment
- wearing face masks
- resources to support conversations about COVID-19 with children
- resources to support mental health and wellbeing.

The fact sheet is available in word or PDF formats (as below):

- Children, young people and COVID-19 Word
- Children, young people and COVID-19 PDF

I encourage you to access the fact sheet and share the information with your children.

If you have any questions or concerns about COVID-19, you can contact the Department of Education and Training's COVID-19 phone line on 1800 338 663 (available 8:30am to 5pm, Monday to Friday, and 10am-3pm Saturday to Sunday, excluding public holidays).



Children, young people and COVID-19

OFFICIAL

Information for parents, guardians, carers and young people

Children and young people are far more likely to catch or spread the COVID-19 Delta variant than previous variants of COVID.

Children and young people (0-19 years) make up 22% of COVID-19 cases (coronavirus.vic.gov.au/victorian-coronavirus-covid-19-data) in Victoria in 2021.

Children with COVID-19 are likely to experience mild symptoms or no symptoms, and are highly unlikely to become severely unwell or need to go to hospital.

While statistics show that COVID-19 is still not a serious illness in children, they can transmit the virus to others, putting older family members at possible risk.

Children under 12 can't be vaccinated against COVID-19 yet. That's why it's very important for parents, older siblings and educators to get vaccinated to help keep children safe.

Young people older than 12 are very social and highly mobile, and <u>supporting them to get vaccinated</u> helps slow the spread of COVID-19.

As a parent, guardian or carer, you can do your bit to keep children healthy: stay home if you have symptoms, however mild, get tested as quickly as possible, isolate, wear a mask and get vaccinated.

Symptoms and treatment

Children and young people with COVID-19 are likely to experience mild symptoms or none at all, but they can still transmit the virus to others.

Fever and cough are the most common symptoms of COVID in children and young people.

If your child has a fever or cough, no matter how mild, you should seek advice and get them tested.

For advice, call the 24-hour Coronavirus Hotline 1800 675 398 or contact your doctor.

Getting a COVID-19 test

Testing is free for everyone in Victoria.

You can take your child to get tested at <u>any COVID-19 testing site</u> (coronavirus.vic.gov.au/where-get-tested-covid-19).

After your child has been tested, go straight home and wait for the results. Do not go to work or go out shopping with your child after their test.

You will be contacted by phone or SMS to tell you the results of your child's COVID-19 test, regardless of whether it is positive or negative.

If you are worried you will lose pay while you wait for results, you may be eligible for a \$450 Coronavirus (COVID-19) Test Isolation Payment.

For more information about testing results and isolation requirements, visit Getting your results

Getting vaccinated for COVID-19

Free and safe COVID-19 vaccines are available for everyone aged 12 and over. Young people who turn 12 during the COVID-19 vaccine rollout can get vaccinated.

You can book an appointment with your doctor, at some pharmacies, or online at <u>book your vaccine</u> <u>appointment</u> (coronavirus.vic.gov.au/book-your-vaccine-appointment)

Learn about <u>COVID-19 vaccines for children and teenagers</u> (coronavirus.vic.gov.au/vaccination-informationchildren-and-teenagers)

The more people who get vaccinated, the greater the protection for the whole Victorian community.

Wearing face masks

When teachers, staff, and students consistently and correctly wear masks, they help protect themselves and others from COVID.

Children aged 12 years and over who are attending secondary school must wear a face mask indoors and outdoors, unless they are eating, drinking, or exercising or a lawful exception applies.

Children in grades 3-6 are required to wear a mask indoors when at school, where practicable.

Children with a disability aren't required to wear a mask if it is not suitable for them.

Children under the age of two should never wear a face mask, as they are at risk of suffocation or strangulation.

Find a mask that is made for children to ensure it fits properly. Masks for children are sold by a range of retailers and businesses.

Check that your child's mask fits snugly over their nose and mouth and under their chin, and make sure there aren't gaps at the sides of the mask.

For ideas on how to discuss mask wearing and concerns or questions children have about masks, <u>visit Face</u> <u>masks and COVID-19: supporting children 0-12 years</u> (raisingchildren.net.au/guides/coronavirus-covid-19-guide/face-masks-coronavirus-children)

Talking to your child about COVID-19

Parents and carers should take the opportunity to talk to children about COVID-19.

To access resources to have a safe and reassuring conversation with your child, visit talking to your child about COVID-19 (coronavirus vic.gov.au/talking-your-child-about-coronavirus-covid-19)

School and COVID-19

The Department of Education and Training has information about changes to education settings at all level during COVID-19 in Victoria, visit: <u>Education - information for parents, students and educators</u>

Mental health resources

Navigating changing routines and interactions with family, friends and school can cause children and young people anxiety and stress. For information and support, visit <u>Mental health resources for children and young people</u> and <u>Supporting your child's mental health</u>

For more information about children, young people and COVID-19 visit <u>Murdoch Children's Research Institute</u>
<u>Frequently Asked COVID-19 Questions</u>

For any questions

Coronavirus Hotline 1800 675 398 (24 hours)

Please keep Triple Zero (000) for emergencies only

To receive this document in another format phone 1300 651 160 using the National Relay Service 13 36 77 if required, or <u>Public Health</u>, <public.health@dhhs.vic.gov.au>.

