



*We learn. We show respect.
We are safe.*

Thursday 3rd June, 2021

"Golden Past, Bright Futures"

Canterbury Street, Vic. 3370

Telephone (03) 5345 3182

Email: clunes.ps@education.vic.gov.au

Clunes Primary School Newsletter



UPCOMING EVENTS

Please see Term 2 Calendar draft #4 on the back page of the Newsletter

Dear Parents/Caregivers,

Following the press conference yesterday (Wednesday) announcing the extension of the COVID-19 lockdown in Melbourne, I wish to advise the following:

It is expected, (unless there is a sharp spike in regional COVID cases today; Thursday) that:

- **Regional schools will return to on-site learning tomorrow;**

Friday June 4 for all year levels. That means us! 😊

- Schools in Metropolitan Melbourne will continue with remote learning for all students, other than vulnerable children or the children of authorised workers, with the exception being Year 11 and 12 students and students undertaking unit 3 and 4 VCE subjects, or the final year of VCAL.

We are very excited about having all students and staff back on-site. We are required to minimise the number of parents/ visitors to the school. All adults entering the school must wear a face mask.

Thank you all again for all of your efforts, your commitment and your resilience during this challenging Learning from Home period. Please let us know if you require other wellbeing support.



Best wishes to you all for a positive fortnight ahead. Kind regards, Sonia & the staff of CPS. 😊

STUDENT OF THE WEEK AWARDS FOR TERM 2



Our Term 2 You Can Do It focus is:
Organisation

Prep / 1D – Max	1/2H – Tobias, Olivia
3/4L – Cruz, Year 5s NAPLAN efforts!	4 /5A – Year 5s NAPLAN efforts!
5/6B – Trijntje, Year 5s NAPLAN efforts!	Principal's Award – Daniel, Jay
PE – Charlie R, Killian, Brett and Daniel.	Bus Awards- Logan, Brett
Art- Heidi, Willow	Japanese-



THANK YOU KRISTIN, LIZ, VAL AND JAN!



Clunes & District Pre-School Enrol Now For 2022



**3 year olds &
4 Year olds**



15 hours 3 sessions/week

Contact the pre-school or enrol online

www.ecka.org.au

clunes.district.kin@kindergartenvic.gov.au

Ph: 5345 3228

109 Fraser St Clunes 3370



Engineering and Plumbing Masters!

As you can see the sandpit continues to provide imaginative and creative play opportunities! From active volcanoes to aqueducts!

We still require more PVC pipes and joins of various shapes and sizes.

Akir, Cameron, Sophia, Charlie and Jacus demonstrating our YCDI keys to success!



We are extremely grateful to the Attitude group at Clunes Neighbourhood House for moving the

Carpet Bowls

equipment from the Senior Citizens to the school. Such talent demonstrated already! Once everyone is back on-site we will begin a whole school competition but for today the winner was Charlie R.

Akir

Diesel

Angus

Jesse

Xavier

Cruz

Sophia

Killian

Cameron

Charlie

Tahlee

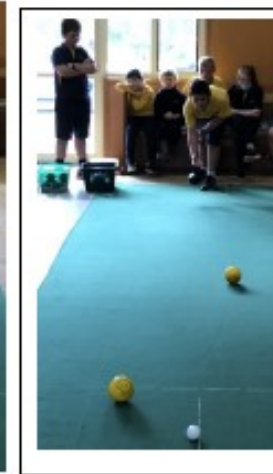
Liv

Chloe

Brett

Daniel



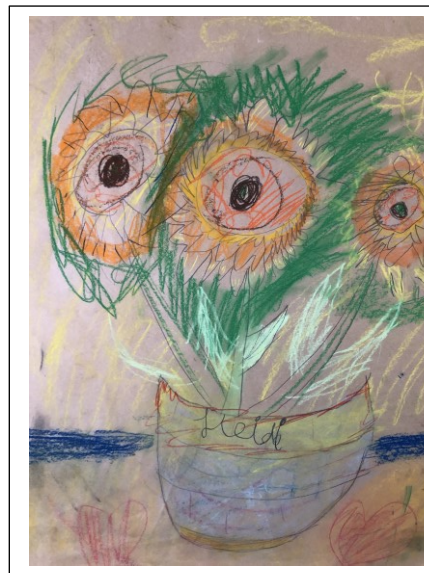


Carpet Bowls rules

1. Have fun!
2. Have more fun!
3. Bowl in the direction of the Jack (white ball)
4. Try to stay on the carpet.
5. Closest bowl to the Jack wins.
6. Elbow taps/bumps all round for great efforts and start again!



