



*We learn. We show respect.
We are safe.*

Thursday 27th August, 2020

"Golden Past, Bright Futures"

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Clunes Primary School Newsletter

UPCOMING EVENTS

2020

Term 3 Draft #6 Calendar on the back page

There will be a weekly Newsletter for the remainder of Term 3.

Please continue to contact the school/ Sonia with any questions or concerns. Be safe!

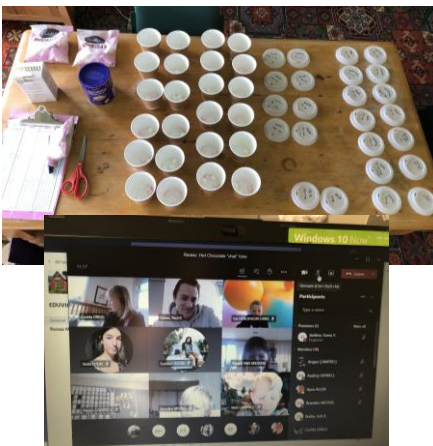
Dear Parents and Carers,

The majority of students have read, signed and returned their [Clunes PS IT Acceptable Use Agreement](#) forms. Thank you! 2 /3LM are the front runners for the Class Prize with *almost* all returns so far ... but it is VERY close! 😊

These signed forms (once read with your child/children) need to be returned to school as soon as possible. They can be returned via Learning Pack delivery/collection in the MP Hall or via online. Thank you. ☺ Please contact school if you need another Agreement.

JSC – thanks!

Junior School Council members would like to thank all of the students who participated in our first weekly Friday *Recess* Fun event. It was great to see you enjoying your Hot Chocolate or Hot Milo as you had a chat over MS Teams or in the yard, if you were on-site at school. This week is 'Share a favourite toy/ Lego creation. **JSC Representatives** 😊



Wishing you all a safe,
supported and very
successful week ahead.
Kind regards,
Sonia & the staff of CPS. 😊

STUDENT OF THE WEEK AWARDS FOR TERM 3



Our current Term 3 You Can Do It foci for Learning from Home are.....

Getting along! Organisation! Resilience! Persistence! Confidence!

Prep B – Whole class! All Families!	1/2B – Whole class! All Families!
2/3LM – Whole class! All Families!	3/4L – Whole class! All Families!
5/6AT – Whole class! All Families!	5/6D – Whole class! All Families!
Art- Georgia	

Student letters to our local Senior Citizens

For many of us living in Stage 3 restrictions it is a very isolating and lonely time. We are social beings and we miss our loved ones and our friends. Often our family and friends live away from us and for some of us, using face to face technology can be very daunting! Our Year 5s and Year 6s have been writing letters to many of our local senior citizens. With the clubrooms closed, a positive letter from a caring Clunes Primary School student may be a very welcome distraction. Thank you students for supporting our wider Clunes community members. It is sincerely appreciated.

Thank you Lyn Hull, Jan & 5 /6 teachers for your efforts to facilitate this community based activity.

VICTORIA
State
Government

This advice has been prepared by the Department of Education and Training,
Safer Care Victoria and the Department of Health and Human Services

MANAGING ILLNESS IN SCHOOLS AND EARLY CHILDHOOD SERVICES DURING THE CORONAVIRUS (COVID-19) PANDEMIC

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

What you need to know:

1. If a child is unwell, even with the mildest of symptoms, they must stay at home

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

2. If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:

- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

For further advice:

- call the 24-hour coronavirus (COVID-19) hotline 1800 675 398
- call a general practitioner
- use the Department of Health and Human Services (DHHS) [online self-assessment tool](#).
Visit: [Where to get tested](#).

3. A child must stay at home until they are symptom free, even if their coronavirus (COVID-19) test is negative

If a person has tested positive for coronavirus (COVID-19) they must isolate until they receive clearance from the Department of Health and Human Services. Read the [What to do if you've tested positive for coronavirus \(COVID-19\) factsheet](#) (PDF) for more information.