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Available at Translated information about COVID-19

https://www.dhhs.vic.gov.au/translated-resources-coronavirus-disease-covid-19.



HAVE YOUR SAY!

HEPBURN SHIRE YOUTH CENSUS COM.AU





for all young people aged 10-25

or head to the website below

The Hepburn Shire Youth Census is a shire-wide youth engagement activity run by Hepburn Shire Council in partnership with Youth Gurus to give young people aged 10-25 a voice in what happens next to better serve young people living, working, studying or playing in our towns and



OPEN NOW UNTIL NOVEMBER 5TH, 2021

Term 4 Calendar – Draft #3 21st October 2021					
	Mon	4 Oct	School resumes- Welcome to Term 4 © DET recommends that students to	wear face masks at school.	
WEEK	Tue	5 Oct			
1	Wed 6 Oct School appropriate sun smart hats are expected to be worn in Term 4.				
	Sun	10 Oct	Fundraiser: Car Boot Sale- postponed until Nov 14!		
			Swimming Program begins (P/1D, 1/2HMJ, 3/4LT). Bus leaves school 11:30a	am, returns at 2:45pm. TBC	
WEEK	Mon	11 Oct	Delayed start due to restrictions		
2	Wed	13 Oct	School Council		
_	Thu	14 Oct	Preparation for Puberty (All Year 5s and 6s)-delayed start due to staged return		
	Sat	16 Oct	Working Bee 9-11:30am		
WEEK					
3	Wed	20 Oct	School Photos- postponed until Dec 1st! School Council – Strategic Planning	g professional learning	
	Thur	21 Oct	Parliamentary Convention - cancelled		
	Fri	22 Oct	ALL STUDENTS ON-SITE! Year 7 Ballarat Schools Country Bus forms due to K Hayles- BHS		
	Sun	24 Oct	WORKING BEE- 9.00- 11.30am		
Mon 25 Oct Swimming Program (P/1D, 1/2HMJ, 3/4LT) Delayed st		Swimming Program (P/1D, 1/2HMJ, 3/4LT) Delayed start due to restrictions			
WEEK	Tues	26 Oct	Walk to School- every week		
4	Thur	28 Oct	Preparation for Puberty (All Year 5s and 6s)	Car	
	Fri	29 Oct		Roots	
	Mon	1 Nov	Swimming Program (P/1D, 1/2HMJ, 3/4LT)		
WEEK	Tue	2 Nov	MELBOURNE CUP PUBLIC HOLIDAY		
5	Wed	3 Nov	Kinder-Prep Transition Session 1 (9-11am)	PODS 01	
-	Thur	4 Nov	Preparation for Puberty (All Year 5s and 6s)	School	
	Mon	8 Nov	FINAL Swimming Program (P/1D, 1/2HMJ, 3/4LT)	Fundraiser	
WEEK 6	Wed	10 Nov	School Council	Sunday Nov 14 th	
	Thur	11 Nov	Preparation for Puberty (All Year 5s and 6s)	9am-1pm Show	
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WEEK	Mon	15 Nov	Swimming Program begins for (4/5A and 5/6B)	Grounds	
7	Tue	16 Nov	Kinder-Prep Transition Session 2 (9-11am)		
	Mon	22 Nov	Swimming Program (4/5A and 5/6B)		
WEEK	Tues	23 Nov	Whole School Excursion: Halls Gap Zoo (TBC)		
8	Wed	24 Nov			
	Fri	26 Nov			
	Mon	29 Nov	Swimming Program (4/5A and 5/6B)		
	Tues	30 Nov	Kinder-Prep Transition Session 3 (11am-1pm)		
WEEK	Wed	1 Dec	SCHOOL PHOTOS		
9	Thurs	2 Dec			
	Fri	3 Dec	Parent Helper Thankyou Morning Tea (TBC)		
	Mon	6 Dec	Swimming Program (4/5A and 5/6B) 2022 School Captains announcement + assembly (TBC)	This is a COVIDSafe	
WEEK	Tue	7 Dec	Statewide Transition Day: Kinder-Prep (9am-1pm), Year 6-7 (all day)	school	
10	Wed	8 Dec	School Council	This school has a COVIDSafe Plan to maintain the safety of i staff and students. The four pillars of the COVIDSafe Plan are:	
10	Thu	9 Dec	School Community Carols (TBC)		
	Fri	10 Dec	Christmas Focus Day (TBC)	Reinforcing Creating Promoting Responding COVIDSafe COVIDSafe COVIDSafe to coronavirus coronavirus	
			, · ·	risk	
	Mon	13 Dec	FINAL Swimming Program (4/5A and 5/6B) Semester 2 Reports + 2022 class list distribution	-	
WEEK	Tue	14 Dec	Semester 2 reports + 2022 Class list distribution	-	
11	Wed	15 Dec		-	
11	Thu	16 Dec	Last day of Term 4 - 2.30pm finish Casual Dress	For detailed information visit: **Total ***********************************	
	Fri	17 Dec	Day (no gold coin donation required)		
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All on-site Fri 22nd!