Editorial Correction from the last Newsletter- sorry Ayla.
Meet 'Galaxy' and 'Freda'! Very thoughtful names Cushla **AND AYLA!**
Thank you!



Helping girls to stand tall

• GIRLS

Helping girls manage conflict is complex. Unlike conflict between boys which is loud, boisterous, and over as quickly as it began, most conflict between girls lingers on, taking up unwanted mind space and harming their mental health. "She's so mean to me. I hate her," is the type of statement that many parents have heard their daughters utter.

Girls handle conflict in one of three ways: like a shark (aggressively), a turtle (passively) or an owl (assertively). Let's look at each style:

Shark (aggressive)

A shark is intent on winning and coming out on top when there's a problem. Shark behaviours include a raised voice, shouting, physical contact, threats, and name-calling. Sharks are effective at getting what they want but they can hurt people in the process.

Turtle (passive)

A turtle pulls its head in and hides in its shell when conflict arises. When treated unfairly girls retreat into themselves, experiencing frustration, anxiety and even sadness. In extreme cases turtles become targets for less pleasant girls, who know they won't retaliate.

Owl (assertive)

An owl deals with conflict without avoiding the issues. Owls express their rights and needs in positive ways and do their utmost to resolve problems rather than try to gain a personal win. They use assertive communication strategies rather than aggression or passive acceptance.

How to help

Parents can help their daughters develop the skills and behaviours needed to effectively resolve conflict and manage difficult feelings. Sibling and parent-child disagreements are fruitful grounds for girls to learn how to better manage themselves and others during disputes. Here are three owl-like conflict resolution strategies girls can use:

Teach I-statements

Learning to use these statements empowers girls to take responsibility for communicating how they feel. I-statements help your daughter express her feelings appropriately without being aggressive or intimidating.

The script for I-statements is:

When you..... I feel/felt.....because..... I would like

e.g. When you went to the movies with her, I felt angry because I was left out of the group. I would like you to let me know next time, instead of keeping it a secret and going behind my back.

Encourage strong body language

A girl's non-verbals including tone of voice, posture, eye contact and head positioning influences how much others take notice of her. A strong "This is what I want" verbal message delivered in a whiny, high-pitched voice or muttered with the head down indicates that a girl doesn't intend to be taken seriously. The same statement issued with strong body language and a firm voice helps her be taken seriously by others. Her message is only as strong as the body language that supports it. The non-verbal communication techniques outlined in [Spoonfed Generation](#), although written for parents are just as applicable for girls.

Speak with intent

Girls of all ages have a tendency to pepper their conversations with qualifiers such as, "I think...", "This may not be right, but...", "This might sound crazy...", "I know it is not my turn, but I was thinking that, like, ..." and so on. Qualifiers dilute the power of a girl's words, indicating uncertainty, lack of confidence and demonstrating a need for validation that undermines her authority.

If your daughter continually speaks with qualifiers, respectfully make her aware of this propensity. "Darling, you don't sound convincing. What exactly do you want?"

Most of us resolve conflict in ways that we learned at home in our families. Help your daughter develop effective patterns she can use to resolve conflict amicably, respectfully, and effectively so she can stand tall and feel confident in her own skin.

This is an edited extract from session 6 (Helping girls manage conflict) of the [Parenting Girls online course](#), a course that gives parents the tools and understanding to raise girls at any age. Each of the 12 sessions contains some written resources, a video with an interview or short presentation, and an accompanying summary.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years' experience, and has 30 years' experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



PARENT / GUARDIAN INFORMATION AND CONSENT LETTER

2021 Student Attitudes to School Survey- Years 4-6.

Dear Parent / Guardian,

This letter is to inform you about the 2021 Student Attitudes to School Survey (AtoSS), that your child is invited to participate in.

About the survey

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of your school.

The AtoSS is an annual student survey offered by the Department of Education and Training to assist your child's school to gain an understanding of students' perceptions and experience of school. Students will be asked about their thoughts and feelings in relation to their school, their learning, peer relationships, bullying and life in general.