If a person is a close contact of someone who has tested positive for coronavirus (COVID-19) the Department of Health and Human Services will get in contact to tell them they are a close contact of a person who is confirmed to have coronavirus (COVID-19). A close contact must quarantine at home. Read the [What to do if you have been in close contact with someone with coronavirus \(COVID-19\) factsheet \(Word\)](#) for more information.

For information on the minimum periods students and children need to stay at home for other conditions, refer to the [DHHS school exclusion table](#).

4. Children do NOT need a medical certificate before returning to school/ECEC

Once symptoms have cleared, there is no requirement from the Department of Education and Training or DHHS for children/students to have a medical certificate before they return to school/ECEC.

Thank you for your support in following these steps, together we can all stay safe.



Mathematics during remote learning

Students in grade 1/2B have been active in a range of hands on mathematics activities during remote learning. Isaac has been measuring distance in the *How Far can you 'Yeet' a Ball* challenge, and Matt has been measuring the perimeter of objects around the house. We have also been exploring multiplication by finding arrays in our environments, as well as making our own array cities.





AMAZING ANGLES!

Grade 2/3 LM have been learning about angles for maths this week.

We made angles out of a paper circle, found angles in our homes and wrote our names to find the angles in the letters.

Can you spot which pictures are of Acute Angles, Right Angles and Obtuse Angles?



25 August 2020

Strategies for successfully raising boys

• BOYS

by Michael Grose

One of the keys to parenting success is the ability to adapt strategies and principles to suit the gender of the children in your family. That's easy if you share the same gender or were surrounded by siblings of that gender in your family origin.

It's not so easy if your experience of children of a particular gender is pretty thin, or you just can't fathom what makes a gender tick. Here are some essential strategies to help you successfully parent the boy in your life.

Understand their psychology

Many boys feel uncomfortable standing out from the crowd and will go to extraordinary lengths to blend in – wearing the same clothes, dumbing down rather than standing above the pack, and enjoying the same interests as their peers. The need to fit in impacts so much of their behaviour and attitudes.

Work with their physiology

Boys are constantly fighting their physiology. Differing maturity rates affect boys' school readiness, their transition to secondary school and their transition into adulthood. There's no doubt – it takes longer to grow a boy!

Crack their communication code

Boys will respond if the communication method suits them. Time and space are important factors to use in your favour. The use of banter, shoulder-to-shoulder communication and movement are some other ways to get young male conversational clams to open up.

Match their relational style

Some boys like to talk, others like to share an activity, some like you as the adult to do something for them. Others are very kinaesthetic and love to be cuddled and hugged, while some just love gifts and mementos. Work out the relational preferences of the males in your life and you'll discover a wonderful way to build or deepen your relationship.

Build a management repertoire on respect and fairness

Respectful, fair treatment are essentials if you want to gain a boy's cooperation. Many learn from experience rather than the fine words of parents so be prepared to allow them to learn some of life's lesson the hard way. They also respond favourably to visual measures such as gestures, charts and lists as they play to their strengths and take the authority away from you.

Know that confidence is key

Helping boys feel confident can be tricky. It's part environmental – that is, allowing them to spend time in places and activities where they experience success. Part personal – that is,

they respond to encouragement and private, descriptive praise (often rejecting public praise) and part patience, as it takes longer for many boys to find their feet.

Play to their learning strengths

Knowing a boy's learning strengths can be the way to unlock his learning potential. My own son was not a great reader but his visual acuity and oracy skills were exceptional. By allowing him to play to these strengths, while at the same time working on his literacy, he was able to leave school seeing himself with an abundance of confidence as a learner.

Build their emotional smarts

Boys education expert Ian Lillico believes that much of boys' aggression that plays out at home and at school stems from a denial of their feelings. It's essential to help boys recognise and give voice to their emotions safely and in healthy ways so they don't act out angrily, aggressively and violently.

Defuse their digital focus

The current crop of digital devices and online games that have many boys glued to screens with zombie-like expressions on their faces play right into the hands of boys. The need for balance between real world activities and the digital world has never been greater than it is for our boys right now.

Build an attitude of respect

Create conversations with boys about respectful treatment – what it looks like and feels like. Pick them up on disrespectful attitudes and behaviour they may show toward others, including siblings. Respectful relationships need to be a high priority when raising boys. Our daughters depend on it.

Coach boys in interpersonal skills

Girls are primed for interpersonal skill development while boys often need to be taught the intricacies and nuances of working with and relating to others. Give young boys scripts for making friends, asking a teacher for help or how to solve a problem with a mate. Coach teenage boys in the finer points of talking with adults, speaking in different situations and give them ideas about how they should speak to and treat girls.

In closing

Research tells us that parenting boys can be more problematic than parenting girls, particularly in the early and primary school years. With a solid understanding of what makes a boy tick, a toolkit at your disposal of boy-friendly communication, management and confidence-building techniques, the confidence to support your boy as a continuous learner and a willingness to coach him personal and respectful relationship skills you will be well-prepared to give your son the support and parenting he needs to become a fine and successful young man.



Michael Grose



ZONTA
CLUB OF
CENTRAL
GOLDFIELDS INC

MEMBER OF ZONTA INTERNATIONAL
EMPOWERING WOMEN
THROUGH SERVICE & ADVOCACY



KIDS AT SCHOOL NOW?

NEED TO GET A JOB!

NO SKILLS!!

WANT HELP WITH STUDY COSTS?

STUDY GRANT

**Sponsorship for women who wish to obtain qualifications
for employment**

Applications are invited for the 2021 Post-Secondary
Zonta Club of Central Goldfields Inc. Study Grant.

DUE IN BY 5.30pm WEDNESDAY 2nd September 2020

Further information, including selection criteria and application forms
available from jhsfield@bigpond.com

OR

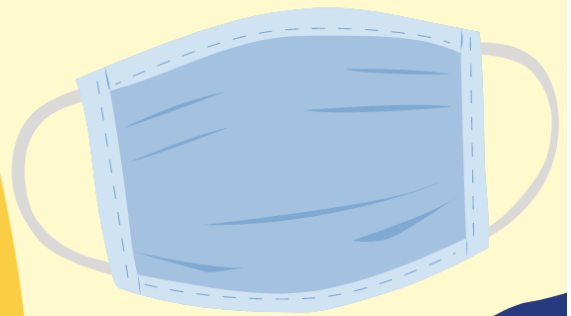
Margaret – at Eileen Frock Salon,
Nolan Street, Maryborough Vic. 3465

REUSABLE FACE MASKS FOR VULNERABLE VICTORIANS

Central Highlands Rural Health (CHRH) has been allocated a supply of reusable face masks from the Victorian Government to distribute to and support vulnerable Victorians.

Victorians who will be offered reusable face masks include:

- people who are being actively managed for the following chronic conditions:
 - poor immunity
 - heart disease, diabetes and stroke
 - obesity
 - chronic lung disease
 - alcohol and drug dependency
 - frailty
- people living in public housing, in crisis accommodation, or who are homeless
- people living in rooming houses and supported residential services
- people living with disability
- people experiencing a mental health condition and their carers
- people with health and/or social issues that make them vulnerable, including people with alcohol and drug issues, including those attending primary and secondary needle and syringe programs
- people experiencing family violence
- people living in residential facilities
- young people living in mandatory facilities
- Aboriginal people
- Refugee and asylum seekers (including temporary visa holders)



If you are eligible and are yet to receive a reusable face mask please contact Daylesford Community Health Reception on **(03) 5321 6550** to discuss and arrange pick-up.



Central Highlands
Rural Health

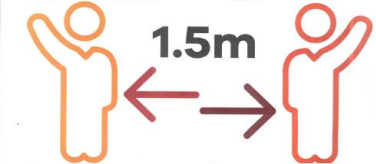
Term 3 Calendar – Draft #6 27 th August, 2020 new information highlighted ☺			
WEEK 1	Mon	13-Jul	First day of Term 3!
	Tue	14-Jul	
	Wed	15-Jul	Antoinette- Private Music Lessons remain POSTPONED at school UNTIL FURTHER NOTICE. School Council Meeting –No July Meeting
	Thu	16-Apr	
	Fri	17-Apr	NO Breakfast Club or LUNCH ORDERS until further Notice
WEEK 2	Mon	20-Jul	
	Tue	21-Jul	
	Wed	22-Jul	
	Thurs	23-Jul	
	Fri	24-Jul	
WEEK 3	Mon	27-Jul	
	Tue	28-Jul	SSG Meetings
	Wed	29-Jul	
	Thu	30-Jul	
	Fri	31-Jul	
WEEK 4	Mon	3-Aug	
	Tues	4-Aug	Student Free Day
	Wed	5-Aug	Learning from Home resumes daily School Bus in operation
	Thurs	6-Aug	Learning Pack collection – 3-5pm MP Hall
	Fri	7-Aug	Weekly Student Leadership (School Captains & Vice Captains) meetings online 10.30am
WEEK 5	Mon	10-Aug	
	Tues	11-Aug	
	Wed	12-Aug	School Council Meeting –online
	Thurs	13-Aug	Learning Pack collection – 3-5pm MP Hall
	Fri	14-Aug	
WEEK 6	Mon	17-Aug	
	Tue	18-Aug	JSC Meeting- online 12.30pm
	Wed	19-Aug	
	Thurs	20-Aug	Learning Pack collection – 3-5pm MP Hall
	Fri	21-Aug	JSC - 11am - Hot Chocolate/ Milo Share Time
WEEK 7	Mon	24-Aug	
	Tue	25-Aug	
	Wed	26-Aug	
	Thurs	27-Aug	Learning Pack collection – 3-5pm MP Hall
	Fri	28-Aug	JSC - 11am- Share a favourite toy/ Lego creation
WEEK 8	Mon	31-Aug	Humans of Clunes - 'A Day in the Life' of COVID19 Clunes Time Capsule Project begins. Clunes PS participation. ↓
	Tue	1-Sept	
	Wed	2-Sept	
	Thu	3-Sept	Learning Pack collection – 3-5pm MP Hall
	Fri	4-Sept	JSC- 11am - wear a silly/ sensible hat/ PJs
WEEK 9	Mon	7-Sept	↓
	Tue	8-Sept	JSC Meeting- online 12.30pm
	Wed	9-Sept	School Council Meeting- online
	Thu	10-Sept	Learning Pack collection – 3-5pm MP Hall? TBC
	Fri	11-Sept	JSC - 11am - Share something that you have made
WEEK 10	Mon	14-Sept	↓
	Tue	15-Sept	
	Wed	16-Sept	
	Thu	17-Sept	
	Fri	18-Sept	Last day of Term 3 Footy Day! JSC- 11am Footy focus - wear your footy gear - eat 'footy' food. School will play the Team Songs End of School Time TBC

CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

The greatest risk of transmission of coronavirus (COVID-19) is between adults.

Please prepare your children to be collected from an external meeting point.

During drop-off and pick-up of your child remember to keep 1.5m between yourself and other adults.



Please move promptly away from the school grounds.

Please avoid the Office if at all possible!

Everyone 12 years and over entering school grounds must wear a face covering



For detailed information visit:
<https://www.dhhs.vic.gov.au/coronavirus>

Learning from Home- Class Meetings & Meetings- MS Teams schedule

Prep – News – Daily 2pm

1/2B - Class Meetings Tuesdays and Fridays at 12.30pm

2/3LM - Tuesdays, Wednesdays, Thursdays and Fridays - 11.30am

3/4LJ - Class Meetings - Mondays and Fridays - 10.30am

5/6D - Roll and Class Meeting - Daily 9am

5/6AT - Roll and Class Meeting - Daily 9am

Student Leaders Meeting – Fridays - 10.30-11am

Junior School Council - Weeks 6 & 9 – Tuesday 1.15pm

Whole school Assembly via MS Teams every Monday at 8.45am

Recess –daily monitored 'Chat Time' for students. You will find it in 'Clunes PS-General'. 11-11.20am