In 2021 there are also some questions about student health and wellbeing. Understanding health and wellbeing needs is important to support students to learn and thrive at school. The Department is providing this addition to the core survey to allow your child's school to capture this information to support students.

Students will be asked about resilience, community connections, mental health and physical activity.

This year, the AtoSS will be conducted at Clunes Primary School over the period June 15th to June 25th.

What are the benefits?

In our experience, young people enjoy having their say. We have been running this survey for nearly 20 years and it has been invaluable in helping schools understand student views. Your school will use the survey results to plan programs and activities to improve your child's schooling experience.

What are the risks?

While we do not anticipate many risks of participation, some students may find some of the survey questions too personal and sensitive in nature. Should you agree for your child to participate, they are still free to skip questions or to withdraw at any stage if the survey makes them upset or uncomfortable.

The survey been approved by a Human Research Ethics Committee. The questions are selected from validated survey instruments, are strength-based, and tailored for each year level group.

What will my child be asked to do?

Your child will be invited to complete the survey **online during class time** using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Please note:

- Student participation in the survey is voluntary and students may withdraw at any time.
- The survey will take around 20-45 minutes to complete.

How is my child's confidentiality protected?

Your child will be provided with a unique login to complete the survey from their teacher. The student login is an assigned identifier that may be used to link data for statistical and research purposes only. Personally identifiable data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times.

How will results be reported?

The survey results will be reported back to the school in an aggregate form throughout the survey period. All survey data that is made available in reports are for groups of students only so that no individual student can be identified. Data suppression rules are used for schools with low student numbers per year level.

Your school may share the results of the survey with parents, in documents such as the School Annual Report.

Options for participation

Participation in this survey is **voluntary**. If you **do not** wish for your child to do the survey, please opt out via email to your school: clunes.ps@education.vic.gov.au. Please do so before Tuesday 15th June, stating that you wish to opt out of your child's participation, along with their name and year level.

If your school does not receive a Refusal of Consent email from yourself before the survey commencement date mentioned within this letter, it means that you give your consent for your child to participate in the 2021 Attitudes to School Survey.

A copy of the survey that we are asking your child to complete is available from your child's school. Please contact the administration office if you would like to see the survey before making your decision about whether you would like your child to participate.

If you would like more information, please speak to your child's teacher, or contact the Department at attitudes.school.survey@education.vic.gov.au.

Yours sincerely,

The Department of Education and Training Victoria

say cheese!



Unfortunately, due to the circuit breaker lockdown, our school photos have had to be postponed. The new date is yet to be determined but is expected to be early Term 3. We will let you know when the new date has been set. We are sorry for any inconvenience this has caused your family.

SCHOOL COUNCIL NEWS

Carpark Update (Canterbury / Paddock Street)

Hepburn Shire Council, in consultation with our School Council Representatives, have deemed it necessary to implement changes to the carparking area in Paddock Street, in front of the School. Changes to linage will see that cars will be required to angle park. This will mean users will reverse out of the park, go to the end of Paddock Street to do a U-turn to leave Paddock Street.

While it is currently not illegal to reverse park, following the changes made to linage, it **WILL BE ILLEGAL TO REVERSE PARK** in front of the School.

We ask that road users follow all road safety rules while using the roads around the School, including indicating off and on Canterbury Street and maintaining a safe speed. Children are very unpredictable and we ask that all road users (including pedestrian traffic) maintain safe road practices.

We also remind you that the Staff Carpark is not to be used to drop-off or pick-up students during the hours from 8am and 4pm. Before and After School Care Users are excepted.

We encourage our carpark and road users to demonstrate our School Values at all times around our School:

- **We Show RESPECT**
- **We Are SAFE**

Mother's Day Fundraiser

We thank each and every one of our School families for supporting our Mother's Day Stall and Raffle this year. We are pleased to announce that over \$600 was raised and will be used to support a whole school excursion in the near future (more details to come!).

We congratulate our Raffle winners:

1st – Ebony (Duggan Family)

2nd – Bella Portelli-Robertson

3rd – Sam O'Brien



School Working Bee

Working Bee

Please note our next School Community Working Bee is to be held on

SUNDAY 20th JUNE, commencing from 8am

We welcome everyone of all abilities – from weeders to sweepers to painters, all help is gratefully accepted and required to keep our School looking at its best.

School Camp Program

The School Council are currently reviewing the School's Camp program and are seeking parent/caregiver feedback.

Currently the School conducts a School Camp every second year. Students in Years 3 & 4 go on a two night "bush" camp to Log Cabin Lodge, Creswick. Students in Years 5 & 6 travel to Queenscliff for a "beach" camp at Camp Wyuna.

We would be pleased if you would complete the attached survey and return it to School by **Friday 18th June, 2021**.

At this stage, School Council is only seeking feedback. No changes to the current arrangement will be made without further notice and consultation with the School community.

School Councillors 2021

We are pleased to introduce our 2021 School Council –

Steve Kinnersly	(President)	Councillors:
Jo Henderson-Drife	(Deputy President)	Jaqui Featherston
Kristin O'Brien	(Secretary)	Deb Bright
Andy Campbell	(Treasurer)	Zoe Handley
Sonia Jardine	(Principal)	Rob Anderson
		Vicki Anderson
		Shane Hoffmann
		Malcolm Hull
		Gill Jedwab

If you have any questions, concerns or ideas regarding our School, please make contact with any one of our School Council Representatives.



Dear Community Members and Stakeholders,

The Population Health Team has been busily preparing a community newsletter around COVID-19 vaccinations. Given the current climate, people are seeking more information around the COVID-19 vaccines and how to access them. The newsletter has lots of useful up-to-date information for our local community. It also provides an opportunity to respond to a local survey around getting vaccinated and exploring the best way to communicate the latest information to strengthen our community connections.

The [COVID-19 Vaccination Newsletter](#) provides the latest information on the following:

- Are you eligible?
- Where to get the vaccine?
- About the vaccine/FAQs
- Targeted information for you
- COVID-19 vaccine community survey

Follow us for updates:

@CHRHorgAU: [Facebook](#) | [Instagram](#) | [Twitter](#) | [LinkedIn](#)



Oral health education lesson and dental screening for your child



The Oral Health Team from Central Highlands Rural Health, will be coming to Clunes PS soon to provide a **FREE** oral health lesson for your child and a dental screening in term 3.

We have experienced and gentle Dentists, Dental Therapist and Dental Assistants to help care for your child's teeth.

The service is **FREE** for children under the age of 13 years.

This covers an examination, oral hygiene instruction and dietary advice, and may include dental treatment such as fissure sealants (which is a preventative treatment), cleaning, fillings or extractions if required.

If you would like your child screened at the school, please complete a consent form that will be issued by the school soon.

Any further dental treatment required will need to be completed at the Central Highlands Rural Health Community Health Centre Dental Clinic in Creswick.

For any further details please phone our Dental Receptionist on: 5321 6580.

COVID-19 VACCINATION ROLLOUT SURVEY

We would appreciate community feedback around the COVID-19 vaccination rollout across our region.

If you are over 18 please complete the online survey via the following link or scan the QR code:

surveymonkey.com/r/COVID-19vaccinepresurvey

Hard copies are available at Central Highlands Rural Health campuses, Hepburn Shire Council Hubs and Libraries.

For more information:

chrh.org.au/covid-19-vaccines
hepburn.vic.gov.au/helping-hepburn/



Term 2 Calendar – Draft #4 3rd June 2021

WEEK	Day	Date	Event
WEEK 1	Mon	19-Apr	
	Fri	23-Apr	Sun 25 th April – ANZAC Day –Town ceremony- School Captain participation.
WEEK 2	Mon	26-Apr	
	Tue	27-Apr	
	Wed	28-Apr	School Council – Governance Training 6pm. Training 6.15-8.15pm
	Thu	29-Apr	
	Fri	30-Apr	District Cross Country event held at Clunes Golf Club
WEEK 3	Wed	5-May	School Council – President Training 6.15pm- 8.30pm
	Thu	6-May	Mother's Day stall
	Fri	7-May	
WEEK 4	Mon	10-May	
	Tue	11-May	NAPLAN Years 3 & 5 Assessments begin
	Wed	12-May	NAPLAN Years 3 & 5 Assessments School Council Meeting 7pm
	Thu	13-May	NAPLAN Years 3 & 5 Assessments Last Somers Camp installment due
	Fri	14-May	Sovereign/ Eureka Cross Country event
WEEK 5	Mon	17-May	Year 6- 7 Transition Forms due back today Luke O'Connor begins Rural Arts Grant sessions with all students P-6. (Mon & Tues) until end of Term 3.
	Tues	18-May	Somers begins- (18 th -26 th) 10 students attending
	Wed	19-May	
	Thurs	20-May	GRIP –Student Leadership Conference 4 student leaders & Mrs. A attending
	Fri	21-May	Tree Drive Orders Due
WEEK 6	Mon	24-May	Celebrating our Education Support Staff this week! Thank you Kristin, Jan, Val and Liz! We sincerely value your efforts, care and expertise. Goldfields Athletics- Llanberris Ballarat
	Wed	26-May	Somers students return
	Fri	28-May	#4 Lockdown begins- Remote Teaching & Learning
WEEK 7	Mon	31-May	Cross Country event in Warrnambool – Xavier F postponed
	Tue	1-Jun	School Photos postponed
	Wed	2-Jun	
	Thurs	3-Jun	Student Principal for a Day- Ayva A. Casual Dress Day- Gold Coin Donation to support the charity Years 4-6 annual Attitudes to School Survey postponed. Conducted now b/w 15 th -25 th June
	Fri	4-Jun	Dental Health Lesson – Smile Squad - Central Highlands Rural Health TBC
WEEK 8	Mon	7-Jun	
	Tues	8-Jun	
	Wed	9-Jun	School Council Meeting 6.30pm Finance 7pm General Meeting Format TBC
	Thu	10-Jun	
	Fri	11-Jun	Year 4/5A High Ability session 9-11am
WEEK 9	Mon	14-Jun	Queen's Birthday - public holiday
	Tues	15-Jun	Regional DET SEIL & EIL visit- Learning Walks in all classrooms
	Wed	16-Jun	
	Thurs	17-Jun	School Disco
	FRI	18-Jun	Term 2 Focus Day TBC
	SUN	20-Jun	Working Bee 8-10.30pm
WEEK 10	Mon	21-Jun	
	Tue	22-Jun	NO Semester 1 Student Achievement Reports home- Now change of date to last day of this term. Fri 25 th June. Yr. 5/6B VR session
	Wed	23-Jun	NO Parent Teacher 3 Way Conferences- Now POSTPONED to Term 3. Wk 2 - Tues 20 th July (I'm very sorry for this change of date)
	Thu	24-Jun	
	Fri	25-Jun	Last day of Term 2- 2.30pm finish Casual Dress Day (no gold coin Donation required) Semester 1 Student Achievement Reports home



It's Rubber Boots season! Please bring slippers or 'inside' shoes to change into. This will keep feet warm and dry. **Please** name them all. 😊

CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

If you are unwell, please stay at home.

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school
- keep 1.5m wherever possible between yourself and other adults



- avoid handshakes and hugs
- wash your hands regularly.



For detailed information visit: www.coronavirus.vic.gov.au



School resumes Term 3 – Monday 12th July, 2021

School Council training- Virtual (Live) Finance Module

Wed 14th July, 7-9pm

Parent Teacher 3 Way Conferences- Term 3. Wk 2 - Tues 20th July

SCHOOL CAMP PROGRAM – REVIEW QUESTIONNAIRE
PLEASE RETURN TO SCHOOL BY FRIDAY 18th JUNE, 2021

Name: (optional) _____

I am SATISFIED with the CURRENT Camp Program

Yes

No

	YES	NO
Camp should be held each year	<input type="checkbox"/>	<input type="checkbox"/>
Camps should be subsidised by fundraising	<input type="checkbox"/>	<input type="checkbox"/>
Would you be willing to help with fundraising	<input type="checkbox"/>	<input type="checkbox"/>
Do you support "Camp" or over-night School stays for Junior School students	<input type="checkbox"/>	<input type="checkbox"/>
What Camp fees do you consider reasonable:		
Local camps (Clunes based/overnight) - costing up to \$35	<input type="checkbox"/>	
Camps costing up to \$250	<input type="checkbox"/>	
Camps costing up to \$350	<input type="checkbox"/>	
Camps costing up to \$500	<input type="checkbox"/>	
Camps costing up to \$800	<input type="checkbox"/>	
Exceeding \$1,000	<input type="checkbox"/>	

Additional Thoughts/Comments: